



مدارس الظهران الأهلية
Dhahran Ahliyya Schools

مجتمع تعلّم غير ربحي
A not-for-profit learning community

Tawasul

A newsletter issued by the girls' school

Year 38

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"Our Mission"

Inspired by the principles of Islam, the mission of Dhahran Ahliyya Schools is to empower each student to be a compassionate, thinking, lifelong bi-lingual learner, who makes a positive difference locally and globally.

"Our Vision"

Our vision is to provide a world class education with an Arab and Islamic identity through a pioneering learning community that is sustainable and socially responsible.

Our school is supervised by the Ministry of Education and accredited by The Commission on Accreditation and School Improvement (NCA CASI)



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Our Schools Win Prestigious National Award for Excellence

In a remarkable achievement that reflects our unwavering commitment to educational excellence, our schools have been honored at the Kingdom level, receiving top awards at the National Forum for School Excellence. We are proud to announce that we won the prestigious Excellence Category and were awarded 7 trophies from the Education and Training Evaluation Commission.

Under the leadership of Dr. Sally Al-Turki, our schools were also privileged to sign the school accreditation agreement with the Education and Training Evaluation Commission during the National Forum for School Excellence.

This honor not only highlights our schools' dedication to continuous innovation and sustainable improvement in educational practices, but it also solidifies our reputation as a leading institution in the field of education.

We take immense pride in this achievement and are excited for the future as we remain focused on further enhancing the skills of our students and advancing the educational experience. The journey of excellence continues, with steady steps towards even greater successes.





DAS Students Excel in 2024 Formula One National Competition for International Schools, Achieving Global Recognition

The Formula One National Competition for International Schools, held from November 15 to November 24, 2024, at the King Abdulaziz Center for World Culture (Ithra), saw an impressive display of talent and innovation. The event featured 20 teams from six regions across the Kingdom, with over 35 coaches guiding the participants.

We are proud to announce that four teams from Saudi Arabia achieved remarkable success on the global stage. The Oryx team secured 4th place worldwide, won the Best Engineering Design Award for their car, and qualified for the Best Research Award and Best Identity Award. Congratulations to the outstanding students: **Saba Al-Mulla, Rabah Al-Harbi, and Yasser Al-Saif** for their incredible achievements.

Additionally, the Shaheen team took home the Best Project Management Application Award and qualified for the Best Marketing Award. Kudos to the talented students: **Suad Al-Baqawi, Ibrahim Al-Saqqaf, and Abdullah Al-Ashban** for their exceptional teamwork and dedication.

These remarkable accomplishments highlight the innovative spirit and commitment to excellence in education across the Kingdom.

<https://www.linkedin.com/posts/first1saudi>





Talin Ahmed Al-Qadmani Wins 1st Place and Gold at Saudi Fencing Federation Championship

Talin Ahmed Al-Qadmani has triumphed as the champion of the Golden Round in the Saudi Fencing Federation's women competition for athletes under 17 years. She secured first place and won the gold medal at the Kingdom level during the competition, which took place from November 29 to 30, 2024.



Dhahran Ahliyya Schools Students Recognized as Distinguished Candidates for TIMSS-PISA Test 2024

The Ministry of Education is dedicated to promoting the values of diligence and perseverance among male and female public education students, aiming to enhance their academic achievement and achieve the best possible results. This effort is vital to improving learning outcomes and strengthening the foundation of basic education. This recognition is part of the ongoing initiatives to elevate the education system's efficiency, aligned with the goals of the Human Capacity Development Program and the objectives of Saudi Vision 2030.

In recognition of their exceptional academic performance, 12 male and female students from Dhahran Ahliyya Schools were nominated, alongside 30 other students from the Eastern Province Education Department, as distinguished students for the year 2024. These students were selected to participate in the TIMSS-PISA test, following both international and cognitive tracks. The honored students from Dhahran Ahliyya Schools are:

11th Grade: Yara Youssef Al-Qadi

10th Grade: Talin Ahmed Al-Qadmani, Suad Ahmed Al-Baqawi, Athba Basil Al-Abdulkarim, Lulu Muhammad Al-Baadi, Lina Mashari Al-Thani

The Distinguished Students Honoring took place from November 25-26, 2024, at the Kingdom level. We wish them continued success and guidance in their future endeavors.



7 Dhahran Ahliyya Schools Students Qualify for National Olympiad for Scientific Creativity (Ebda 2025)

King Abdulaziz and His Companions Foundation for Giftedness and Creativity (Mawhiba) has announced the qualification of 480 male and female students for the central exhibitions stage of the National Olympiad for Scientific Creativity (Ebda 2025), in its 15th edition. This prestigious event is organized by Mawhiba in strategic partnership with the Ministry of Education and targets middle and high school students across the Kingdom.

