



مدارس الظهران الأهلية  
Dhahran Ahliyya Schools

مجتمع تعلّمي غير ربحي  
A not-for-profit learning community

# TAWASUL

A newsletter issued by the girls' school

Year 34

No. of Issue 13

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2021

## "Our Mission"

Inspired by the principles of Islam, the mission of Dhahran Ahliyya Schools is to empower each student to be a compassionate, thinking, lifelong bi-lingual learner, who makes a positive difference locally and globally.

## "Our Vision"

Our vision is to provide a world class education with an Arab and Islamic identity through a pioneering learning community that is sustainable and socially responsible.

Our school is supervised by the Ministry of Education and accredited by The Commission on Accreditation and School Improvement (NCA CASI)



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## DAS participates in Emkan Annual Conference (Flexible Learning)

As per our social responsibility principal which we implement here at DAS, we participated in Emkan Annual Conference (Flexible Learning) that was held virtually on Saturday February 27<sup>th</sup>, 2021.

Our Vice President at the Girls' section, **Mrs. Maha Al-Omair** presented an interactive session to talk about the flexible learning schools and DAS as an example of this type of learning through the continuous development strategy and learning professional societies that DAS adopt as well as committing to transparency and integrity by preparing and publishing the annual report.

**Mr. Ashraf Hamad** presented a workshop under the title: Bridging the intellectual gap at home – how to make an Artificial Intelligence Engine from Century Tech

The participation was greatly admired by the attendees.



Hoping that it will achieve the desired end to fulfil our aim in developing education in our country and the other Arab countries.

## CENTURY -Tech Spring Challenge

Our **CENTURY-Tech Spring Challenge** will kick off next week. You will then start to receive updates with your ranking every week for the first four weeks in March.

Organizations will be split up into categories based on size, and trophies will be awarded for the top organization in each category. To get you started, we have created a poster to encourage student engagement, which you can download below.

Keep us updated on how you are getting on by using #CENTURYSpringChallenge along the way!

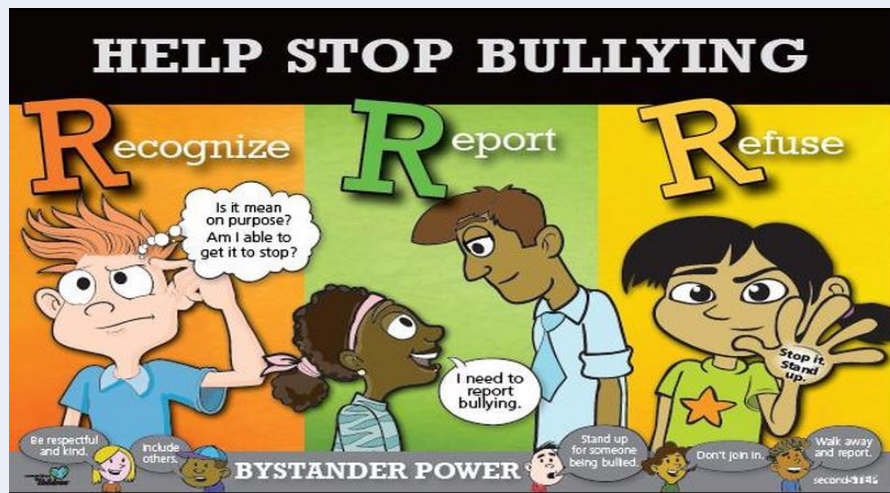
Please check the Schools' website regularly for any inquiries and appointments





## Students Counselling

Our students in the elementary level are actively interacting with what is being presented in the counselling classes (Bullying Unit) through applying several practices in accordance with the training program **Second Step** that implements multiple goals, concepts, videos of different situations, stories, songs and practices. They demonstrated a deep understanding to the unit's goals and the IB learner profile. Our students now have the ability to recognize all types of bullying, especially the online bullying and how to report it, refuse it and stop it.



Counsellors in the intermediate and the secondary level have helped the students to understand themselves and to know their abilities and how to overcome the struggles they encounter in order to Achieve psychological, educational, social, professional, health and behavioural balance to build a well-adjusted personality through the following:

- Follow up on educational, psychological and academic cases in order to find out aspects of strength in the students and address their improvement.
- Providing guidance to support the process of psychological and academic growth, by offering sessions through Teams (individuals or groups), as well as teaching students academic programs, psychological and life skills concerned with developing learning, study skills and life skills: time management, writing goals, and reprocessing the negative thoughts, positive self-talk, relationships and ways of dealing with others and many other themes and topics that Second Step offer.

