



## "OUR MISSION"

Inspired by the principles of Islam, the mission of Dhahran Ahliyya Schools is to empower each student to be a compassionate, thinking, lifelong bi-lingual learner, who makes a positive difference locally and globally.

## Visit to SciTech



Within the framework of the theme "How the World Works", grade 4 students visited Sultan Bin Abdulaziz Science and Technology Center (SciTech). The visit aimed at introducing the characteristics of Earth, the factors affecting its formation and how all these factors influence human beings. A group of teachers accompanied the students during the trip: Mr. Ismail Al Jamal, AbdulHakim Al Qaisy, Mr. Ahmed Ismail and Mr. Jon.



Two DAS students recording their notes; Fahad Al Gubaiwi and the right and Hisam Al Shehri on the left.



## DAS Team Wins the Soccer Match Against Saad School Team



Dhahran Ahliyya's under 19 soccer team played a friendly match against Al Manarat School's team on Monday, October 29<sup>th</sup>, 2018, at DAS. DAS team won the match with a 3-1 win. The goals were scored by Khaled Al Dabal, Khalid Al Zahrani and Faisal Al Ahmed. This friendly game is part of the preparation for the Dammam Private Schools League "DPSL".

We would like to thank the "Special Subjects" and the "Activities" Teams for their effort in planning and organizing this game.



## Visit to the Islamic Cultural Center



Invited by Dhahran Education Office, grade 5 students visited The Islamic Cultural Center on Monday, November 5, 2018. The visit aimed at teaching students the right steps for ablution and prayer. The students joined a theatrical and practical training about ablution and prayer. Those students will be responsible to transfer their knowledge to their peers at school. Then, they will participate in a competition for prayer evaluation.

The students showed enthusiasm and commitment toward the project. The organizers applauded the discipline of our students.



## How the World Works



Supervised by Mr. Suhail Hafiz, Grade 4 students worked on their summative task for the inquiry unit (How the World Works) on Sunday, November 18, 2018.

Every student chose one of the factors that are affecting Earth formation and asked questions about it. Then, he collected information and answered his questions. After research and inquiry, the students studied about the causations of the factors and their positive and negative impact. They also suggested logical solutions to these environmental problem.



## Reading Friends at DAS



22 Elementary students and 13 Intermediate and Secondary students are preparing to participate in some reading local and international competitions including the Arab Reading Challenge which is a literacy initiative by His Highness Mohammed bin Rashid in the United Arab Emirates (UAE). The Arabic teachers, librarian and the activities department at DAS are supervising the students.

Based on IB programs, we, at DAS, focus on the importance of reading which helps students to become caring, knowledgeable, principled and reflective. Mr. Amjad Al Raie conducted an interview with Mr. Abdullah Abu Diya, the responsible person for the Arab Reading Challenge, and the participating students. He emphasized the role of DAS in helping students participate in the reading competitions. He asked the students some questions such as:

- Why do we need reading in our daily life?
- What is our motivation to read?
- Who is the good reader?
- What benefits do we get from reading?
- What is the relation between the IB programs and reading?
- What are the reading programs offered by DAS?

At the end, the students extended their thanks and appreciation to all the Arabic language teachers around the world and to DAS reinforcing the students' reading skills. They also thanked our beloved Kingdom of Saudi Arabia for allowing the students the opportunity to read throughout the public and private libraries.

The participating students in the interview are; Moaid Al Smail, Mohanned Al Asseri, Moath Amir, Omar Abdulrahman, Talal Al Furaih, Abdullah Al Nuaim, Abdulazzi AbuBaker, Hameed Al Jaloud and Faisal Al Qahtani.