We are proud to share that 7 exceptional students from Dhahran Ahliyya Schools have qualified for the central exhibitions, which will take place at various renowned institutions: the SABIC Center for Innovative Plastic Applications in Riyadh, King Fahd University of Petroleum and Minerals in Dammam, King Abdulaziz University in Jeddah, and Taibah University in Medina, from December 6 to 21, 2024.

Additionally, five students from our schools also qualified in the first stage of the National Olympiad for Scientific Creativity, Ibda Talent 2025. They will now compete at the level of educational administrations for the central exhibitions stage. The students representing Dhahran Ahliyya Schools include:

- Siba Adi Al-Mulla, Ghaliya Abdul Rahman Al-Shaheeb, Samar Ahmed Al-Majed (Grade 12)
- Sara Muhammad Abu Al-Samh (Grade 10)

We extend our heartfelt congratulations to our talented students and schools on this outstanding achievement and wish them continued success in the next stage of the competition.

Dhahran Ahliyya Schools Launches Charity Project for Children with Cancer

In alignment with Dhahran Ahliyya Schools' mission to promote the holistic development of students, the sixth-grade class has initiated a heartfelt charity project as part of their service as Action program. The project, titled "We Are Just Like You," focuses on supporting children who have overcome cancer.

The students are leading a campaign to collect new toys and stories for children aged 6-10 years. The details for contributions are as follows:

- Age group: 6-10 years
- Items: New toys and stories
- Drop-off locations: Gate 1, Gate 2, Children's Playground
- Deadline for contributions: December 22, 2024
- For inquiries, please contact: sharofna@das.sch.sa

Participating students: Fatima Al-Mudhahi, Lina Al-Dossary, Leen Al-Musaied, Noura Al-Muatham, Aseel Al-Marzouq
Project Supervisor: Ms. Zahra Shorofna

Your generous contribution will make a meaningful difference to these children, so let's join together to support them!



Sixth and Seventh Grade Students Launch "Humanity of a Nation" Program to Highlight Saudi Arabia's Humanitarian Efforts

In a continued effort to instill values of loyalty and national belonging in the hearts of our students, sixth and seventh grade students at Dhahran Ahliyya Schools launched the "Humanity of a Nation" program. This ministerial initiative aims to spotlight the Kingdom of Saudi Arabia's rich humanitarian and relief history.

As part of the program, our students designed a miniature exhibition focused on the Kingdom's efforts, particularly through the King Salman Center for Relief, in relation to the situation in Gaza. The exhibition featured a range of creative works, including sculptures, illustrated stories, drawings, and artistic posters—each carefully crafted by the students to highlight the Kingdom's humanitarian initiatives and the leadership of its rulers.

We commend our students for their dedication to embodying the schools' vision and mission, and extend our gratitude to their teacher, Khazina Al-Shammari, and academic coach, Ibtisam Al-Shammari, for their guidance and support in this inspiring project.





10th Grade Students Showcase Their Creativity at Dhahran Ahliyya Schools' Mid-Term Personal Projects Exhibition

On Tuesday, November 26, 2024, 10th grade students at Dhahran Ahliyya Schools successfully presented their Mid-Term Personal Projects Exhibition, featuring 40 innovative and inspiring projects. The exhibition served as a platform for students to display their hard work and enthusiasm, engaging an audience that included mothers, staff, and school supervisors.

The event provided students with the opportunity to gather valuable feedback on their projects through questionnaires submitted by attendees. This feedback is vital for refining their products and ensuring the continued success of their ideas.

Stay tuned for more exciting developments and promising products as the students' progress toward the end of the semester. A feedback session will be held soon to highlight the most promising projects and ideas.





KG3 Students Explore the Power of Wheels in "Wheel Day" Activity

In alignment with the "How the World Works" Unit, which emphasizes that "Forces and motion make our lives easier," and the research line "Forces and motion around us (shape)," KG3 students at Dhahran Ahliyya Schools participated in a hands-on activity during the fourteenth week of the first semester.

Each student brought their own wheel-based objects from home—such as bicycles, scooters, and wheelchairs—to explore the fascinating world of wheels. In this interactive session, students took on the role of contemplative researchers, observing the wheels and their movement across different surfaces. They compared and analyzed how wheels perform on various roads by testing them in the schoolyard.

