مـدارس الظهـران الأهليـة
Dhahran Ahliyya Schools
مجتمع تعلّمي غير ربحي
A not-for-profit learning community

TAWASUL

معاً .. لنرتقي

Year 34
No. of Issue 16
Sunday, April 18th, 2021

"Our Mission"

Inspired by the principles of Islam, the mission of Dhahran Ahliyya Schools is to empower each student to be a compassionate, thinking, lifelong bi-lingual learner, who makes a positive difference locally and globally.

"Our Vision"

Our vision is to provide a world class education with an Arab and Islamic identity through a pioneering learning community that is sustainable and socially responsible.

Our school is supervised by the Ministry of Education and accredited by The Commission on Accreditation and School Improvement (NCA CASI)

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Schools' Website:
www.das.sch.sa

The Graduation Ceremony of the 36th Class

Dhahran ahliyyah school was bubbled with excitement and enthusiasm when **it celebrated the graduation of the 36th Class** on April 7th – 6th ,2021

Congratulations on your graduation and best wishes for your next adventure!

Muqarrarat Stream

Discipline of Science

Arwa Alsaqqaf
Batoul Alaskar
Bashayer Alibrahim
Thurayah Sabri
Danah Alkhatieb
Danah Alshammari
Sarah Alshamikh
Dhai Almulla
Fatimah Almumtan
Luluah Albassam
Lina Alghamdi
Nour Maidan
Hajar Aljaafari
Yasmeen Alnighaymish

Discipline of Arts

Aljawharah Mubarak
Alanoud Alkhiliwi
Dina Altamimi
Sahar Alaswad
Shaikhah Alzaraah
Aliyah Alsadoun
Luluah Alzamil
Lina Alzayer
Maria Alqatari
Nailah laban
Najla Alothman

American Diploma

Batoul Abdulasalam
Tima Alouami
Jana Dahkeel
Jana Almadani
Jouri Alhithali
Danah Alabdelhadi
Danah Alzahid
Dalal Aljabr
Deem Alojan
Rajawi Saeed
Rawan Omar
Reem Aldaabal
Shahad Almershad
Shahinaz abdulhalim
Dhai Albraik
Lama Alkhinazi
Luluah Alshamikh
Layan Aljindan
Layla Fada
Lina Alkhwaiter
Lina Aljurashi
Maryam Alhaiyek
Nouf Alkhidari
Yara Alhaidari

DAS administration extend their appreciation to the work team that included/ Samiah Aldossary, Layla Alsaleh, Kholoud Almarwani, Sumayah Alkhilb, Atheer Alharkan, Hind Aldossary and Ibtisam Alshammari.

Please check the Schools' website regularly for any inquiries and appointments

First Science Fair

For students in the Intermediate and Secondary Levels

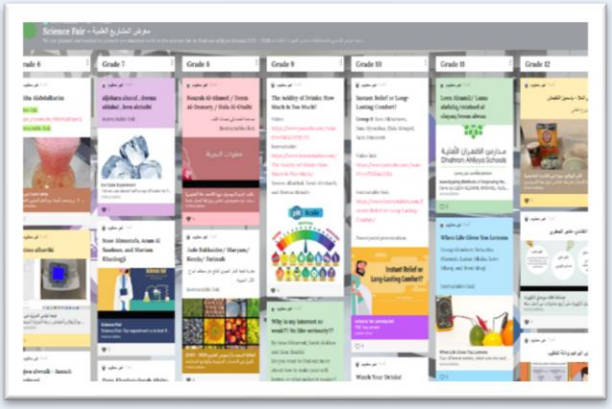
To implement the criteria of science that based on inquiry and scientific search, students in the intermediate and secondary levels have researched, planned and implemented their scientific projects according to the Criteria (research & design), as well as criteria C (processing & evaluating).

Students used the Instructable program to document the steps of their projects. The exhibition was created through the Padlet program.

We extend our gratitude to the following Science teachers for their exerted efforts to help and support the students during these unprecedented times.

(Arwa Eid, Jinan Abdulhamid, Arshia Zuhair, Sarah Alshahrani, Sarah Sajjad, Nahid Bihairi, Nadiah Alhajj)

A not of appreciation goes to Mrs. Hind Aldossary/ Lab Administrator for her technical support and the help she provided in directing the exhibition in the most creative way.



Self-Education

"My Own Learning"

Distance Learning or e-learning; Which is considered a flexible educational system that includes any type of learning that takes place online, this type of learning gives teachers the opportunity to reach students who cannot register in regular educational courses in the virtual classroom, in addition to that it supports students who need to follow their own schedule, at their own pace, and it is worth noting that focusing on distance learning has become important under the current circumstances. There are a lot of activities that students undertake to learn through the Internet.

"My Own Learning" shows the learning outcomes that were created by the students 'ideas and that it exhibits models of students who talk about how to use the knowledge taken from inside the classroom to produce their own ideas and products.

The following link displays a video produced by students in the 12th Grade for the subject of Math, supervised by Mrs. Samar Abuabah.

https://drive.google.com/file/d/1sJ-6sWWStMZOqbMTP16jPWpmiiytbuq6/view?usp=drivesdk

End of Unit Celebration

"Sharing the Planet"

Grade 4C celebrated their learning of unit 5 "Sharing the Planet" virtually with the presence of their mothers. Using their social and research skills, they collaborated in creating presentations of their inquiries and findings to present to their mothers. During the celebration, they showed that they were caring to the resource of water and the people who undergo struggle because of it by taking action in writing poems and short stories, painting, experimenting, and creating awareness videos.

