



# ANNUAL REPORT



Summary of a year of excellence at Dhahran Ahliyya Schools 2024 - 2025

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



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LETTER FROM THE PRESIDENT OF THE SCHOOLS

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ALUMNI+ COUNCIL

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## MISSION

Inspired by the principles of Islam, the mission of Dhahran Ahliyya Schools is to empower each student to be a compassionate, thinking, lifelong bi-lingual learner who makes a positive difference, locally and globally

## VISION

Our vision is to provide a world-class education with an Arab and Islamic identity through a pioneering learning community that is sustainable and socially responsible

## MOTTO

Each year we will be better than we were the year before

### METAPHORS FOR DAS

◆ FAMILY ◆ COMMUNITY  
◆ LABORATORY ◆ INCUBATOR





Kindergarten Graduation



## AS IB LEARNERS WE STRIVE TO BE:

### Thinkers

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

### Caring

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

### Knowledgeable

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

### Open-minded

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

### Inquirers

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

### Reflective

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

### Principled

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

### Balanced

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

### Communicators

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

### Risk-takers

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.





End of Unit Celebration, Girls Elementary School





Mr. Khalid Alturki  
Chairman of the Boards

Greetings and Best Wishes,

I would like to extend my warmest regards and best wishes to all our partners in success, including the members of the Advisory Board, Board of Directors, parents, faculty, staff, and our valued students.

I am delighted to present our annual report for the academic year 2024-2025. In this report, you will find a comprehensive overview of our significant accomplishments and activities. We review our successes in developing educational programs and creating a stimulating and innovative learning environment. We also highlight the remarkable achievements of our students across various fields and the essential role our faculty plays in guiding and nurturing their talents. Finally, you will find a detailed analysis of our academic, administrative, and financial performance, along with a review of the cultural, sports, and social events that have enriched our school community.

We believe that progress and success stem from teamwork and effective partnerships. Therefore, I would like to express my gratitude to everyone who contributed to our achievements for their collaboration and ongoing dedication to realizing our shared vision of educational excellence.

Thank you once again for your continued support. We are committed to working steadily to realize our future vision and provide exceptional and innovative education for our students.



**Dr. Sally Al-Turki**  
**President**  
**Dhahran Ahliyya**  
**Schools, Numou**  
**Education Center and**  
**Dar Al-Kitab**

Dear Students, Parents, Partners, and Colleagues,

It is with great pride and deep appreciation that we present to you our Annual Report for the 2024–2025 academic year, which highlights another year filled with accomplishments and milestones that reflect Dhahran Ahliyya Schools' ongoing journey of continuous improvement. This report is not only a summary of results, but a celebration of the collective effort of everyone who contributed to these achievements; our students, teachers, leaders, parents, and partners whose unwavering support continues to illuminate our path forward.

Each year, Dhahran Ahliyya Schools achieve excellent ranks in standardized tests at the national and global levels. Further, our schools have been honored each year as reaching the highest category in the National School Excellence Awards, a recognition that reflects exceptional quality in institutional performance and educational leadership.

Our students have also continued to excel in the fields of research and innovation, earning top placements in the National Olympiad for Scientific Creativity (Ibdaa). The winners at this level then go on to represent Saudi Arabia at the Intel ISEF (International Science and Engineering Fair) in the United States, where they have achieved prestigious global awards, including two first place wins this year, to make a total of 30 global awards and five special awards over the years through ISEF. Moreover, our students have represented the Kingdom in international Olympiads in Physics, Chemistry, Biology, Informatics, and Mathematics, earning seven silver and eight bronze medals after years of preparation and thousands of hours of training under the supervision of our teachers and of Mawhiba Foundation.

We are also pleased to share that over the past eight years (2018–2025), 25% (280 students) of our graduates have been accepted into the top 30 universities worldwide, according to the QS World University Rankings accredited by the Ministry of Education.

From the Class of 2025, 4% (6 students) were accepted into the Aramco College Preparatory Program, and another 4% (6 students) were accepted into KAUST (King Abdullah University of Science and Technology), maintaining our record of having the highest number of students accepted from a single school. In addition, 10% (16 students) from the Class of 2027 (currently in Grade 11) have been accepted into the Misk Fellowship Program for Excellence.

