



معمتمة من هيئة الشمال الأوسط
للإعتماد وتحسين المدارس
Accredited by the North Central Association Commission
On Accreditation and School Improvement (NCA CASI)
(AdvanceED)



مدارس الظهران الأهلية
Dhahran Ahliyya Schools

مجتمع تعلمي غير ربحي
A not-for-profit learning community
2030



وزارة التعليم
Ministry of Education

المملكة العربية السعودية
وزارة التعليم ٢٠٢٠
إدارة التعليم بالمنطقة الشرقية
Kingdom of Saudi Arabia
MINISTRY OF EDUCATION 2020
Educational Directorate of the Eastern Province

DHAHRAN AHLIYYA SCHOOLS

STUDENTS' COMMITMENT CODE

for Primary years program

IB. PYP

2023

I, _____ in grade _____ have read and understood the rules and regulations of the Students' Commitment Code, and I promise to follow these regulations. In case I violate these regulations, DAS has the right to enforce any procedures and penalties against me according to the code.

Student' s Name: _____ Grade: _____

Signature: _____ Date: _____ / _____ /20

Parent' s Name: _____

Signature: _____ Date: _____ / _____ /20

*Will be sent via email

Students' Commitment Code

Elementary Level

We expect each student at DAS to behave politely and practice positive attitudes that are enlisted under the following sections (Respectfulness, Responsibility and Safety)

First: Respectfulness

Respectfulness	Classification of misbehaviours
1. I keep my schoolbooks and teaching aids in a good shape, never misuse any of them.	2
2. I bring all the class supplies according to what is requested by the subject's teacher.	1
3. I wear my uniform as assigned by the school.	3
4. I keep my nails short and clean, avoiding nail polish.	1
5. I keep my hair clean, and tidy avoiding bizarre dyes and styles and bizarre or very short haircuts.	3
6. I accept administrative procedures against me and obey them.	4
7. I bring to school only the food permitted by DAS, avoid bringing sodas, gums, chips, chocolate ... etc	2
8. I avoid distractions that may disturb the flow and smoothness of the class such as off- task conversations, sharing messages, bringing items to attract attention, bothering others ...etc.	1
9. I avoid interrupting the teacher during class and raise my hand whenever I want to ask questions or make comments.	1
10. I am courteous when attending lectures, and at all times.	3
11. I maintain good relationships with all my peers, avoid forming groups that lead to bullying and excluding other students.	3
12. I maintain others' and schools' properties in a good shape, avoid misuse them.	4
13. I use my school bag and lunch box as appointed by the school.	3
14. I put on a pair of black shoes with white socks, avoid wearing sandals.	3
15. I eat during the recess only, and do not bring food to class.	2

16. I ask for my teacher's permission before using a computer.	1
17. I speak politely with others, avoid using offensive language.	3
18. I treat people around me fairly and politely, avoid getting into verbal or physical fights.	5
19. I treat the school's employees with respect.	5

Second: Responsibility

Responsibility	Classification of misbehaviours
1. I come to school daily and avoid absences without a certified excuse.	1
2. I am in school early in the morning before the first bell has rung.	Check the Attendance Policy
3. I attend each class on time, well prepared before class starts.	Check the Attendance Policy
4. I attend all classes according to the daily schedule, avoiding tardiness.	Check the Attendance Policy
5. I complete homework assignments and hand them in on time.	1
6. I maintain my personal hygiene and keep my environment clean.	2
7. I behave positively when I attend Out-of-school activities and I represent my school efficiently.	4
8. I bring all my school supplies only, avoiding any forbidden items unless I take permission from the school when needed to bring any of the items such as: mobile phones, recorders, musical instruments, video cassettes, magazines, ...etc. All kinds of cameras whether cameras on mobile phones, videos, or photographic cameras.	5
9. I depend on myself when I do my homework and avoid copying from others. (Cheating in homework.)	3
10. I access the internet only under direct supervision of the teacher.	2
11. I avoid accessing my personal e-mail box during my time at school.	3

Third: Safety

Safety	Classification of misbehaviours
1. I follow the directions for boarding the bus and avoid causing any noise.	3
2. I use the means of transportation assigned to me by my parents when coming to or leaving school and do not use any other vehicle without informing the school and my parents.	4
3. I stay at school throughout the school day and I don't leave the school without permission from the school administration.	5
4. I do not cause disruption and noise inside or outside the classroom and inside the virtual class as well (singing loudly, sprinkling water on others).	3
5. I walk quietly in the school buildings and corridors. I avoid running and shouting, too.	3
6. I only access proper sites and avoid unsuitable sites or sharing these sites with other students.	5
7. I treat others nicely, making sure that I do not make them feel threatened or frightened. (Bullying)	4

Note: parents are kindly requested to read and discuss the commitment code with their daughter.