### Incentive Formation for Third Graders

#### The Characters in the Stories are a Reflection of our Lives

In a safe, fun learning environment full of enthusiasm, passion, curiosity, and a love of learning, third grade students were prepared by showing videos of famous cartoon characters; To give them the opportunity to express their views and express their different opinions and to implement the new theme that will be applied (how do we express ourselves?), And its central idea (the characters in the stories are a reflection of our lives); And by using a strategy: (I see, I know, I care, I wonder), and the desired goal was achieved.



## Community Projects (Part 1)

At the start of the year, the eighth-grade student embarked on a wonderful journey of learning and exploration through completing the mandatory Community Projects course. A Community Project is an in-depth inquiry that focuses on community and service, and aims to help students raise awareness, participate actively, research, inform others, create/innovate, change behavior, or advocate. It encourages students to explore their right and responsibility to participate in service as action in the community. This newsletter will present some of our students' projects over the next coming weeks.

Ms. Sarwat Lodhi supervises 4 projects and they are:

- **Reader's Delight:** Recording audiobooks for all children to access on [YouTube](#). Project by Yasmin Mohammedali Al Khunaizi, Samar Ahmed Al Majed, and Sama Ahmed BuKhamsin.
- **DAS fitness program:** Creating an online fitness program on [Instagram](#) to help people stay healthy safely. Project by Ghaliah AlShehayeb, and Mai AlHarbi.
- **Nutrition Ways:** Raising awareness of ways to maintain healthy lifestyles through an [Instagram account](#). Project by Gamar Alghamdi, Muneerah Busbait, and Norah Al Jasser.
- **Modern Pollution:** Spreading awareness through an [Instagram account](#) about pollution in our modern days especially mask pollution and suggesting ways to improve the use of daily materials. Project by Sara al Duhailan, Reema al Furaih, and Deem Qahtani.

Ms. Ameena Tabassum supervises 4 projects and they are:

- **Fitness Fun:** Hosting Zoom meetings for young kids to maintain their fitness during virtual learning amidst the pandemic, in addition to an [Instagram account](#). Project by Rayyanah Abuahmad, Deem Aldossary, and Rateel Alturaikhem.
- **Safe Makeup:** Educating people about the makeup industry's power over animals and its effects on them through an [Instagram account](#). Project by Noor Altelmesani, Ameera Alshammary, and Hana Mohammed.
- **Scientific Alpha:** Easy, at home experiments posted on an [Instagram account](#) for kids to decrease the amount of time they spend on their devices. Project by Sarah AlKraidees, Ghaliah AlAbdulkarim, and Hya AlMoqbel.
- **Fun Learning:** Supporting young learners by providing parents and relatives with helpful and simple workbooks. Project by Sarah Buolayan, Lina Burshaid, and Khawater Alkhater.

