



مدارس الظهران الأهلية  
Dhahran Ahliyya Schools

مجتمع تعلّم غير ربحي  
A not-for-profit learning community

# Tawasul

A newsletter issued by the girls' school

Year 38

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1<sup>st</sup>, 2024

## "Our Mission"

Inspired by the principles of Islam, the mission of Dhahran Ahliyya Schools is to empower each student to be a compassionate, thinking, lifelong bi-lingual learner, who makes a positive difference locally and globally.

## "Our Vision"

Our vision is to provide a world class education with an Arab and Islamic identity through a pioneering learning community that is sustainable and socially responsible.

Our school is supervised by the Ministry of Education and accredited by The Commission on Accreditation and School Improvement (NCA CASI)



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## DAS Football Team Wins First Place, Gold Medal, and Championship Cup in Eastern Region Tournament

From Sunday, November 17th to Thursday, November 21st, 2024, the indoor football games for the intermediate stage took place, featuring ten teams from private schools across the Eastern Province. The competition was fierce, with teams battling for the championship title in an atmosphere defined by strong sportsmanship and determination. Our school's football team shone brightly throughout the tournament, maintaining an exceptional level of performance in every match. By winning all their games, they advanced to the finals, securing first place and claiming the gold medal, along with the championship cup for the Eastern Province.

This victory has also earned them a spot in the upcoming national qualifiers. We wish the team the best of luck as they prepare for the next challenge at the Kingdom level.

A special thanks goes to our coach, Teacher Amani Muhammad Abu Al-Ala, whose unwavering support, guidance, and encouragement have been instrumental in the team's success. We look forward to even greater achievements in the future!

**Students are: Sarah Mohammed Al-Mahna - Ghala Mahna Al-Jandan - Judy Waseem Khashan - Noura Mahmoud Al-Kahimi - Talia Mohammed Katbi - Najla Nizar Al-Manqour - Sarah Fahd Al-Dhabib - Sarah Ali Al-Ibrahim - Latifa Ghassan Al-Shiha - Nouf Majed Al-Otaibi - Yasmine Abdul Rahman Al-Qossabi**



Please check the schools' website regularly for any inquiries and appointments



## Dhahran Ahliyya Schools Hosts "Our Authentic Heritage" Exhibition for Crafts and Handicrafts

Dhahran Ahliyya Schools proudly hosted the "Our Authentic Heritage" Exhibition for Crafts and Handicrafts, organized by the Eastern Province Education Department (Boys/Girls). The exhibition showcased students' innovative handicrafts and artistic works, aimed at reviving and celebrating the national heritage of traditional arts.

The event, held on Monday, November 18, 2024, saw participation from 23 schools across the Eastern Province, with 40 talented male and female students presenting their creations. The exhibition provided a platform for students to display their craftsmanship while honoring the rich cultural legacy of the region.

The artworks were evaluated by a committee from the Eastern Province Education Department, including Samia Al-Dossary and Ms. Sabah Fouad from our schools.

The event was attended by Mr. Mishaal Al-Walidi and Mr. Ahmed Al-Qadri, supervisors of student activities, as well as Ms. Lama Nasser Al-Akkas, Principal of the Intermediate and Secondary Levels at DAS (Girls), and Mr. Abdul Mohsen Baltyour, Principal of the Intermediate and Secondary Levels at DAS (Boys).

The success of the exhibition was a result of the combined efforts of the school staff and students. The event was organized under the supervision of Mr. Ahmed Al-Ahmad and Ms. Samia Al-Dossary.

Photos from the exhibition by the Eastern Province Education Department on X (@MOE\_EPR).

## Eighth Grade Students Celebrate World Hello Day with a Message of Peace

On November 21st, eighth-grade students from the Community Projects class, under the guidance of Teacher Ashwaq Al-Maliki, celebrated World Hello Day with the theme "Spread Peace." This annual event seeks to promote the values of hospitality and welcoming across the globe.

World Hello Day encourages individuals to greet one another warmly, regardless of cultural or social differences, and to use the word "hello" as a tool for fostering positive and appreciative human connections. The students emphasized the importance of celebrating this day, particularly in our school community, which is rich in diverse nationalities, languages, and dialects. Through their efforts, they aimed to inspire others to embrace the spirit of inclusivity and kindness.





## Cybersecurity Hygiene Week: A Student Council Initiative

We are excited to announce Cybersecurity Hygiene Week, organized by the Student Council to raise awareness about safe and secure online practices. As we all become more digitally connected, it's crucial to understand how to protect ourselves and our personal data in the virtual world. This week-long event, run from 3-7 November 2024, included a series of activities, challenges, designed to help students improve their cybersecurity habits.

### Activities and Events

Cybersecurity Awareness Week featured a variety of interactive and engaging activities to help students develop better digital security habits:

1. **Cybersecurity Jeopardy:** A thrilling game of "Cybersecurity Jeopardy" was held, with questions covering various cybersecurity topics. This fun, competitive format made it easy for students to learn key concepts about online safety in an interactive way.

Benefit: The game helped reinforce important cybersecurity concepts in an enjoyable and engaging format, making it easier for students to absorb the information.

2. **Cybersecurity Comics:** Students created comics to explain digital security concepts or best practices. These visually appealing stories provided a fun and accessible way to communicate important lessons on cybersecurity.