The Essential Agreements of Distance Learning

We expect every student at DAS to adhere to the essential agreements and be fully ready for social distance learning. In addition to being committed to the positive attitudes that are enlisted below and taken from the Students' Commitment Code.

Respectfulness	Classification of misbehaviours
1. I bring all the class supplies according to the virtual schedule.	1
2. I attend all classes on time, avoiding tardiness.	Check the Attendance Policy
3. I wear the school uniform.	
4. I pay attention during class, avoiding any side conversations with my peers on Chat.	1
5. I raise my hand virtually when I want to participate during classes.	1
6. I wait for my teacher to accept my participation request.	1
7. I avoid interrupting the teacher during class, and raise my hand virtually whenever I want to ask questions or make comments.	1
8. I treat my friends and peers fairly and politely during virtual classes, and never get into fights.	2
9. I commit to the allotted break times after each class.	1
10. I maintain good relationships with all my peers, avoid forming groups virtually, that lead to bullying and excluding other students.	3
Responsibility	Classification of misbehaviours
1. I attend my virtual classes daily and avoid absences without a certified excuse.	Check the Attendance Policy
2. I attend all virtual classes according to the daily schedule, avoiding tardiness.	Check the Attendance Policy
3. I turn on my computer in sufficient time prior to the beginning of the class.	1

4. I turn on the camera and turn off the microphone as the teacher requests.	1
5. I perform and deliver the tasks given by my teacher.	1
6. I complete final assignments and hand them on time, adhering to the particular procedures requested by the teacher.	1
7. I keep my virtual study place tidy.	1
Security & Safety	Classification of misbehaviours
1. I avoid distractions that may disturb the flow and smoothness of the virtual class such as (turning the camera and microphone on and off, off-task conversations that annoys my classmates.	3
2. I avoid harming or annoying my classmates virtually, instead I treat the politely.	2
3. I am courteous when I deal with my classmates, avoid making them feel insecure or vulnerable.	4

Note: Sections that are not included above but mentioned in The Students' Commitment Code will be applied during school attendance days.

Procedures for Misbehaviors

Misbehaviors have been classified into five categories ranging from simple to the very serious ones. For each category, several consequences were established. However, this does not mean that we will apply all the consequences whenever a student misbehaves. Rather, we will select one or more consequences according to the seriousness of the problem and the student's behavioral record. The student's behavior will be evaluated as follows:

The first category:

The misbehaviors of this category often occur inside the classroom. Therefore, the teacher herself should follow and deal with these misbehaviors when occur, the teacher may select whatever consequences she sees appropriate from the ones listed below. If the misbehavior persists to an extent that disrupts the class, the student is referred to the "Muraqiba". When it becomes clear that the student is misbehaving, one or more of the Consequences listed below will be applied.

Consequences of the misbehaviors of the first category:

1. An oral analysis for the problem is made, and both the teacher and the student agree orally on stopping it.
2. The student apologizes orally to the concerned individual upon request from the teacher or supervisor.
3. The student is deprived of taking part in the desired works inside the classroom.
4. Confiscating the food and drinks when brought to class.
5. An oral warning by the supervisor after analyzing the problem.
6. An oral notice by the teacher to the parent.
7. An oral notice by the supervisor to the parent.
8. A written notice by the teacher to the student.
9. A written notice by the teacher to the parent.
10. Detention by the teacher and under her supervision.

11. The teacher or the supervisor requests the parent to visit school for a conference.

The second category:

The negative effects of the misbehaviors of this category are not limited to the student, but also extend to affect all those around her. When such misbehaviors occur, the teacher may select proper consequences from the first category in addition to the consequences listed below. Also, she may request help from the supervisor and the student counselor. If the misbehavior persists and disrupts the class, the student is referred to the “Moravian, if the student is proven guilty one or more of the Consequences listed below will be applied.