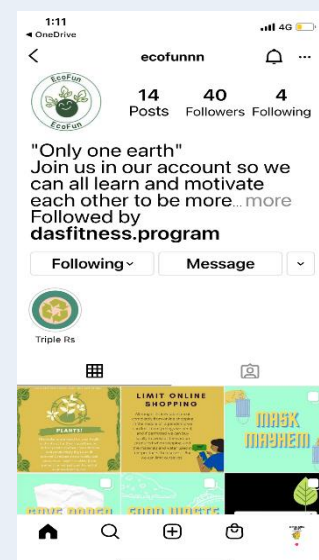
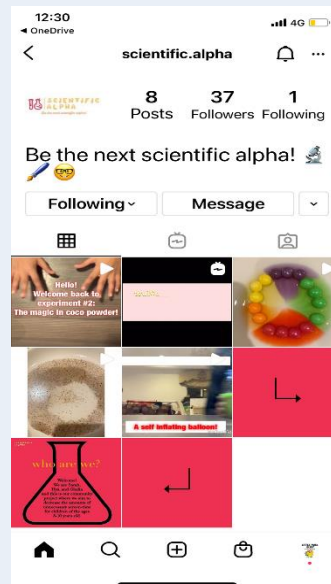
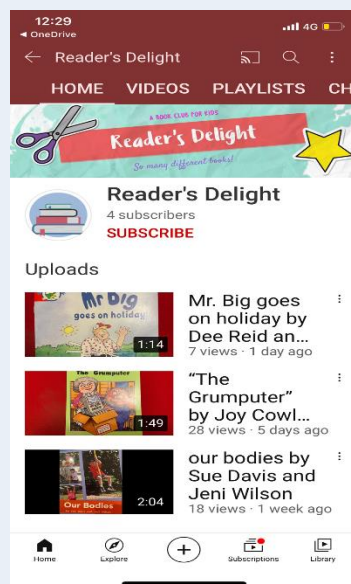
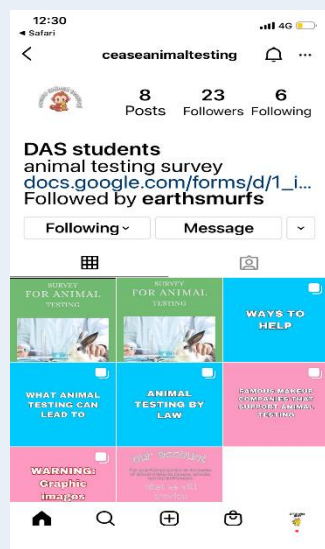
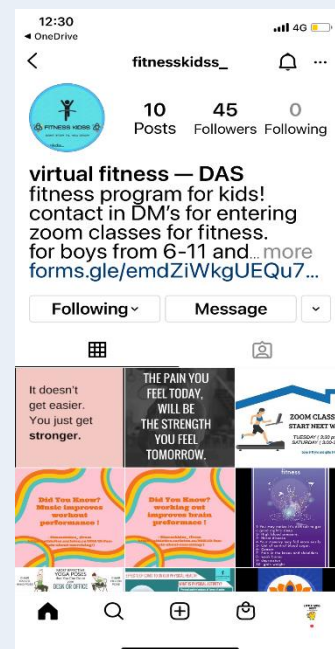
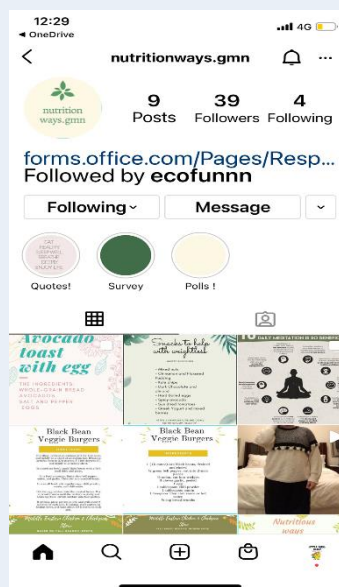
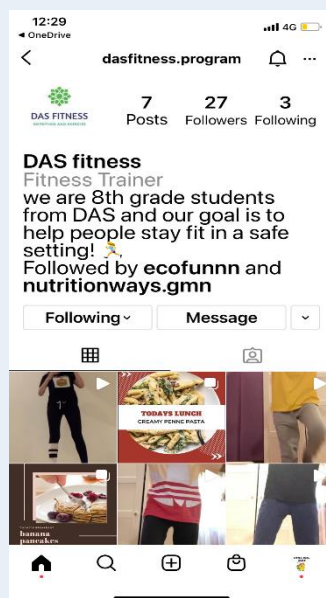
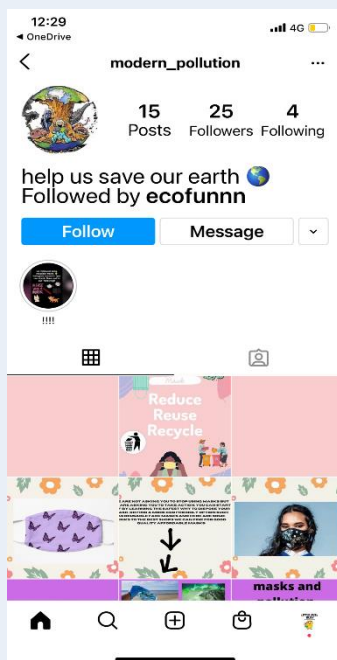
Ms. Abeer Albazroon supervises 4 projects and they are:

- **Read to Rise:** Making interactive stories for 2nd graders. Project by Yara Alnahdi, Reema Almutairi, and Hala Alhindas.
- **Little Creative Minds:** Hosting meetings every two weeks for fourth and fifth grade students to help them acquire and attain beneficial skills. Project by Haya Al Bassam, Maryam Sadiq, and Sara Al Ardi.
- **Eco Fun:** An [Instagram account](#) with posts about environmental issues and fun suggestions to encourage kids and teens to protect our planet. Project by Lolo Althumairy, Mayar Aljuhani, and Jood Alfaraj.
- **Inner and Outer Peace:** Spreading awareness about the importance of both mental and physical health within the school community through a [TikTok account](#). Project by Noor Al Jandan and Muneera AlMusharraf.





