



مدارس الظهران الأهلية
Dhahran Ahliyya Schools

مجتمع تعلّم غير ربحي
A not-for-profit learning community

Tawasul

A newsletter issued by the girls' school

Year 38

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"Our Mission"

Inspired by the principles of Islam, the mission of Dhahran Ahliyya Schools is to empower each student to be a compassionate, thinking, lifelong bi-lingual learner, who makes a positive difference locally and globally.

"Our Vision"

Our vision is to provide a world class education with an Arab and Islamic identity through a pioneering learning community that is sustainable and socially responsible.

Our school is supervised by the Ministry of Education and accredited by The Commission on Accreditation and School Improvement (NCA CASI)



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The flag of the Kingdom of Saudi Arabia will continue to soar in the sky as long as we invest in the minds of our children and prioritize their development. As long as this country believes in their potential, the love for their nation will illuminate their path forward. DAS works hard to achieve its mission through embedding some characteristics that will make our students connected, interested, helpful, well-informed, open-minded and balanced citizens. The National Day is an occasion in which our students have the chance to show the previously mentioned characteristics, specially being connected and loyal to their homeland. DAS celebrated this event with our students starting from Monday 18/9/2024 till Thursday 3/10/2024. Our gates and corridors were decorated with the national flags. Coffee, dates and traditional sweets were served by our students. A Saudi traditional corner was also placed at the main entrance that contained a set of tools used in the past, such as mortar and wicker baskets. The entrance was also decorated with drawings that were created by our students to show their love and support for the country. Students throughout all levels have shown feelings of attachment to their country and appreciation to its guardians as well as their support and commitment to the 2030 vision because they're aware of their responsibilities to participate in achieving this vision.

The program of the occasion was prepared and executed by our students who included several activities:

- Honoring Islam and promoting the values of belonging to the homeland
- Highlighting the role of the founder, King Abdul Aziz, and his sons in uniting nation
- Embodying the feelings of generosity and loyalty to the Custodian of the Two Holy Mosques and His Highness the Crown Prince
- Promoting the values of good citizenship
- Appreciating the blessings of security, safety, national cohesion, and appreciate the role of our ancestors in building the nation.



The type of participation was shaped by the proposals and suggestions from the Education Office, which included various activities and events to enhance the occasion, such as film materials and displays on school screens during classes for female students.

- Female students and teachers actively participated in the community through partnerships.
- The Homeland Board Initiative (4) from the Human Resources Office in Al-Khobar aimed to create the largest digital board, "We Dream and We Achieve 94," with 130 students volunteering.
- The school participated in the Education Administration Exhibition at the Eastern Province level, showcasing an interactive corner representing both the boys' and girls' sections (Economics and Business, Saudi Sports).
- The "Homeland of Humanity" initiative linked to humanitarian programs and national values was highlighted at the King Salman Center.
- Saudi Aramco organized an interactive initiative to celebrate the 94th National Day across all educational levels.
- The events took place on Wednesday, September 18, 2024, and included:
- A celebration for intermediate and secondary levels hosted by the Student Council on Monday, September 25, 2023, featuring presentations, a theatrical performance, a movement display, a musical clip of the national anthem performed by students, and digital competitions (Kahoot, etc.).
- A celebration for the elementary level on Thursday, September 26, 2024, with numerous interactive activities.
- Screenings of national films produced by students (motion graphics).
- Friendly matches and sports championships between teachers and female students, as well as among female students.
- An interactive segment with competitions for parents and students.
- A display showcasing feelings of pride and honor in the school corridors.
- Participation across all levels aligned with the day's activities and national themes.
- The media department documented the event with films and shared it through the school's approved social media channels to commemorate the occasion.