Consequences of the misbehaviors of the second category:

1. The student corrects whatever mistake she made.
2. The student writes an analysis of the problem she made and signs a contract with the teacher stating not to repeat the problem.
3. The student is asked to apologize orally before the class.
4. The supervisor notifies the student and the mother.
5. The supervisor notifies the parent and keeps a copy of this notification signed by the parent.

The Third Category:

Misbehaviors under this category are referred to the school administration through the “Muraqiba”. When the student is proven guilty, one or more of the Consequences listed below will be applied.

Consequences of the misbehaviors of the third category:

1. The student writes an analysis of the violation made and plans to behave properly in the future.
2. The student writes a contract, and the parent is informed of the incident.

3. The student writes a contract, and a written notice is sent to the parent to sign.
4. The student's mother is requested by the principal to come to school.
5. An oral warning by the principal along with informing the parent of the incident.
6. Asking the student to apologize for the person concerned orally (privately).
7. Asking the student to apologize for the person concerned orally (publicly).
8. Announcing the penalty by the principal inside the classroom.
9. Depriving the student of participating in a desired extracurricular activity.
10. Detention during the recess along with informing the parent.
11. The student must pay a fine whenever she damages the school or others' property. The school will not give the student her final certificate if she does not pay the fine.
12. The teacher confiscates the food and refers the student to the office to take the proper action against her.
13. Confiscating the items that violate the school regulations and returning them at the end of the semester.
14. The parent has to come to the school personally to receive the items violating DAS regulations after signing the contract written by her daughter.

The Fourth Category:

Misbehaviors under this category require referring the student to the administration through the Muraqiba. When the student is proven guilty one or more of the Consequences listed below will be applied.

Consequences of the misbehaviors of the fourth category:

1. Upon the principal's request, the student is to apologize before the cluster.
2. The principal announces the penalty inside the classroom.
3. The student is asked to apologize in writing publicly.
4. The student is detained in the office (for two periods).
5. Asking the parent to come to school.

6. A written warning by the principal signed by the parent.
7. The student writes a contract signed by the parent.

The fifth category:

When such misbehaviors occur, they must be referred to the office through the “Muraqiba”. When the student is proven guilty one or more of the Consequences listed below will be applied.

Consequences of the misbehaviors of the fifth category:

1. The student writes a contract signed and witnessed by the parent.
2. The principal announces the penalty before the cluster or school wide.
3. The test score will be cancelled in case of cheating.
4. The student is not permitted to come to school unless accompanied by her mother. Then, she is required to apologize before the class or the cluster.
5. The student is suspended from attending classes for one or more days (in-school detention).
6. Confiscating the camera, damaging the pictures, and returning the camera at the end of the semester.
7. Confiscating obscene materials or items and informing the parent of the incident.
8. The student is not permitted to continue at DAS for the next year.

POLICY AND PROCEDURES FOR STUDENT ATTENDANCE AND PUNCTUALITY FOR GRADES KG - Grade 5

Revised on November 4, 2020

The rules and procedures described in this policy will be monitored consistently in the Principal's office. A report to the Directors' Committee will be made every eight weeks by levels' proctors and the IT department on both sides of the school, based on the rules and procedures outlined below.

1. PURPOSE

The purpose of this policy is to improve the opportunity for excellence in learning and development of work habits by ensuring a high level of student attendance and punctuality. DAS aims to accomplish this purpose by clarifying school policy, monitoring its implementation, and applying consequences consistently and promptly.

2 PRINCIPLES

- 2.1 Attendance and punctuality at school are important for student learning and achievement and also for development of a positive work ethic.
- 2.2 Repeated absence or lateness of one student can affect activities in the classroom and therefore interrupt the learning of other students and the implementation of the teacher's instructional plans.
- 2.3 Parental involvement and support or lack of same sends a strong message to students about the importance of learning and personal responsibility.
- 2.4 As a result of these facts, DAS has established a new policy with the following main points:
 - 2.4.1 Absences, lateness or partial leaves will be counted on a daily basis.
 - 2.4.2 Parents are responsible to teach their child what he/she missed during any absence and perform whatever tasks have been assigned by his/her teachers, whether the absence was excused or unexcused.
 - 2.4.3 Since repeated student absence, lateness or partial leave will inevitably affect that student's learning (and might affect the learning of others in the class), it will result in consequences which the student will find negative and, if not stopped(absences, lateness or partial leaves), may affect the continuation of the student at DAS.