Beyond academic excellence, our students have made a meaningful impact through local and international community service initiatives locally through our clubs program and in Riyadh, Jordan, Greece, Japan, and Tunisia through the 11th graders Week without Walls. Through these life-changing experiences, they are living out our mission to empower every student to “make a positive difference locally and globally.”

As we look toward the future, we expect to have even more success stories through our two new secondary level programs – the IB Diploma Program (DP), and the IB Careers Program (CP). Through these and our version of two Masarat secondary programs in the Saudi system, we reaffirm our unwavering commitment to fostering an inspiring educational environment that encourages creativity, intellectual curiosity, and social responsibility, an environment that enables every student to reach their fullest potential.

To all members of our community, our dedicated staff, supportive parents, and exceptional students: thank you for being a fundamental part of this remarkable journey. Your passion and belief in our shared vision are what make excellence possible and sustainability achievable. Together, we will continue to inspire and empower the next generation of leaders who will shape the future of our country and the world.



After its first year in the new structure, the Advisory Board's subcommittees continued to meet regularly throughout the year to pursue their goals and monitor ongoing initiatives. Two main board meetings were also held during the academic year, where each committee shared updates and presented progress reports on their achievements.

Dhahran Ahliyya Schools, as one of the leading non-profit educational institutions, is committed to providing quality education that fosters students' personal and skill development. Guided by the school's motto — "Each year, we will be better than we were the year before" — the Advisory Board was restructured to serve as an active platform for idea exchange, experience sharing, and continuous school improvement.

The board consists of six specialized committees, each focusing on specific areas that aim to enhance educational quality and support services:

### MARKERS COMMITTEE

Develops academic performance evaluation standards and accurate indicators that reflect students' true abilities.

### EDUCATIONAL QUALITY COMMITTEE

Focuses on improving curricula and teaching methods to ensure the highest standards of educational excellence.

### COMMUNICATION COMMITTEE

Aims to strengthen communication channels between the school, parents, and the wider community to foster active engagement in the educational process.

### FACILITIES COMMITTEE

Oversees the development and maintenance of the school's physical environment and infrastructure.

### TECHNOLOGY COMMITTEE

Works on integrating modern technology into the learning process and training teachers and students to use it effectively.

### STUDENT INTERNSHIPS COMMITTEE

Provides students with field training opportunities that enhance practical skills and prepare them for the job market.

The board brings together a distinguished group of experts from diverse fields, enabling it to provide strategic advice and support to school leaders in making informed, experience-based decisions.

Through the efforts of its committees, the Advisory Board continues to contribute to achieving the strategic goals of Dhahran Ahliyya Schools, enhancing the quality of education, and fostering a culture of continuous improvement that benefits students, parents, and the broader community.

## Advisory Board



**Mrs. Dalal Albawardi**

Communication  
Committee



**Mr. Khalid Alzamil**

Communication  
Committee



**Dr. Sumaya Alyusuf**

Educational Quality  
Committee



**Mr. Benjamin Jacobs**

Educational Quality  
Committee



**Mr. Mohammed Alshehri**

Markers Committee



**Dr. Sultan Albarakati**

Markers Committee



**Dr. Hanaa Almoaibed**

Student Internships  
Committee



**Mr. Hasan Kamal**

Student Internships  
Committee



**Mr. Faisal Aljindan**

Technology Committee



**Dr. Khalid Alissa**

Technology Committee



**Eng. Tariq Hajj**

Facilities Committee



**Mr. Meshaal Alkhaldi**

Facilities Committee



The Alumni Council launches its third year in 2024/2025 with members from diverse graduating classes, as follows