STUCO Election 2024-2025

Election for the student council, the 2024-2025 Executive team took place last week! The school's atmosphere was charged with enthusiasm and positive energy routing for a new leadership team! Excellent candidates competed and it was difficult choose among them. Votes came in (see winners below) and the excitement began. STUCO Instagram account witnessed an increase in views and visits for the past days! DAS' grades 7-12 girls also elected their class representatives and votes came in for the new class leaders! As the following:

- **President:** Ghaliyah Basel Alabdulkareem 12/A
- **Vice Presidents:** Deema Saleh 11/A
- **Secretary:** Muneerah Suliman Alroumi 11/A
- **Media Manager:** Sarah Khalid Aljabr 11/A
- **Parliamentarian & Treasurer:** Joudi Maan Almulla 12/B, Deemah Khalid Aldabal 11/A
- **Counsellor:** Mrs. Mirna Kachour
- **Secondary and Intermediate schools' Principal:** Mrs. Lama Al-Akkas

Students have voted to select their **representatives** as the following:

- Sixth grade (A): Joud Abdulaziz Alhubail
- Sixth grade (B): Yafa Wathiq Albasheer
- Sixth grade (C): Zainab Hashim Alahmad
- Seventh grade (A): Najlaa Nizar Almanqour
- Seventh grade (B): Luluah Muhammed Alsuqair
- Seventh grade (C): Lama Nasir Almanqour
- Eighth grade (A): Mashael Waleed Aljumaih
- Eighth grade (B): Rima Abdullah Alfawzan
- Eighth grade (C): Lama Mishal Albraikan
- Ninth grade (A): Nourah Ahmed Almulhem
- Ninth grade (B): Sarah Talal Almansour
- Ninth grade (C): Lina Adel Abloushi
- Tenth grade (A): Sama Abdulrahman Alqusaibi & Mayar Sameer Nouman
- Tenth grade (B): Haifa Ahmed Zwawi
- Tenth grade (C): Rayaheen Hussien Al Abduljabar
- Eleventh grade (A): Ward Muhammed Alnasr
- Eleventh grade (B): Fatimah Naif Almulhem
- Eleventh grade (C): Leen Saad Alotaibi
- Twelfth grade (A): Muneerah Muhammed Almeshref
- Twelfth grade (B): Alanoud Saad Alfouzan
- Twelfth grade (C/D): Zainab Zaki Alhussien – Hala Nasir Alotaibi

Congratulations!



Celebrating Unity: Dhahran Ahliyya Schools Join the 94th National Day Festivities

On September 15, 2024, a vibrant celebration took place on the Al-Khobar Corniche in honor of Saudi National Day (94). Thousands of participants gathered for the "National Portrait 4" initiative, organized by the Al-Khobar Labor Office, where they collectively formed the slogan "We Dream and Achieve 94."

This remarkable event featured the largest gathering in the Eastern Province, with 3,000 volunteers from 20 government agencies and 12 community organizations joining together to create a stunning representation of the National Day emblem—a palm tree and two swords. Under the esteemed patronage of His Royal Highness Prince Saud bin Nayef bin Abdulaziz, Prince of the Eastern Province, the initiative highlighted the spirit of national unity and pride.

We are proud to announce that 130 students from Dhahran Ahliyya Schools participated in this year's initiative, demonstrating their love and commitment to their country. This marks the fourth consecutive year our students have joined this inspiring event, embodying the values of giving and responsibility.

The "National Portrait" initiative not only celebrated our nation's heritage but also fostered a sense of community and shared dreams among participants. We look forward to more opportunities for our students to engage in such meaningful activities!

Registration Open for the National Olympiad for Scientific Creativity – IbdAA'

In alignment with Saudi Arabia's Vision 2030, particularly the goal of "A Flourishing Economy, a Fruitful Opportunity," our school is proud to announce the National Olympiad for Scientific Creativity, known as "IbdAA'". This initiative aims to provide education that drives economic growth while focusing on innovation in advanced technologies and entrepreneurship.

The Olympiad seeks to create a dynamic and competitive environment that inspires scientific researchers and prepares them to engage with the global knowledge system. It emphasizes innovation and scientific research, contributing to sustainable national development.

The National Olympiad for Scientific Creativity is an annual competition targeting middle and secondary school students. Participants will submit individual scientific projects based on specific standards and criteria. Projects will be evaluated both electronically and in-person by a distinguished panel of academics and specialists, ensuring a thorough and fair judging process. The goal is to identify outstanding projects and nominate them for higher competitive stages.

