



مدارس الظهران الأهلية  
Dhahran Ahliyya Schools

مجتمع تعلّم غير ربحي  
A not-for-profit learning community

# Tawasul

A newsletter issued by the girls' school

Year 38

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1<sup>st</sup>, 2024

## "Our Mission"

Inspired by the principles of Islam, the mission of Dhahran Ahliyya Schools is to empower each student to be a compassionate, thinking, lifelong bi-lingual learner, who makes a positive difference locally and globally.

## "Our Vision"

Our vision is to provide a world class education with an Arab and Islamic identity through a pioneering learning community that is sustainable and socially responsible.

Our school is supervised by the Ministry of Education and accredited by The Commission on Accreditation and School Improvement (NCA CASI)



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## Saudi Research Science Institute (SRSI)

The Saudi Research Science Institute (SRSI) is a prestigious and rigorous summer research program aimed at nurturing the next generation of scientists and leaders in Saudi Arabia. Tailored for eleventh-grade students specializing in science and mathematics from high schools across the country, SRSI is modeled after the esteemed RSI program at the Massachusetts Institute of Technology (MIT). Over six weeks, from July 6 to August 16, 2024, participants lived and worked on the KAUST campus, engaging in cutting-edge research in science, technology, engineering, and mathematics under the guidance of distinguished KAUST faculty.

Our students achieved exceptional results in both research and presentations:

- Sama Bukhamsin secured first place in presentations.
- Hatem Al-Kaka earned second place in presentations.
- Samar Al-Majed and Ghalia Al-Shahib were recognized for one of the ten best presentations and one of the ten best research papers.
- Jude Al-Faraj also earned recognition for one of the ten best presentations.



## Nominations and Voting for This Year's Student Council are Now Open

The Student Council is thrilled to kick off the election campaign for the 2024-25 academic year! Our recent meeting featured a presentation detailing the roles of Student Council members and aimed to inspire students to engage in decision-making and foster a positive school environment. Nominations for the positions began immediately, with candidates starting their election campaigns and voting opening on September 4th. The winners will be announced on September 8th.

**Stay tuned for updates on our new Student Council team!**





## DAS Students Achieve Third Consecutive Victory in Formula One Competition

Our students recently competed in the Formula One competition for local schools, held at the Ithraa Cultural Center on Saturday, July 6, 2024. We are thrilled to announce that the Shaheen team from the intermediate stage—Suad Al-Baqawi, Ibrahim Al-Saqqaf, and Abdullah Al-Ashiyah—won first place and secured the gold medal at the Kingdom level. This remarkable achievement qualifies them to represent the Kingdom on the world stage.

We also extend our congratulations to the ORYX team from the secondary level—Seba Al-Mulla, Rabah Al-Harbi, and Yasser Al-Saif—for their impressive fourth-place finish.

**Congratulations to our students, the winning teams, and their families for this outstanding accomplishment!**



## DAS Take Part in the Saudi Games Torch Relay

The Saudi Games 2024 Torch Relay has commenced its remarkable 30-day journey across the Kingdom, traversing over 3,500 kilometers. More than an ordinary sporting symbol, the relay embodies the noble values of the Saudi Games, spreading a message of peace and friendship to everyone it touches. Beyond celebrating the Olympic spirit, the Torch Relay symbolizes human unity, conveying messages of hope, optimism, and love. It inspires every individual in the Kingdom—citizen or resident—to engage in this extraordinary sporting event.



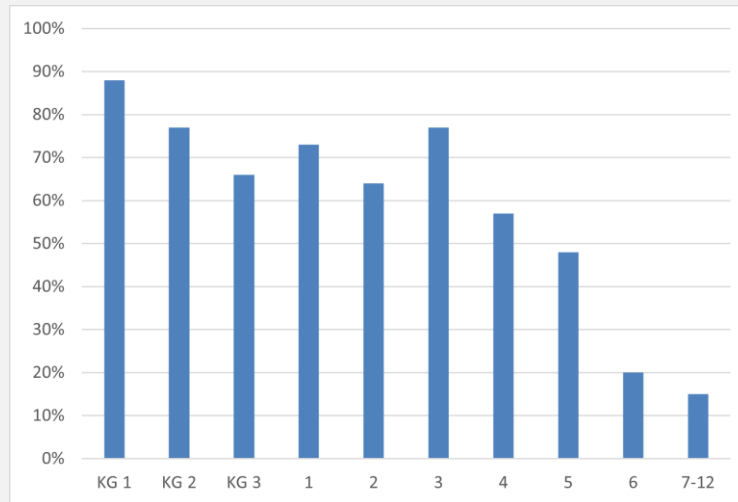
Recognizing the significance of sports and our commitment to our nation, 40 students from Dhahran Ahliyya Schools—both male and female—took part in the Saudi Olympic Games torch handover event and various sports activities. This event, held in collaboration with the Eastern Province branch of the Ministry of Sports, took place at Candles Plaza at the Khobar Corniche on Saturday, August 24, 2024.