**Abdullah Mohammed Al-Arji**  
Council President

**Mishal Mohammed Al-Saeed**  
Financial Supervisor

**Dr. Ahmed Haitham Al-Tayyar**  
Chair, Alumni Affairs Committee

**Nouf Saleh Al-Hawas**  
Committee Member

**Salma Abdulaziz Al-Huraiki**  
Schools & Students Committee

**Mishal Mohammed Al-Saeed**  
Committee Member



**Abdullah Khalifa Al-Dhubaib**  
Vice President

**Dhari Hisham Al-Zamil**  
Committee Member

**Hamad Mohammed Al-BuAli**  
Chair, Community Engagement Committee

**Nadia Ahmed Al-Rumaih**  
Committee Member

**Muthawi Hisham Al-Zamil**  
Committee Member

**Hadeel Ahmed Al-Ali**  
Chair, Media Committee

**Reem Sami Al-Saleh**  
Committee Member

### Our Vision:

A Pioneering and Influential Community.

### Our Mission:

Supporting and empowering the Dhahran Ahliyya Schools community through distinctive programs and initiatives.

### **Annual Alumni Gathering – “The Beginning of the Story”**

The Annual Alumni Gathering was held on Wednesday, December 25, 2024 (24 Jumada Al-Awwal 1446 AH) under the theme “The Beginning of the Story”, highlighting the journey from school to leadership and professional achievements.

The event was attended by Sheikh Khaled Al-Turki, Founder of the Schools, Dr. Sally Al-Turki, educational leaders, corporate representatives, and alumni, with over 200 participants.

The program included a variety of segments, starting with the symbolic “First Bell,” bringing alumni together for networking and reflection on their shared journey.

**One of the main highlights was the renewal of the Business Administration Students Training Initiative through the signing of six cooperation agreements with major companies founded or managed by school alumni, including:**

- Al-Turki Holding Company – Alumni: Rami Al-Turki
- Tamimi Markets – Alumni: Abdulaziz Al-Tamimi
- Al-Dawaa Medical Services – Alumni: Mohammed Al-Faraj
- Chubb Al-Arabiya Insurance – Alumni: Abdulaziz Al-Khuraiji
- Hamad Mohammed Al-Ruqeeb & Sons Trading Company – Alumni: Hamad Al-Ruqeeb
- Al-Manea Hospitals – Alumni: Manea Al-Manea

This initiative provided training for 15 Business Administration students, reflecting the strong collaboration between the school, its alumni, and their partners in the private sector.

### Continuing the Success of the Cooperative Training Initiative

Following the remarkable success of the inaugural Cooperative Training Initiative in 2023/2024, DAS launched the second edition of the program in 2024/2025, in collaboration with the DAS Alumni Council. Building on the achievements of the previous cycle, this edition expanded participation by engaging additional partner companies and offering a broader range of training opportunities for students, particularly those pursuing administrative pathways and beyond.

The initiative enhanced students' practical training experiences and professional development, serving as a vital bridge between academic learning and real-world application. It reflected DAS's ongoing commitment to fostering collaboration among the school, alumni, and the private sector, creating training environments that aligned with the evolving demands of the labor market.

This edition encompassed diverse training opportunities across 7 companies representing multiple sectors, including technical, administrative, medical, and educational fields. 15 students participated in structured workshops and advisory sessions with company representatives, undertaking practical training periods of up to 6 weeks within the partner organizations.

The program's success was reflected in its ability to enrich students' hands-on experience, strengthen their professional competencies, and enhance their preparedness for future employment. Participants reported high levels of satisfaction, highlighting the initiative's role in broadening their professional perspectives and bolstering their confidence in authentic work environments.

The Cooperative Training Initiative continued to serve as a cornerstone of DAS's mission to empower students—cultivating a skilled, adaptable generation equipped to navigate the dynamic challenges of the modern labor market.







## Community Initiatives

The Council continued its humanitarian and social role through a series of initiatives promoting a spirit of social responsibility, including:  
Blood Donation Campaign – “Sharing Life Together” In partnership with Al-Manea Hospitals, the campaign was held on April 20, 2025, with participation from over 30 donors including school staff and alumni. The campaign aimed to promote a culture of volunteerism and community service.

## Council Participation in the Youth Forum

At the invitation of Gulf girl Charity Association, the Council participated in the forum, which highlighted the cultural and heritage role of youth in the local community. Council members learned about the association's programs, including activities and the Archaeology Museum, and also took part in the forum's national-themed segments.