Target Group:

Middle and Secondary School Students

We encourage all eligible students to participate and showcase their creativity and scientific talents!

Register Now!

<https://registration.mawhiba.org/Ibda>



10th Annual Welcome Meeting for the Dhahran Ahliyya Schools Volunteer Community

On Wednesday, September 4, 2024, we celebrated the tenth annual welcome meeting for our dedicated volunteer mothers, titled "The Volunteer Work Community in Our Schools." This event aimed to strengthen the partnership between our schools and mothers, fostering values of giving and social responsibility in our students while supporting their development in line with the Vision 2030 goals of our country.

The meeting was attended by our esteemed school principals—Ms. Maha Al-Omair, Ms. Rola Abu Saqr, Ms. Lama Al-Akkas, and Ms. Lamia Al-Dabal—as well as activities officer Ms. Samia Al-Dossary. We were thrilled to welcome 40 enthusiastic volunteer mothers to this important gathering.

During the meeting, we introduced various activities and opportunities for mothers to engage and contribute to our shared goals. We also discussed ways to enhance communication between our school community and parents. Key topics included:

- The importance of learning and applying volunteer work
- Children's rights and duties
- Basic agreements regarding rights and responsibilities
- Overview of programs and activities at Dhahran Ahliyya Schools
- Definition of committees
- **Student Projects Support Committee:** This committee focuses on fostering a culture of responsibility among parents by encouraging their active participation in school events and activities. These include associations, middle years projects, graduation projects, and the "Week Without Walls" for both boys and girls in the 11th grade.
- **Parent – Teacher Association (PTA):** This committee is dedicated to supporting teachers in organizing both curricular and extracurricular activities for elementary school students in the girls' section. Activities include running races, spelling bee competitions, anti-bullying initiatives, Earth Day celebrations, Quran competitions, Teacher's Day events, safety awareness programs, and the end-of-year success carnival.
- **Records Day Committee:** The Records Committee focuses on:
 - - Setting records for Dhahran Ahliyya Schools and recognizing non-curricular student talents.
 - - Advancing education in the Arab world by supporting the publication of modern educational books in Arabic.
- **Cultural Committee / Book Fair:** This committee manages the annual book fair and promotes reading among students, parents, and mothers.
- **Mothers Ambassadors Committee (Elementary Level):** Key responsibilities include:
 - 1. Serving as a liaison between class mothers, teachers, and administration on educational topics.
 - 2. Collecting suggestions from mothers to improve learning.
 - 3. Organizing trips and activities with class mothers.
 - 4. Leading initiatives to enhance reading and math skills.
- We are excited to have 258 core volunteers and over 500 supporting volunteers, many of whom are alumni, reflecting our commitment to charitable work and social responsibility.
- Our school principals expressed gratitude to mothers for their dedication and active participation in enriching our educational environment.
- We encourage more mothers to join our volunteer family by registering with the code provided!



Evacuation Drill

To ensure the safety of our students in the event of a fire, an evacuation drill was conducted on Monday, September 2, 2024. This drill trained students on our established evacuation plan and provided essential instructions to follow upon hearing the fire alarm. We kindly ask you to reinforce the importance of adhering to these instructions and executing the plan to help keep everyone safe.

Students of Grade 9 Amazed by Circus 1903 at Ithra



Grade 9 students visited Circus 1903 at Ithra on Sept. 9, 2024. It was a fantastic event with a dazzling array of performers who provided an unforgettable experience for the girls. From acrobats soaring through the air to clowns delivering hearty laughs, the event was a spectacular showcase of talent and entertainment. The day was filled with gasps of amazement, wide-eyed wonder, and plenty of smiles as the girls enjoyed various acts, including performances, juggling, and breathtaking aerial displays.

The visit was organized by the grade 9 teachers as part of their ongoing efforts to offer enriching experiences to the girls. It was a fun event that will be used to make fabulous connections with their English curriculum.



