



مدارس الظهران الأهلية  
Dhahran Ahliyya Schools

مجتمع تعلّمي غير ربحي  
A not-for-profit learning community

# Tawasul

A newsletter issued by the girls' school

Year 39

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## "Our Mission"

Inspired by the principles of Islam, the mission of Dhahran Ahliyya Schools is to empower each student to be a compassionate, thinking, lifelong bi-lingual learner, who makes a positive difference locally and globally.

## "Our Vision"

Our vision is to provide a world class education with an Arab and Islamic identity through a pioneering learning community that is sustainable and socially responsible.

Our school is supervised by the Ministry of Education and accredited by The Commission on Accreditation and School Improvement (NCA CASI)



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## DAS Celebrates the 95th Saudi National Day

**With pride and gratitude, Dhahran Ahliyya Schools celebrated the 95th Saudi National Day — the anniversary of the union of this great nation by the Founder, King Abdulaziz bin Abdulrahman Al Saud, who laid the foundations of unity and glory.**

The National Day embodies the values of loyalty and belonging, renewing the promise to continue building a future full of achievements under visionary leadership that has placed the Saudi citizen at the heart of development and progress.

National Day celebrations at DAS extended from Wednesday, September 24, until Thursday, October 2, 2025. The school was adorned with national flags and decorations, and students shared Arabic coffee, dates, and traditional sweets. They also expressed their love and pride for their country and Vision 2030 through art, writing, and creative displays.

Across all grade levels, from Kindergarten to High School, classrooms came alive with performances and activities that reflected values of national identity, pride, and loyalty. The PTA group, with the participation of more than 70 volunteer mothers, organized special events under the theme of the national occasion. The celebrations included cultural and educational activities highlighting Saudi traditions, national achievements, and the legacy of the Kingdom's leaders, instilling in students a deep sense of patriotism, pride, and social responsibility.

Middle & high school students also held performances expressing their love and loyalty to the Custodian of the Two Holy Mosques and His Crown Prince, showing gratitude for the blessings of security and stability under their visionary leadership.

In partnership with Aramco's Benefits Department, the celebration featured giveaways, stoles, brochures, and an Arabic coffee corner.

The celebration concluded with an emphasis on pride in Islam, appreciation for the Founder King and his sons for uniting the nation, and renewal of loyalty to the leadership — reinforcing national values, unity, and gratitude for the security and prosperity our country enjoys.



[National Day Celebration Photos](#)

Please check the schools' website regularly for any inquiries and appointments



**DAS STUCO marked the 95th Saudi National Day  
with a mural project titled “A Nation’s Imprint”**

As part of the celebration of the 95th Saudi National Day, the Student Council launched a national initiative through a creative mural titled “**A Nation’s Imprint.**” The initiative aimed to strengthen students’ sense of belonging and loyalty to their homeland. Students from Grades 3 and 4 took part by placing their colorful handprints on the mural, expressing their love and pride for the Kingdom of Saudi Arabia. Together, their prints formed a collective artwork symbolizing the unity of generations in their shared love for the nation.

The initiative received enthusiastic participation from both students and teachers, leaving behind a vibrant mural that stands as a living tribute to the pride, loyalty, and affection everyone holds for their beloved country.

**Happy National Day!**



**Student Munirah Al-Rumi Wins Two Awards at the Saudi  
Research Institute Camp at KAUST.**

We are proud to celebrate *Munirah Al-Rumi*, a Grade 12 student, for her participation this summer in the **Saudi Research Science Institute (SRSI) Camp** at King Abdullah University of Science and Technology (KAUST).

Over the course of six weeks, Munirah developed her research skills through her project in **Environmental Engineering**. She earned two outstanding recognitions — “**Best Student**” among 65 participants from across the Kingdom, and one of the “**Top 5 Posters**” in the final exhibition.

We congratulate Munirah on this remarkable achievement and wish her continued success in all her future endeavors.







## Class Library Launch

Since stories play an important role in promoting and supporting reading across the four key areas — reading, writing, speaking and listening, as well as viewing and presenting — the KG grades celebrated the **opening of the class library**. The

libraries feature a wide variety of books in different literary forms, available in both Arabic and English.

