

MYP PROJECTS

The MYP year 5 **personal project*** is a student-centred and age-appropriate practical exploration in which students consolidate their learning throughout the programme. This long-term project assesses students' ATL skills for self-management, research, communication, critical and creative thinking, and collaboration.

The MYP year 3 **community project** is a collaborative an in-depth inquiry that focuses on community and service. It encourages students to explore their rights and responsibilities to participate in service as action in the community.

*Personal project reports are externally moderated by the IB to ensure a globally-consistent standard of excellence. These internationally-recognized awards validate student learning and can support university admission applications.

HOW CAN I LEARN MORE ABOUT THE IB AND MYP?

- Visit the IB website at www.ibo.org
- Visit DAS website at www.das.sch.sa
- Attend parents meetings , parent-teacher meetings and school events
- Speak with your school's MYP coordinator.



مدارس الظهران الأهلية
Dhahran Ahliyya Schools

مجتمع تعلُّمي غير ربحي
A not-for-profit learning community

PROGRAMME BROCHURE MIDDLE YEARS PROGRAMME

Dhahran Ahliyya Schools is a Candidate School* for the Middle Years Programme. This school is pursuing authorization as an IB World School. These are schools that share a common philosophy—a commitment to high quality, challenging, international education that [School Name] believes is important for our students.

*Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme, or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes, visit <http://www.ibo.org>

IB Learner Profile

DAS learners strive to be:



www.images.google.com

WHAT DOES DAS HOPE TO ACHIEVE THROUGH MYP?

Through MYP, DAS aims at providing world class education with an Arab and Islamic identity through a pioneering learning community that is sustainable and socially responsible.

References:

www.ibo.org

MYP: from principles into practice (2015)

WHAT IS MYP ?

The Middle Years Programme (MYP) Prepares a community of learners to engage with complex global challenges through a dynamic educational experience framed by inquiry, action and reflection.

MYP FRAMEWORK

MYP presents schools with a framework within which they provide opportunities for students to build meaning and refine understanding through structured inquiry. As the learning process involves communication and collaboration, this inquiry may take many forms, with students working on their own or collaboratively with partners or larger groups, within the classroom or beyond.

Some of **the main features of the MYP** are:

• Key and related concepts

Students learn about big ideas and concepts such as systems, processes and others, as they relate to different units of inquiry. This enhances their ability to learn within and across traditional disciplines.

• Global contexts

These are broad themes that drive the different units of inquiry, providing a real-world context for learning.

• Service as Action

Students take an active part in local and global communities and record their involvement.

• Approaches to learning (ATL)

This is a common thread that runs throughout all MYP subject groups. Students acquire the skills they need to manage their own learning and succeed in further education and beyond.

• Interdisciplinary units of inquiry

These units are intended to promote and enhance the unity of learning.

In the MYP years, students study 8 **subject groups***, as follows

- **Language and Literature** (English)
- **Language and Literature** (Arabic)
- **Mathematics** Standard Mathematics.

• **Individuals and Societies** Integrated Humanities increasingly focusing on Geography, History and Economics .

• **The Arts*** combining visual and performing arts.

• **Design*** combining digital and product design.

• **Physical and Health Education** Integrates all aspects of staying healthy, as well as sports skills.

• **Sciences** Physics, Chemistry, Biology, for year 5 and integrated sciences courses for years 1-4.

* Students take all 8 subject-groups in MYP years 1-3.

* In MYP years 4-5, students choose between Arts or Design.