## Class of '15 Kidney Transplant Initiative

During Ramadan 1446 AH, alumni of the Class of '15 launched a donation campaign in collaboration with Ithar Association to support three individuals in urgent need of kidney transplants.

## Career Opportunities Awareness” Workshop in Collaboration with Rawabi Holding Company

Alumna Fatimah Al-Hawas (Class of '15) conducted an interactive workshop in collaboration with the company's team, attended by 12 high school students. The workshop aimed to introduce students to workplace skills and career guidance procedures.

## Ramadan

During Ramadan, the Council organized a series of programs to promote physical and spiritual well-being, including:  
Walking Challenge via “Rased” App  
Guided Quran Recitation Program Led by Mr. Ali Hassan, with participation from alumni and school staff, creating a spiritually enriching atmosphere.

## Active Participation in Major School Events

The Council participated in various major school events, including:  
Graduation Ceremony  
Progress Day  
“Artist's Brush” Exhibition as part of the Records Day activities, supporting student creative talents in its 4th edition on February 5, 2024

## Council Elections for Candidacy – 4th Term (2025–2028)

In 2025, a significant milestone was reached with the launch of the election campaign for the 4th term (2025–2028). The broad participation reflected alumni awareness and enthusiasm to contribute to the Council's development and continuity.

Voter turnout: 589 alumni (male) and 526 alumnae (female), totaling 1,115 votes. Invalid votes: 53, due to not meeting eligibility criteria.

The election process was transparent and well-organized, reinforcing a culture of participation and decision-making within a school environment proud of its alumni.

## Closing – Handover with Confidence and Responsibility.

The Council concluded its term before the summer break by holding a handover meeting between the 3rd-term and 4th-term leadership teams, in an atmosphere of confidence and optimism. Members reaffirmed their commitment to working collectively to continue empowering and supporting the Dhahran Ahliyya Schools community and its alumni, both locally and internationally, through sustainable development and collaboration.





Annual Alumni Gathering



Blood donation campaign



Council Elections



Annual Alumni Gathering



Career Opportunities Awareness



Kidney transplant initiative





Model Shura Council



## Confident Steps Towards Global Excellence: Our Schools Achieve Full International Baccalaureate Authorization .

Our schools are proud to announce that they have been granted authorization for both the International Baccalaureate Diploma Programme (DP) and the Career-related Programme (CP) by the International Baccalaureate (IB) Organization. This milestone adds another chapter to the academic and educational excellence that our schools have consistently pursued.

We are honored to be the first school in the Eastern Province to receive full IB authorization, a recognition that reflects our leadership and commitment to applying international standards in education quality, providing a stimulating learning environment, and equipping students with critical thinking and research skills that prepare them for success in higher education and their future careers.

This achievement is a testament to the dedication and hard work of our team in realizing the school's vision of preparing a generation of learners who can contribute effectively to both their local and global communities.





Excellence Awards

### Excellence Award

We are proud to announce that our schools have been recognized at the Kingdom level, receiving the Excellence Category Award at National Forum for School Excellence. Additionally, we were honored with 7 trophies from the Education and Training Evaluation Commission for our outstanding achievements.

