

## GROUP 1: LANGUAGE AND LITERATURE (ALSO KNOWN AS LANGUAGE A)

At Dhahran Ahliyya Schools, we teach both Arabic and English as language A. Language and Literature is an academically rigorous study of both language and literature, which aims to equip students with linguistic, analytical and communicative skills.

All IB programmes value language as central to the development of critical thinking, which is essential for cultivating intercultural understanding and responsible membership in local, national and global communities.

Language is integral to exploring and sustaining personal development and cultural identity and provides an intellectual framework that supports the construction of conceptual understanding.

As MYP students interact with a range of texts, they generate insight into moral, social, economic, political, cultural and environmental domains. They continually grow in their abilities to form opinions, make decisions, and reason ethically—all key attributes of an IB learner.

### *Aims*

The study of MYP Language and Literature is to encourage and enable students to:

- use language as a vehicle for thought, creativity, reflection, learning, self-expression and social interaction
- develop critical, creative and personal approaches to studying and analyzing literary and non-literary works
- develop a lifelong interest in reading widely and apply language skills in a variety of real-life contexts

### *Language and Literature – Arabic and English*

In MYP, the study of literature and language is integrated and organized within a framework of the key literary genres: prose fiction, prose non-fiction, poetry, drama and media. Both departments recognize the importance of language in establishing links between subjects, cultures and other areas of experience, and as a vehicle for thought, communication, creativity, and self-expression.

In order to build and extend their language skills, students are given opportunities to communicate in a variety of styles and forms for a range of purposes and audiences. Oral skills are developed through presentations and interpretations and through formal/ informal discussion such as literature circles, talks and speeches. Grammar, spelling and punctuation are taught in context and according to the individual needs of students.

As they progress through the MYP the focus shifts more towards literary analysis and response through the study of a range of genres, enabling a clearly defined progression from the MYP to the Diploma. Emphasis in literature is on encouraging students to relate their work to the real world and own world experiences. At MYP this is achieved through inquiry based on the Global Contexts. Reading and responding to texts gives students the opportunity to view the world through different cultures and different perspectives, and to recognize that there is a common link amongst humans regardless of distance, time, or culture.

In all courses and across all grades the aim is promoting an enjoyment of literature and language. Students are encouraged and expected to develop their love of literature and language through their own independent reading across a range of literary genres

There is also an emphasis on the teaching and learning of non-fiction texts which help the students to understand and analyze real-life texts and be able to read and think critically.

### ***MYP Objectives***

#### **A) Analyzing**

In order to reach the aims of studying language and literature, students should be able to:

- analyze the content, context, language, structure, technique and style of text(s) and the relationships between texts
- analyze the effects of the creator's choices on an audience
- justify opinions and ideas, using examples, explanations and terminology
- evaluate similarities and differences by connecting features across and within genres and texts

#### **B) Organizing**

In order to reach the aims of studying language and literature, students should be able to:

- employ organizational structures that serve the context and intention
- organize opinions and ideas in a sustained, coherent and logical manner
- use referencing and formatting tools to create a presentation style suitable to the context and intention

#### **C) Producing text**

In order to reach the aims of studying language and literature, students should be able to:

- produce texts that demonstrate insight, imagination and sensitivity while exploring and reflecting critically on new perspectives and ideas arising from personal engagement with the creative process
- make stylistic choices in terms of linguistic, literary and visual devices, demonstrating awareness of impact on an audience
- select relevant details and examples to develop ideas

#### **D) Using language**

In order to reach the aims of studying language and literature, students should be able to:

- use appropriate and varied vocabulary, sentence structures and forms of expression
- write and speak in a register and style that serve the context and intention
- use correct grammar, syntax and punctuation
- spell (alphabetic languages), write (character languages) and pronounce with accuracy
- use appropriate non-verbal communication techniques