## Students' Community Projects Accounts



Thank you for supporting our students' projects

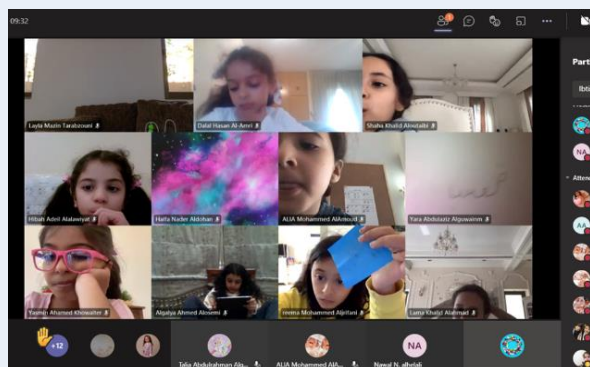


## KG3 Celebrating “Sharing the Planet” Theme

Students in KG3 celebrated the end of the “Sharing the Planet” Theme on Thursday February 25<sup>th</sup>, 2021. The central idea of the theme focuses on: We protect the environment through our choices and actions. Kids’ projects varied with different creative ideas including recycling. They actively displayed their projects using a clear language and demonstrated their acquired skills and concepts.



Thanks and gratitude to the mothers who provided a great support to their children and the program.



## Fifth Unit’s Opening Session for the 1<sup>st</sup> Grade

During the seventh week, students in the first grade have started the fifth unit: “How to Express ourselves”? and its central idea; (people communicate with each other in different ways). Teachers have induced the unit with a small activity that involved putting the students in a situation that requires them to communicate with her in non-verbal ways. They have innovatively created several ways of communication like drawing, writing on a board, sign language and texting. Later, students discussed some of the signs and symbols using the reflection routine; I see, I think, I wonder.





## Early Screening Test for School Students



Based on the Ministry of Health's policy of preventive medicine, and early screening and detection of diseases, the exploratory examination program for school students is meant to represent a major step in this direction in a way that positively affects the health of young people, the screening test program for school students aims to start an early detection of a number of health problems, and includes investigating the student's disease history, completion of vaccinations, carrying out preventive measures, as well as an early detection for obesity, weight gain, excessive weight loss, tooth decay, visual problems, depression, ADHD, curvature of the vertebral spine, hearing examination, learning difficulties, and smoking. It targets first and fourth graders, and it will be applied by the governmental health centers.

### Objectives of the early screening test:

1. Early screening for hearing, vision and physical problems.
2. Create a health database for school students.
3. Monitor levels of growth and physical and psychological developments for students.
4. Early screening of students' diseases or troubles (refer them to the specialized centres and advocate their families about the concerns)



### Parents are kindly requested to do the following:

1. Book an appointment in **Mawid** application, we encourage parents to hurry up to register their children as soon as possible.
2. Accompany your child during the examination (1 companion only), with adhering to the precautionary measures during your visit to the health centre (wearing a mask – physical distancing).

Warmest Wishes for Your Wellbeing and Safety

## The Fifth Theme's Exhibition

As our fifth graders reach the end of their elementary level, they will present their graduation projects which considered to be the final step of the PYP. It is a great chance for the students to demonstrate what have they learned throughout the years of the PYP.

With reference to the principle of problem-solving, students will choose a local or global issue, starting with: asking questions, a journey of explorations, collecting data, and searching for information in cooperative groups, involving the investigation process to understand the world around them, in addition to skills that support lifelong learning and demonstrate IB learner profiles and basic concepts of learning. For this exceptional year, we expect the parents to participate in enhancing the passion of our students for the search and investigation process, so that together we can prepare female leaders who contribute not only today but for the coming years as well.

We extend our appreciation to the mothers of our fifth graders who remarkably endorsed the program.

Please check the Schools' website regularly for any inquiries and appointments