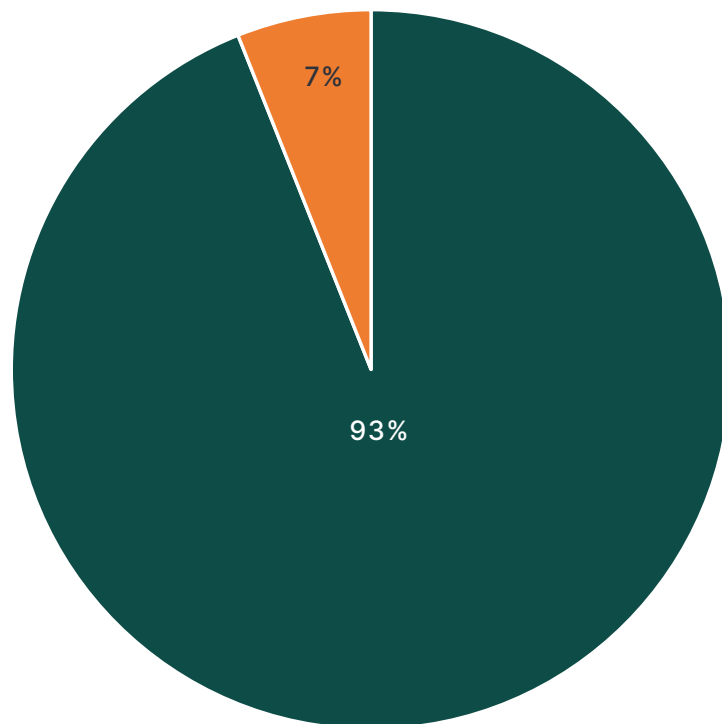
Under the leadership of Dr. Sally Al-Turki, our schools also signed the school accreditation agreement with the Education and Training Evaluation Commission at the Forum.

This recognition highlights our ongoing commitment to innovation and continuous improvement, reinforcing our position as a leader in education.

We take great pride in this achievement and look forward to further successes as we continue to develop our students' skills and enhance the educational experience.