3 RULES

- 3.1 The rules and consequences in this policy will begin from the second week of the first semester of each year because the first week is needed to be sure that everyone fully understands it. Therefore, the first week of school will not be included, even though it will be recorded, but the last week before each vacation and before the examination period at the end of each semester will be included.
- 3.2 Any absence from any day or partial day is considered as being “without official documentation” and , therefore, unexcused, even if it is to go out of the school with the parent or to leave the school on request/approval of the parent , except for cases that fall in the following six categories:
- 3.2.1 Absence to take official tests or any other test approved by DAS or absence to participate in a competition or event which has been approved by the school will be accepted if the parent/student informs the Proctor at least three days ahead of time and provides official proof of the test or event;
- 3.2.2 Absence in the case of an accident or an illness that begins at school which is recorded and verified in an official certificate by the school nurse;
- 3.2.3 Absence in the case an accident on the same day which is verified by the police;
- 3.2.4 Absence for which the student provides an official medical certificate within one week (five working days) of returning to school;
- 3.2.5 Absence for five working days because of a death in the immediate family;
- 3.2.6 Absence verified by official papers that require the student to go to the court or to a governmental agency or to a hospital that has specified a particular appointment which requires absence from school.
- 3.3 The maximum number of absences without official documentation per year will be 8 days for KG and grades 1 + 2 (Boys & Girls) and 5 days for grades 3 to 5.
- 3.4 If the total number of absences for any reason, excused or unexcused, with or without official documentation during any term is more than double, the maximum permitted without official documentation (see point 3.3, above), the student will not be registered for the following academic year. The only exceptions to this rule will be connected with extreme cases of absence tied with one of the six categories of excusable absence that are proven by dependable documents. In such a case, parents and principal (with advice from the supervisors and teachers involved) will coordinate to make arrangements to be sure the student’s learning is not negatively affected.
- 3.5 Punctuality will also be considered on the basis of days. The Proctor and teachers will record attendance or partial leaves. Partial leaves and late arrivals to the circle time or the first period (7 times for Kg-grade 2 and 5 times for grades 3-5) will equal to one

day. Partial leaves will increase the number of unexcused absences which will be considered in determining if the student will continue in the school for the next following year.

3.6 In the case of absences, including those instances when lateness or partial leaves are converted into one unexcused absence, the following consequences will apply.

- 3.6.1. On the first and second unexcused absence for KG to Grade 2 and on the first absence for grades 3-6. the Proctor will contact parents by telephone or email to clarify the violation and remind the parents of the policy.
- 3.6.2 On the third unexcused absence for KG to grade 2 and second for grades 3-5 OR if the total of the excused plus unexcused absences reaches 40% of the maximum permitted (see point 3.4, above): The Counselor will arrange a meeting with both parent and student to discuss the implications of the policy and design/revise an improvement plan, a copy of which must be kept in the student record. The Principal will be informed and will apply an appropriate consequence from those listed in the Student Commitment Code for Level 3. * The Proctor informs both parents by email if there is a fourth unexcused absence.
- 3.6.3 If a student has 5 unexcused absences for KG to grade 2 and third absence for grades 3-5 or more (including the absences that are the result of repeated lateness to class or excuses) or 60% or more of the total absences permitted including both excused and unexcused (see point 3.4, above), the Principal will prescribe a consequence from Level 4 *and will also place the student "On Probation". Parents of the student on probation should understand that their child must have the Principal's signature to miss any class for any reason and that the school might not accept the student in the following year.
- 3.6.4 On the sixth unexcused absence for KG to grade 2 and fourth for grades 3-5 (including absences, lateness or partial leaves resulted from those converted into days) OR if the total of the excused plus unexcused absences reach 80% of the maximum permitted (see point 3.4, above): The Principal who will give the parent 2nd warning that the school may not accept the student next year. The Principal will apply an appropriate consequence from those listed in the Student Commitment Code for Level 5. * The Proctor will inform both parents by email if there is a seventh unexcused absence.
- 3.6.5 On the eighth unexcused absence for KG to grade 2 and fifth for grades 3-5 including absences that resulted from repeated lateness or partial leaves OR if the excused plus unexcused absences reach 100% of the maximum permitted (see point 3.4, above): The Principal will clarify to the parent that the student will not be accepted the following school year if there is any further absence or

lateness. The Principal will apply an appropriate consequence from those listed in the Student Commitment Code for Level 5 *

- 3.6.6 If there is an additional absence whether related to absence or repeated lateness or partial leaves, the Principal will inform the parents that their child will not be able to continue at DAS in the following year. A plan will be set for completion of the current year without further problems for the student or for the school.