"Wheel Day" proved to be an engaging learning experience, encouraging students to think critically and discover the properties of wheels. They learned that the wheel, a circular shape, moves through a process known as rolling, and that its movement continues when forces are applied. Most importantly, students realized that wheels play a vital role in safely transporting objects quickly and efficiently. This activity supported the development of their observation, discovery, and critical thinking skills.





KG 1-2 Students Explore the Roles That Organize Society with Visit to Piatto Restaurant

As part of their unit on "How We Organize Ourselves," first and second kindergarten students at Dhahran Ahliyya Schools visited Piatto Restaurant to explore various roles that help organize society. They learned about the baker, cook, waiter, and receptionist, discovering how each contributes to the smooth running of the restaurant.

The students also had fun making their own pizzas and learned about the bus driver's role in getting them from school to the restaurant. This hands-on experience helped them better understand how different roles work together in daily life.





KG3 Students Explores Forces & Motion at Ithra

As part of the theme "How the World Works," which highlights how "Forces and Motion Make Our Lives Easier," KG3 students visited the King Abdulaziz Center for World Culture – Ithra in the fifteenth week of the semester.

The students explored Saudi Arabia's ancient heritage, learning about the Sadu weaving technique and the forces involved in its creation. At the Children's Museum, they engaged in hands-on activities, experimenting with the movement of balls, pulling cylinders, using air to move cards, and more. The students shared ideas and discussed the different methods used in the force and motion games.

This trip deepened their understanding of kinetic forces while encouraging them to express their opinions and select their favorite Sadu designs, fostering ownership of their creativity.





Student Council Organizes Spirit Week: A Celebration of School Spirit and Fun!

We're excited to share that the Student Council recently hosted a fun-filled Spirit Week from K-12 Grades, and it was a huge success! From themed dress-up days to exciting activities, students, teachers, and staff came together to celebrate our school spirit and foster a sense of unity and excitement.

None of this would have been possible without the amazing students who participated, decorated, and volunteered throughout the week. Your creativity, enthusiasm, and school spirit made Spirit Week a success, and we couldn't be prouder of the way our community came together.

The Student Council would like to extend a heartfelt thank you to all the students, teachers, and staff who contributed to making Spirit Week a fantastic event. We hope this has inspired everyone to keep the school spirit alive throughout the year.

KG - GRADE 5 SPIRIT WEEK DECEMBER 1 - 5

SUNDAY: WEAR YOUR FAVORITE PINK OR GREEN SHIRT



MONDAY: HAT DAY



TUESDAY: JERSEY DAY



WEDNESDAY: ODD SOCKS DAY



THURSDAY: TRADITIONAL OUTFIT DAY



SPIRIT WEEK (DEC 1-5)

SUNDAY, DECEMBER 1
PEP RALLY - OLYMPICS
Obstacle course in the gym from 9:30-10:00AM where **juniors** and **seniors** will go against each other. Students are encouraged to wear **blue** if they support **juniors**, and **pink** if they support **seniors**!

MONDAY, DECEMBER 2
STRIKE DAY
Students can wear any shirt, and hoodie they want along with the school's skirt.

TUESDAY, DECEMBER 3
JERSEY DAY
Students can wear their favorite sports jersey along with the school skirt.

WEDNESDAY, DECEMBER 4
ODD SOCKS DAY + ANYTHING BUT A BACKPACK DAY
Students can wear odd socks of their choice, and come to school with anything but a backpack to carry their stationary.

THURSDAY, DECEMBER 5
CULTURE DAY
Culture day is when students get to wear a full-outfit based on their grade's assigned country!



STUCO Celebrates DAS Multicultural Day 2024-25 – A Vibrant Celebration of Diversity!

This week, our Student Council (STUCO) hosted an unforgettable Multicultural Day, bringing our school together to celebrate the beauty of diversity, unity, and cultural awareness.

Throughout the day, students and staff had the chance to immerse themselves in a wide array of global traditions, each showcasing the rich of cultures that make up our vibrant school community.

Our hallways were transformed into a world of exploration, with students proudly sharing the customs, art, fashion, and traditions of their unique cultural backgrounds

Our talented students and teachers took the stage to showcase performances inspired by music and dance from all over the world. From Dabkeh to Indian classical dance, every performance had the crowd on their feet, celebrating both the familiar and the unfamiliar.

Students brought in delicious dishes from around the world. It was a wonderful opportunity to try new foods. The culinary spread truly offered a taste of the globe!

A huge thank you to our Student Council for organizing this amazing event and to all the students, staff, and volunteers who participated in making Multicultural Day a true success. Your efforts brought to life the vibrant spirit of our school's diversity, reminding us that we are all connected by our shared humanity.

Let's continue to celebrate and honor the cultures that make our school so special—today and every day.