## General Parent Meetings – All Levels

We extend our gratitude to the mothers for their enthusiastic participation in the general parent meetings held during the first and second weeks of the school year.

During these meetings, we outlined the schools' mission and vision, discussed policies such as attendance and academic progress procedures, and provided an overview of the International Baccalaureate program. We also presented our students' results from standardized tests. The meetings concluded with classroom visits and opportunities to meet with teachers to review academic and behavioral expectations for students at all grade levels.



## Service as Action Program

The Service as Action program is a key element of the Dhahran Ahliyya School's Middle Years Program and is required for all students at this level. This application-based learning initiative helps students connect their classroom knowledge with real-world community challenges. Through their service activities, Dhahran Ahliyya students cultivate the IB learner profile, which supports success both academically and professionally, and aligns with the school's mission of fostering positive local and global impact. Students in grades 6 to 9, excluding those working on grade 8 community projects, will engage with the program during the Service as Action class period. If you have opportunities for students to get involved in community service, please reach out to the Service as Action team at:

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## School Year Kicks Off with Fun-Filled Carnival!

We extend our gratitude to the Parent Teacher Association (PTA) for organizing the welcome carnival, which celebrated the start of the year for students from Kindergarten through Grade 12.



## Promoting Registration for the National Olympiad for Scientific Creativity – Ibdaa' 2025

To support Saudi Arabia's Vision 2030 under the "A Flourishing Economy, a Fruitful Opportunity" theme, and to advance education that drives economic growth, the National Olympiad for Scientific Creativity "Ibdaa" aligns with the commitment to "focus on innovation in advanced technologies and entrepreneurship." This initiative complements the tenth development plan's goal of transforming into a creative knowledge society.

"Ibdaa" is an annual scientific competition designed for middle and secondary school students. It aims to foster a competitive and creative scientific environment, encouraging students to engage in innovative and research-driven projects. Participants submit individual scientific projects that are evaluated both electronically and in person by a panel of esteemed academics and specialists. The competition seeks to identify and advance outstanding projects to higher competitive stages, ultimately contributing to sustainable national development.

### Target Audience:

Middle and high school students.

### To register:

<https://registration.mawhiba.org/ibda>



## Middle Years Program (MYP): Personal and Community Projects

MYP projects offer students a chance to showcase their learning throughout the MYP. In Year 3 of the MYP (Grade 8), all students must complete a Community Project. This project involves a thorough collaborative inquiry centered on community and service, prompting students to consider their rights and responsibilities in contributing to their community. In Year 10, students are required to undertake a Personal Project. This project is a student-driven, hands-on exploration where learners synthesize their experiences from across the MYP. Personal Project reports are externally moderated by the IB to maintain a high, internationally recognized standard of excellence. These prestigious awards validate the quality of student learning and can enhance university applications. Students will work on their Community and Personal Projects during designated classes. For more information, please reach out to the Community and Personal Projects team at:

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## Programs for Clubs: First Semester of the 2024-2025 Academic Year for Primary and Secondary Schools

To fulfill our schools' mission of nurturing well-balanced students—academically, emotionally, socially, and sentimentally—and to support their diverse talents and interests, we are pleased to offer a variety of club activities this year. These programs are designed to foster social responsibility, teamwork, and personal and interpersonal skills, while providing opportunities for students to engage in enrichment activities, develop new skills, and evaluate their progress.

### For the elementary level, we offer:

- Third and Fourth Grade B: Social Service
- Fifth and Fourth Grade A: Activities
- Fifth Grade Clubs: Friendship Bracelets Club, Etiquette Club, Yoga Club, Handicrafts Club (DIY), Talented Club

Supervised by teachers: Hadeel Raslan, Nouf Al-Nassar, Ashwaq Al-Aida, Sawsan Al-Haqil, Amjad Al-Suqour, Reem Ismail, Abeer Taha

### For the secondary level (service & activities), we offer:

- Tenth and Twelfth Grade Clubs (Masaraat): Supporting other schools' libraries Program, Social Media Filmmaking Club, Distinguished students' Mathematics Club, Story Writing Club for Children

Supervised by teachers, Munira Al-Sagheer, Wurood Al-Dosari, Laila Al-Saleh, Wafaa Bin Siddiq, Amani Abu Al-Ela

**We hope that these programs will be enriching and rewarding for our students, helping them achieve their goals and realize their potential.**