* only applies for elementary

- 3.7 Parents of students who have an excused absence make sure that their children must learn the skills and content and hand in all the work that was assigned in the period they missed but can be given an amount of time which is double the amount of time they were absent. As an example, if the student is out of sick for 5 days, he/she has 10 school days to hand in the work, starting from the day he returns to school. Teachers will do their best to help as much as they can, but the parents and students bear responsibility for the work missed.

* only applies for elementary

- 3.8 For an unexcused absence, the parent is responsible to ensure that the student learns the skills and content lost because of the absence.
- 3.9 If the parent is asked to come for a meeting to discuss a student's absences or lateness and does not come or call to make an alternative appointment, the student will not be allowed to attend any class until the parent does so. The Proctor will inform the parent and will arrange for the student to wait in the Proctor's/Principal's office until the parent arrives.

4 PROCEDURES

- 4.1 Students leaving school early

Any periods missed as a result of a student leaving school early will be added to the list of unexcused absences unless evidence is provided that the reason for the absence is one of the six permitted for excused absence and unless permission is given in writing by the Principal. This is the case even if the parent has asked for the leave. The Proctor is responsible to keep a record of any student leaving early, the time of departure, and the reason for leaving. The Proctor is also responsible to get the Principal's signature on the record to show that he/she gave permission for the student to leave, regardless of whether it is an excused or unexcused absence.

4.2 Contacting parents in case of students absent in the morning

If a student's absence has not been confirmed and explained by 8:30 am on the first day of an absence, the Proctor will try to contact parents by email or SMS and also by telephone to ensure the safety of the child and clarify the situation. The Proctor will keep a log of all such emails and calls. The absence will be unexcused unless written documentation is provided on the return of the student to school and the evidence is such that it can be accepted as suitable according to DAS policy to consider the absence as "excused". The decision about whether the absence is excused or unexcused cannot be made by the teacher but can only be made by the Proctor -- in the case of a student who is not on probation -- or by the Principal --in case of a student who is on probation.

4.3 Excused absences

Excused absences with documentations are accepted according the six excuses mentioned previously.

4.4 Unexcused absences

4.4.1 On the first and second unexcused absence for KG-Grade 2 and first absence for grades 3-5 the Proctor, will contact parents to clarify the reasons and remind the parents of the policy.

4.4.2 On the third unexcused absence (including those transformed from repeated lateness or leaving school early) for KG-Grade 2 and second absence for grades 3-5 OR if the total of the excused plus unexcused absences reaches 40% of the maximum permitted (see point 3.4, above): The Proctor will inform the Counselor who will arrange a meeting with both parent and student to discuss the implications of the policy and design/revise an improvement plan, a copy of which must be kept in the student record. The Principal will be informed and will apply an appropriate consequence from those listed in the Student Commitment Code for Level 3. *The Proctor informs both parents by email if there is a fourth unexcused absence.

4.4.3 On the fifth unexcused absence (including those transformed from repeated lateness or leaving school early) for KG-Grade 2 and third absence for grades 3-6 OR if the total of the excused plus unexcused absences reach 60% of the maximum permitted (see point 3.4 above): The Proctor will inform the Principal who will meet with the parent and student within five school days and give the student a formal letter (first warning) saying that he is now "On Probation". A student on probation should understand that he/she must have the Principal's signature to miss any class for any reason and that the school may not accept the student next year. The Principal applies an appropriate consequence from those listed in the Student Commitment Code for Level 4.*