Students actively participated in organizing and classifying the libraries, setting agreements to take care of their class library, bringing in their favorite books, and dressing up as their beloved story characters.

The students also engaged in activities and strategies designed to instill a love of reading, because *today's reader is tomorrow's leader*.





## DAS Students' Achievements in the National Program for Gifted Identification

In line with Saudi Arabia's vision to support and nurture gifted students—and in collaboration with the **Mawhiba Foundation**, the **Ministry of Education**, and the **National Center for Assessment**—the *National Program for Gifted Identification* continues to discover and develop promising talents that contribute to sustainable growth and a knowledge-based society.

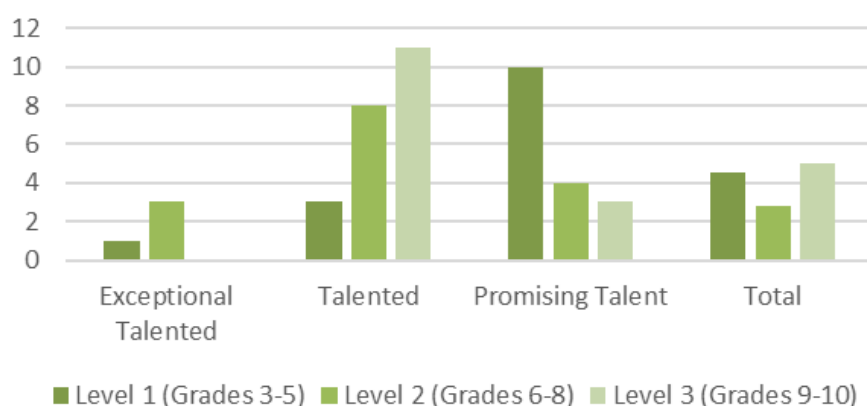
**Dhahran Ahliyya Schools** is proud to announce the names of its students who excelled in the *Mawhiba Assessment Test*. These outstanding results reflect their excellence, creativity, and dedication. We proudly celebrate this distinguished group of students recognized as “**Exceptionally Talented**,” “**Talented**,” and “**Promising Talent**.”

### Students Who Achieved “Exceptional Gifted” Results

Raghad Abdullah Al-Rumaih	Noura Abdulrahman Bubshait	Fawziah Mishari Al-Thani	Latifah Ahmed Al-Naeem
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Promising Talent		Talented	
Deema Abdulaelah Al-Morshed	Lama Mohannad Yousef	Layan Abdulrahman Al-Muhaish	Wadha Moaid Al-Dughaither
Zain Hassan Kamal	Dan Ali Alam	Tulin Alawi Al-Sharfa	Shahla Faisal Al-Zahrani
Zainab Mohammed Al-Salman	Ward Musaед Al-Mutlaq	Lulwah Fouad Al-Mulhim	Zaina Abdullah Al-Tilmisani
Talah Ahmed Al-Enaizi	Lamees Abdulaziz Al-Sharikh	Sarah Mohammed Al-Ahmari	Zainab Hashem Al-Ahmed
Dana Turki Al-Abdulmohsen	Lubna Abdulaziz Al-Sharikh	Dana Abdullah Al-Barr	Jana Mohammed Al-Nutaifi
Deema Abdulaziz Al-Boshal	Dana Yasser Al-Subhi	Maria Basem Al-Qatari	Aseel Mustafa Al-Marzouq
Mahra Basel Al-Abdulkarim	Ghadir Sultan Al-Habib	Tala Majed Al-Otaibi	Jihan Ibrahim Al-Bukheiti
Jood Abdulaziz Al-Hubail	Deem Abdullah Al-Humaidi	Diala Issa Al-Dosari	Kadi Faisal Al-Maiman
		Basmah Abdullah Al-Humaidi	Fatimah Salah Al-Jishi
		Zahra Mishaal Al-Mu'min	Aya Nader Badr
		Reema Rami Al-Hazmi	Basmah Mohammed Al-Darweesh

### Mawhiba Program Statistics



At Dhahran Ahliyya Schools, we take pride in our talented students and trust in their ability to excel. May they help build a bright future for our nation and achieve Vision 2030: “*Powered by Our Vision.*”