Personal Projects Standardization

As an authorized IB Middle Years Program (MYP), DAS completed the standardization of 103 Personal Projects reports according to the IB's assessment criteria. This year, there were 103 tenth grade students who completed their Personal Projects; 52 from the girls section and 51 from the boys section.

During the Professional Learning Community sessions on February 16, 2021, the Personal Projects Exhibition was held virtually, followed by a training on how to standardize reports. On February 23, March 2 and 30, 2021, the Middle and High school teachers from both sections were divided into 45 committees to standardize the reports in both English and Arabic. A total of 113 teachers were involved in the standardization; 49 teachers from the girls section and 64 from the boys section. We would like to take this opportunity to thank all the coordinators, mentors, assessors, and students for their commitment and hard work.

World Autism Spectrum Month

(Advocacy is everyone's responsibility)

Throughout the month of April, we focus on sharing stories and providing opportunities to increase understanding and acceptance of people with autism, fostering worldwide support.

Hour of Coding
(Madrasati Codes)

In pursuit of one of the key pillars of Saudi Arabia's Vision, to promote the culture of coding and apply it to develop students' skills, and to consolidate the concept of transformation into a digital knowledge society, our students adopt the international digital knowledge and participate to compete on the level of the ministry of education in the national digital competition – madrasati codes – in collaboration with Microsoft, a number of our students have obtained certificates of completions for the first phase of the competition, under the supervision of their teachers: khazinah Maashi Alshammari & Hajr Sabri.

Students: (Jana Alzahid, Deema Almousa, Layan Abu Kabous, Zahraa Aljashi and Jana Alkharouf) are ready to go through the second phase of the competition with the beginning of the next academic year.

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PYP exhibition

End of Year Celebration

The finale of PYP, also known as PYP Exhibition was successfully conducted on April 11 ,2021 online. The celebration started with a performance prepare by the students with their PE teacher. We then moved on to project presentation with variety of engaging topics from vaccinations to education. The students shared their learning, products and written pieces with their peers and community. PYP Exhibition in a nutshell is the culmination of the skills and values nurtured in past years of grade K-4. Through Exhibition the kids display their potential to apply their ATL skills to show their potential as independent learners. The kids formulate a unit independently under a given central idea. Under this idea they formulate the Statement of Inquiry, select an apt Theme from the six themes. They built up their plan to research their topic. Students formulated Lines of Inquiry, supported with questions to stimulate their research. To achieve a wholistic approach they created surveys to get responses from layman. To fine tune their research, they interviewed the expert of their chosen topic to solve the queries. To keep up the spirit of IB, they took Informed Action and become Global Citizens by bringing awareness towards their community. One of the most important tenets of IB is reflection, and thus at every step they reflected on their actions and emotions to become lifelong learners. The entire process is done under the supervision of their teachers and supported by mentors to add their flavour from the wider horizon. Exhibition, truly acted as a simulation towards life skills as kids learn to cooperate, collaborate, keeping the goal in mind. So, with pride we say that we prepare our students to enter MYP with a positive and growth mindset.

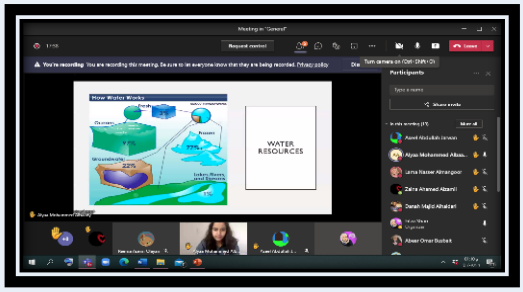
End of Unit Celebration - 4th Grade

Unit 5- Sharing the Planet concluded with a virtual celebration on Teams. All the students participated and showed creativity. Some of the students opted to work in groups of two or three, while on the other hand, few of them worked on their own.

The projects presented by the pupils covered a variety of topics from different types of water resources to water cycle, importance of water in our daily lives, water crises around the world, how to save water, short plays and poems on water related issues.

Students came up with innovative ideas! They used water to show a live experiment. They demonstrated a short play to show how water can be saved in our day to day lives. They crafted a hands-on project to show the water cycle, using paints and different materials. They prepared a detailed Power Point Presentation, incorporating pictures and animations on various subjects related to water.

Virtual Unit Celebration was a platform used by the students to exhibit their ATL skills and IB Learner Profile. They acted like balanced, open minded communicators in displaying social skills. Research and thinking skills were well presented in their product. To sum up, Celebration was an effective portrayal of students' innovation and individual artistry.



Our Students are Nominated to Compete Countrywide in the First Level of the Hippo Competition in English - 2021

We would like to extend our warmest congratulations to our students who were nominated to participate in the International Hippo Competition in English for the academic year 2021.

52 students from our schools (all levels – both sections) have competed in the three levels of the competition on Zoom Platform, on Saturday April 3rd, 2021.

11 of them were nominated in for the first phase of the competition and have accomplished wonderful results in the first phase level **HIPOOS15**

14% of the participants have passed with a rate of 36% of all the students competing countrywide.

Student	Grade	Level
Yasmeen Nashaat Bukhari	4	HIPOOS10
Aseel Abdullah Aljarwan	4	HIPOOS10
Tewleen Alawi Alshurafa	5	HIPOOS10
Farah Abdullah Alrubaish	9	HIPOOS15
Lama Asem Bu Aliyan	9	HIPOOS15
Leen Muhammed Alqahtani	9	HIPOOS15
Mona Muhanna Almuhanna	8	HIPOOS15

We wish our students the best of luck in the coming phases of the competition.