

Year 40  
 No. of Issue 2  
 September 6<sup>th</sup>, 2026

## "Our Mission"

Inspired by the principles of Islam, the mission of Dhahran Ahliyya Schools is to empower each student to be a compassionate, thinking, lifelong bi-lingual learner, who makes a positive difference locally and globally.

## "Our Vision"

Our vision is to provide a world class education with an Arab and Islamic identity through a pioneering learning community that is sustainable and socially responsible.

Our school is supervised by the Ministry of Education and accredited by The Commission on Accreditation and School Improvement (NCA CASI)



## Phone Number:

+966-13-8919444

## Fax:

+966-13-8915252

## E-Mail:

girls@das.sch.sa

## Schools' Website:

www.das.sch.sa

## Launching This Year's Student Council Elections

The Student Council is launching its election campaign to select its new team and student representatives for the 2026–27 academic year! As part of the launch, students attended an introductory session that gave them an overview of the roles and responsibilities of Student Council members and encouraged them to take an active role in decision-making while contributing to a positive school environment.



Nominations opened the same day, followed by candidate selection, after which candidates will begin their election campaigns. Voting will open on September 3, with the winners announced on September 6. **Stay tuned!**

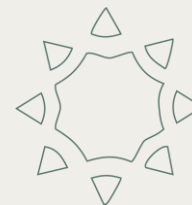
## First Semester Activities Programs 2026–2027

Student activities are an essential part of the educational experience and reflect our schools' commitment to nurturing well-rounded students academically, socially, and emotionally. Our Activities Programs extend learning beyond the classroom, providing students with meaningful opportunities to discover their strengths, develop their talents, and build skills through purposeful, hands-on experiences aligned with the Ministry's Student Activities Framework.

The programs are organized around five main areas: Citizenship and Life, Science and Technology, Health and Sports, Culture and Arts, and Scouting. Through Community Service initiatives, student volunteering, and specialized activities, students from Early Childhood, Upper Elementary, Middle School, and High School will develop initiative, leadership, teamwork, and a sense of responsibility while exploring new opportunities for learning and creativity.

We hope these activities provide our students with a meaningful and rewarding experience that supports their growth and helps them make a positive impact.

For inquiries: Girls' Section: Ms. Hajar Aljamiah | [Hajar.Aljamiah@Das.sch.sa](mailto:Hajar.Aljamiah@Das.sch.sa)  
013-8198700, Ext. 1123



## Middle Years Programme

### Community & Personal Projects



MYP Projects allow students to demonstrate and apply what they have learned throughout the Middle Years Programme. In Grade 8, all students complete a Community Project, which is a collaborative inquiry focused on community and service that encourages students to explore their rights and responsibilities through meaningful community engagement.

In Grade 10, all students complete a Personal Project, a student-centered, practical exploration that brings together their learning and experiences throughout the MYP. Personal Project reports are externally moderated by the International Baccalaureate (IB), ensuring an internationally recognized standard of quality. These projects provide valuable evidence of students' learning and can strengthen university applications.

Students will work on their projects during the Community Project and Personal Project classes.

**For inquiries, please contact the Community and Personal Projects Team:**

#### **Girls' Section:**

Ms. Mirna Kachour | [Mirna.kachour@das.sch.sa](mailto:Mirna.kachour@das.sch.sa) | 013-8198700, Ext. 2204

#### **Boys' Section:**

Mr. Walid Al-Laithi | [walid.allithy@das.sch.sa](mailto:walid.allithy@das.sch.sa) | 013-8198700, Ext. 3344

### Service as Action Project

The "Service as Action" program is a key component of the Middle Years Programme (MYP) at Dhahran Ahliyya Schools and a mandatory requirement for all students. It provides opportunities for experimental learning, enabling students to connect classroom learning with real-world community challenges. Through meaningful service and a sense of social responsibility, students develop the attributes of the IB Learner Profile and are empowered to make a positive difference locally and globally, in line with the school's mission.

Students in Grades 6–9, except Grade 8 students who complete the Community Project, will participate through the Service as Action class. We also invite you to contact the Service as Action Team to share opportunities for students to engage in community service. For inquiries:

#### **Girls' Section:**

Ms. Hajar Aljumiah | [Hajar.Aljamiah@Das.sch.sa](mailto:Hajar.Aljamiah@Das.sch.sa) | 013-8198700, Ext. 1123

Ms. Mirna Kachour | [Mirna.kachour@das.sch.sa](mailto:Mirna.kachour@das.sch.sa) | 013-8198700, Ext. 2204

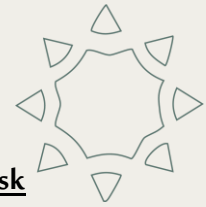
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Mr. Walid Al-Laithi | [walid.allithy@das.sch.sa](mailto:walid.allithy@das.sch.sa) | 013-8198700

Ext. 3344



**SERVICE  
AS ACTION  
PROJECT  
MYP**



### **Booster Dose: Lasting Protection and a Key Preventive Step for Those Most at Risk**

The Saudi Ministry of Health continues its efforts to protect community health and strengthen national immunity, emphasizing that booster doses are not merely a routine measure but a **medical necessity and an essential preventive step** to reduce the spread of infection and address seasonal variants.

#### **Why Do We Need a Booster Dose?**

Studies and medical recommendations indicate that immunity gained from vaccines or previous infections may gradually decline over time. A booster dose helps to:

1. **Reactivate the immune system** and strengthen its ability to recognize and fight viruses.
2. **Increase antibody levels** and enhance protection.
3. **Reduce the severity of symptoms and complications**, including the risk of emergency care or hospitalization.

#### **Priority Groups for Vaccination**

While booster doses are recommended for the community according to the intervals set by the Ministry of Health, priority is given to those at greater risk of complications, including:

- **Adults aged 65 and older.**
- **People with chronic conditions**, such as heart disease, diabetes, high blood pressure, and chronic respiratory conditions.
- **People with weakened immune systems** or those receiving immunosuppressant treatment.
- **Healthcare professionals and frontline workers.**

#### **Timing and How to Get the Vaccine**

A booster dose is recommended according to the interval specified by the Ministry of Health, typically six months after the last dose or infection. Vaccines can be obtained by:

1. Booking an appointment through the **Sehhaty app**.
2. Visiting primary healthcare centers and approved clinics.

#### **Safety and Expected Side Effects**

Booster doses are subject to strict safety and pharmaceutical monitoring standards. Side effects, if any, are generally mild and temporary and may include soreness or swelling at the injection site, mild fever, fatigue, or headache.

#### **Your Health Matters, Protecting Yourself Protects Everyone**

Getting a booster dose is an important step toward protecting yourself, your family, and your community, while reducing the risk of complications among those most vulnerable.

**For more information or to book an appointment, use the Sehhaty app or contact the Ministry of Health's 937 Call Center.**