**Nour Al-Jandan Makes History as the First Saudi Woman to Win
Bronze in Heptathlon at the Arab World Championships**

Nour Al-Jandan in the 12th grade proudly secured the bronze medal and third place in the heptathlon at the 10th Arab Junior Championship for Boys and Girls, held from September 12-15, 2024, at King Fahd Sports City. Competing against athletes from 18 Arab countries, Nour achieved an impressive score of 3,570 points.

The heptathlon is a challenging athletics event consisting of seven competitions over two consecutive days. Day one includes the 100m hurdles, high jump, shot put, and 200m race, while day two features the long jump, javelin throw, and 800m run.

We extend our heartfelt congratulations to Nour and her family on this remarkable achievement and wish her continued success as she represents the Kingdom on international stages!



**Madawi & Haya Triumph at the Saudi
Gymnastics Federation Championship**

We extend our heartfelt congratulations to our outstanding students, Madawi Ali Al-Hudaib and Haya Faisal Al-Zahrani, for their participation in the Saudi Gymnastics Federation Championship for the Baraa'em B age group. They successfully qualified at the national level during the event held on September 31, 2024. We wish them continued success in the upcoming stages!





The National Program for Gifted Identification

Inspired by the vision of King Abdullah bin Abdulaziz—may God have mercy on him—and driven by the unwavering support from the Kingdom of Saudi Arabia's leadership for identifying and nurturing gifted individuals, a joint national program has been developed. This initiative aims to unify and enhance current efforts to discover, and support gifted and innovative individuals. It will be implemented by key national organizations with extensive experience and qualified teams in this field. This program reflects a strong commitment to recognizing the vital role of this exceptional group in transforming the Kingdom into a knowledge-based society, ultimately contributing to sustainable development.

Objectives:

- Identify gifted male and female students in the fields of science and technology across the Kingdom.
- Develop a comprehensive system and methodology for identifying gifted students.
- Ensure fairness and equity in the selection process for gifted students, directing them to suitable support programs.
- Create a detailed database of gifted students throughout the Kingdom.
- Raise community awareness about the traits of gifted students and the importance of their identification.
- Enhance scientific research resources and contribute to the Arab library on the topic of gifted student identification.

Nomination Requirements/ Registration:

- The student must belong to the targeted age group (from third grade of elementary school to the 10th grade).
- Commitment to the program's guidelines and policies is required.
- Registration for the Mawhiba Test for Multiple Mental Abilities must be completed through the Qiyas website.
- Students must confirm their attendance for the test and pay the fees (self-nomination).

Students are allowed to enter the assessment once at each level:

- First Level: Third, fourth, and fifth grades of elementary school
- Second Level: Sixth grade of elementary school and 7th and 8th grades of intermediate school
- Third Level: 9th grade of intermediate school and 10th grade of secondary school

Targeted Group:

The assessment is aimed at students in public, private, and international schools, as well as those attending Saudi schools abroad.

Registration Periods:

- **First Registration Period:** October 16 to November 18, 2024
- **Second Registration Period:** November 19 to January 13, 2025

Measurement centres will be opened to accommodate those wishing to register for all tests offered by the centre, which may limit the availability of seats.



Mawhoub Competition

We kindly encourage you to motivate your students to register for the competition!

Mawhoub Competition:

This annual scientific competition targets students from the first year of intermediate school to the first year of secondary school. Its goal is to identify exceptional students in science, mathematics, physics, chemistry, and biology, and to enroll them in specialized training programs that prepare them for participation in international competitions and Olympiads.

Targeted Group:

General education students from the 7th grade to the 10th grade, based on their academic grade for the year 1446, are categorized as follows:

- Science and Mathematics Specialization: Targets students in the 7th and 8th grades.
- Chemistry, Physics, and Biology Specialization: Targets students in the 9th and 10th grades.

Objectives of the Competition:

- Identify gifted students.
- Support exceptional students through specialized training programs.
- Enhance the learning process.
- Nominate outstanding students to be included in international Olympiad teams.

Scientific Majors:

- Math
- Science
- Chemistry
- Biology
- Physics

For more information, please visit the link below:

<https://www.mawhiba.org/Ar/programs/competitions/mawhoob/Pages/default.aspx>

To Register:

<https://registration.mawhiba.org/Mawhoob>