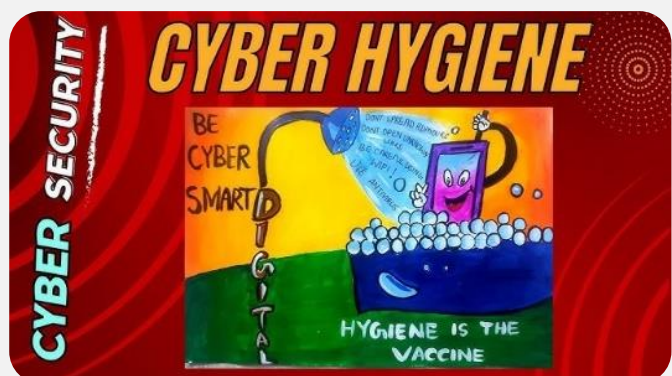
Benefit: This activity encouraged students to think creatively about how to present complex cybersecurity topics in a simple, engaging manner.

3. **Screen Timer Competition:** A challenge was introduced for students in grades 6-12 to reduce their time spent on social media platforms like TikTok and Snapchat. The competition aimed to raise awareness about the need to balance screen time with other activities.

Benefit: The competition highlighted the importance of balancing technology use to maintain both mental and physical well-being.

These activities provided students with valuable knowledge on how to protect themselves while navigating the digital world. Such initiatives demonstrate the school's commitment to fostering a generation that is both aware and equipped to tackle digital challenges in a safe and responsible way.

4. Tech Talk
5. Cybersecurity Awareness Posters





## Pink October

On Wednesday 9-10-2024, our school came together in solidarity to celebrate **Pink Day**, an event organized by the Student Council to raise awareness about breast cancer. This important initiative aimed to educate our community, promote early detection, and show support for those affected by the disease.

### A Day of Awareness, Compassion, and Action

Pink Day was a vibrant and heartwarming occasion, where students and faculty were encouraged to wear pink to show their commitment to the cause. Throughout the day, the school was filled with pink shirts, ribbons, and accessories, creating a sea of support that reminded us all of the importance of breast cancer awareness.

**Pink Day** wouldn't have been possible without the support of our incredible school community. A special thank you to all the students, teachers, and staff who participated and volunteered, to the cause. Your enthusiasm and generosity are a testament to the strength of our school spirit. As we reflect on the success of Pink Day, we encourage everyone to continue learning about breast cancer prevention and to support those affected by the disease. Together, we can make a difference.

Let's keep the momentum going—remember, early detection saves lives.



## DAS Students Strive to Make a Positive Impact



In line with Dhahran Ahliyya Schools' Mission to empower each student to make a positive difference locally & globally, students volunteered to plant ornamental flowers in a public garden with the Dhahran Municipality, as well as in the school yard. This initiative, part of the "We Share the Planet" unit on plants and natural resources, allowed students to apply their learning while contributing to the local community.





## Register Now for the Bebras International Competition!

Are you passionate about informatics? Do you dream of representing your country in the Bebras International Competition and qualifying to represent the Kingdom? Registration is now open for the Bebras Competition, an international event focused on information thinking, logic, and computational skills.

This remote competition is open to school students across the Kingdom and serves as the primary entry point into the Mawhiba Program for the International Olympiads, as part of the Saudi Informatics Team.

**Target Group:** Students from grade 3 in primary school to grade 3 in secondary school

**Registration Deadline:** December 9, 2024

**Competition Date:** December 21, 2024, at 2:00 PM

Don't miss your chance to compete and showcase your skills!

Registration link:

<https://www.bibraska.org/Pages/register.aspx>

Explanatory video:

<https://youtu.be/fPkPC53U5TQ>

## Unit Celebration for Grade One

First grade students recently celebrated their learning in the "We Share the Planet" unit, which focused on understanding the environment and its living organisms to solve problems. The students showcased their projects, reflecting the outcomes of their studies, while applying research and communication skills by gathering, organizing, and presenting information. We extend our thanks to the parents for their active support in making this celebration a success.





## Educational Trip for KG Students: Exploring the Unit "How Do We Organize Ourselves?"

In the eleventh week of the first semester, second kindergarten students took an exciting educational trip within the school as part of their study of the unit "How Do We Organize Ourselves?" This axis emphasizes the idea that roles play a vital part in organizing the school community. The trip helped the children investigate and learn about various roles that contribute to the smooth functioning of the school, including the principal, librarian, guard, teacher, and nurse.

The students visited key staff members to better understand their responsibilities:

- **Visit to the Vice President:** Ms. Maha Al-Omaid explained her role in carefully selecting staff to provide the best support for the school community. During the visit, a student asked her about the name tag she wears, to which Ms. Al-Omaid explained, "This is my name, so others can recognize me and know my role in the school."
- **Visit to the Principal of the Primary and Kindergarten Levels:** Ms. Lamia Al-Dabal shared her role in ensuring the safety of students and creating a learning-friendly environment.
- **Library Visit:** The children learned about the librarian's job, the available resources, how to borrow books, and the rules for visiting the library.
- **Visit to the School Nurse:** The students explored the nurse's tools and understood her role in maintaining the health and safety of students.
- **Visit to the School Guard:** The students learned about the guard's role in protecting the school community, ensuring safety, and organizing the arrival and departure of students.

This trip helped strengthen the students' communication and social skills, as they practiced addressing people according to their roles to meet their needs. They also discussed the importance of rules in the school community and their responsibility to follow them, while practicing strategies for organizing their time within the school. The visit was a valuable learning experience, reinforcing the students' understanding of organization and responsibility in their daily school life.





**Educational Trip to Explore the "How the World Works"  
Unit for Kindergarten Students**

In alignment with the theme "How the World Works," which explores the idea that "Forces and Motion Make Our Lives Easier," KG3 students visited Tamimi Markets during the eleventh week of the first semester.

The trip provided an opportunity for students to investigate the impact of forces on objects around them, learning about various types of forces such as pushing, pulling, and lifting. They also had the chance to compare these forces using different methods.

This educational experience helped enhance the students' critical thinking skills as they searched for solutions to move objects and effectively manage their time.