- 4.4.4 On the sixth unexcused absence (including those transformed from repeated lateness or leaving school early) for KG-Grade 2 and fourth absence for grades 3-6 OR if the total of the excused plus unexcused absences reach 80% of the maximum permitted (see point 3.4, above): The Proctor will inform the Principal who will give the parent 2nd warning that the school may not accept the student next year. The Principal applies an appropriate consequence from those listed in the Student Commitment Code for Level 5.* The Proctor informs both parents by email if there is a seventh unexcused absence and reminds them of the policy.
- 4.4.5 On the eighth unexcused absence (including those transformed from repeated lateness or leaving school early) for KG-Grade 2 and fifth absence for grades 3-6 OR if the excused plus unexcused absences reach 100% or more of the maximum permitted (see point 3.4, above): The Proctor will inform the Principal who will clarify to the parent that the student will not be accepted the following school year if there is any further absence or lateness. The Principal applies an appropriate consequence from those listed in the Student Commitment Code for Level 5.*
- 4.5 Lateness/Partial leave
- On each case of lateness, the teacher will record lateness, warn the student verbally and send notice to the Proctor, who will record time of lateness and send SMS to parents.
- 4.6 Unexcused lateness
- 4.6.1 Whenever the student has been late (7 times for KG-Grade 2, and 5 times for grades 3-5) to a given class without an acceptable excuse, those lateness will be counted as one unexcused absence to that class. The Proctor will inform the parent by email and also inform the counselor who will call the student in to discuss the matter and guide him in writing or revising an improvement plan. Counselor will contact the parent by email to inform him of the discussion and consequences.
- 4.6.2 Whenever the total number of unexcused lateness times(14 times for KG-Grade2, 10 times for grades 3-5) the Proctor will inform the principal who will require that the parent comes in to a meeting with him and the student to revise the improvement plan and clarify the roles of each person in implementing it. The plan must be signed by principal, parent and student. The Principal applies an appropriate consequence from those listed in the Student Commitment Code for Level 3.* The students starts filling in a daily follow up form and submits it to the counselor at the end of each day. The student's

cooperation in completing these forms and improvement in punctuality or lack of same will be taken into consideration when considering future consequences and deciding about the status of the student.

- 4.6.3 Each time the student is late for 3 more times , the Principal asks the counselor about the student's cooperation and progress, meets with the parent and student and applies an appropriate consequence from those listed in the Student Commitment Code for Level 4*

* only applies for elementary

4.7 Parents

4.7.1 Raising awareness of parents

The policy will be maintained on the school's website and updated immediately when any change is made. Further, the policy will be included in the Parent-Student Manual which is given to each parent through the website and, at appropriate times, on paper. In addition, at the time of any major change in the policy, parents will receive a copy of it and will be required to send the school a signed form stating that they have read it and that they take responsibility for their child's understanding of the DAS rules and consequences.

4.7.2 Meeting with parents

If the parent is asked to come for a meeting to discuss a student absence or lateness and does not come or call to make an alternative appointment, the student will not be allowed into class unless the parent comes to school..

4.7.3 Informing parents of final decisions

If the number of absence/lateness exceeds the number allowed, the principal will inform the parent in writing that the school will not accept the student in the following year.

Appendix:

Distance Learning Attendance Policy

Distance learning is considered to be important for students to gain and develop key skills and knowledge in various subjects, Consequently, attendance is a major element in this process and parents play a significant role in preparing a suitable setting for their children to continue their learning virtually.

Students are expected to be fully ready prior to each period, they should have their laptops along with all other necessary materials . They are also required to turn on their cameras and microphones during the lesson .

Students' excused absences and tardiness will be counted as per the original attendance policy, but unexcused absence or tardiness, during the distance learning period, will be counted as following:

General Rules:

- Absence and tardiness will be counted by periods and not by days.
- When students are late for more than 50% of the class period time, they will be counted as absentees.
- Students who attend classes while turning off the microphone and the camera and not responding and participating actively, they will also be counted as absentees.

Kindergarten:

- For every 18 times a student is late for a class, he/she will be counted absent for one day.
- For every 9 times a student is absent for a class, he/she will be counted absent for one day.

Kindergarten (1 – 2)	Bothina.Al-Romaih@Das.sch.sa
Kindergarten (3)	luluah.alnoaim@ Das.sch.sa

Elementary School, (Grades 1 – 5):

- For every 14 times a student is late for a class period, he/she will be counted absent for one day.
- For every 7 times a student is absent in a class period, he/she will be counted absent for one day.

Excuses & sick leaves will be sent via Email to the following proctors:

Early Elementary Level – grades 1-2 (Boys & Girls)	Deemah.Alkathlan@Das.sch.sa
Elementary Level - grades 3-5 (Girls)	Aisha.AL-Baluchi@Das.sch.sa