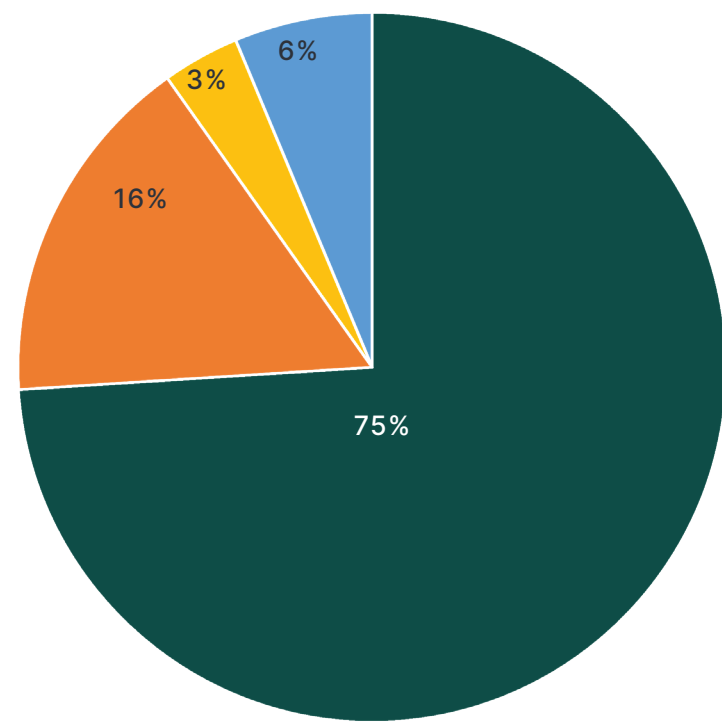
REVENUES



Revenue from Tuition Fees

Other Incomes

EXPENSES



Salaries & Other Benefits

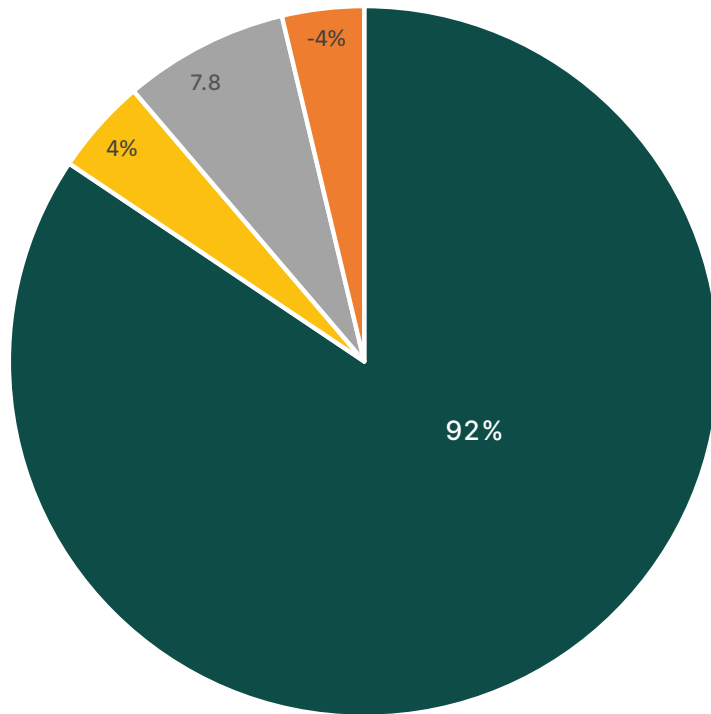
Discount for Aramco

General & Admin Expenses

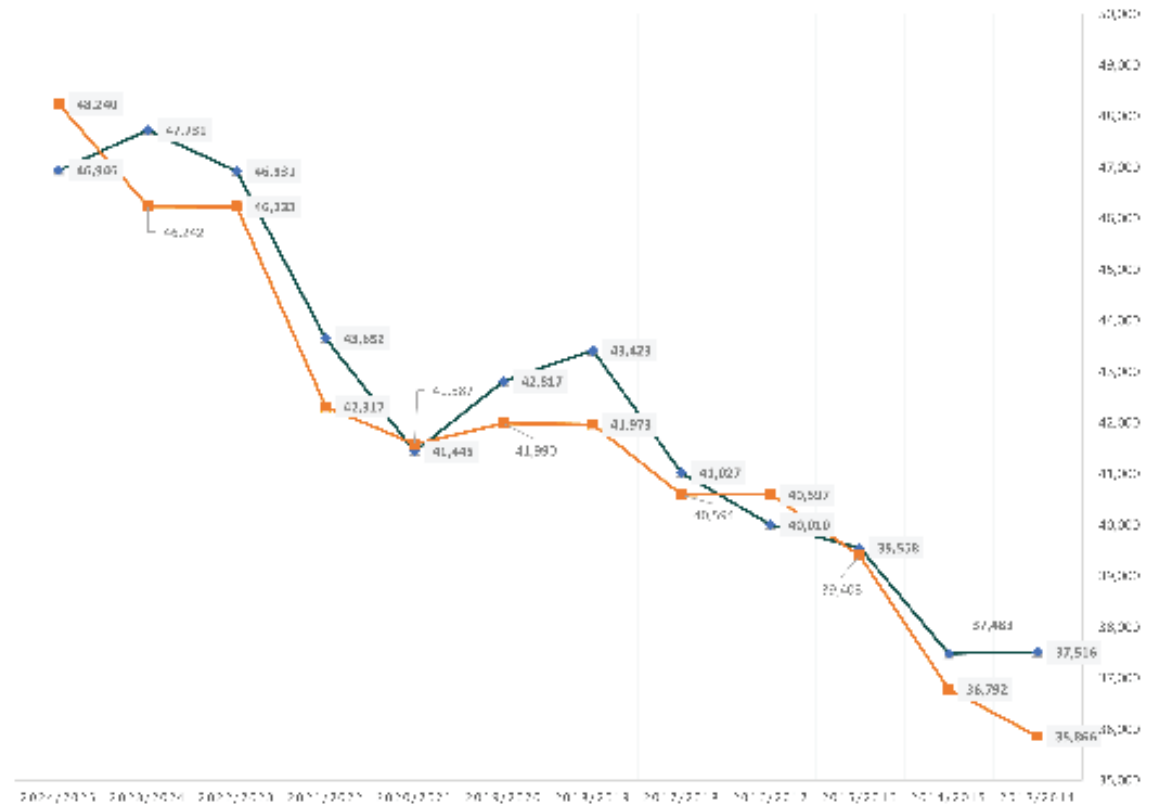
Teaching Aids

## Revenue Rate and Cost per Student

AVERAGE INCOME FROM STUDENTS  
VS AVERAGE COST PER STUDENT



AVERAGE INCOME FROM STUDENTS  
VS AVERAGE COST PER STUDENT

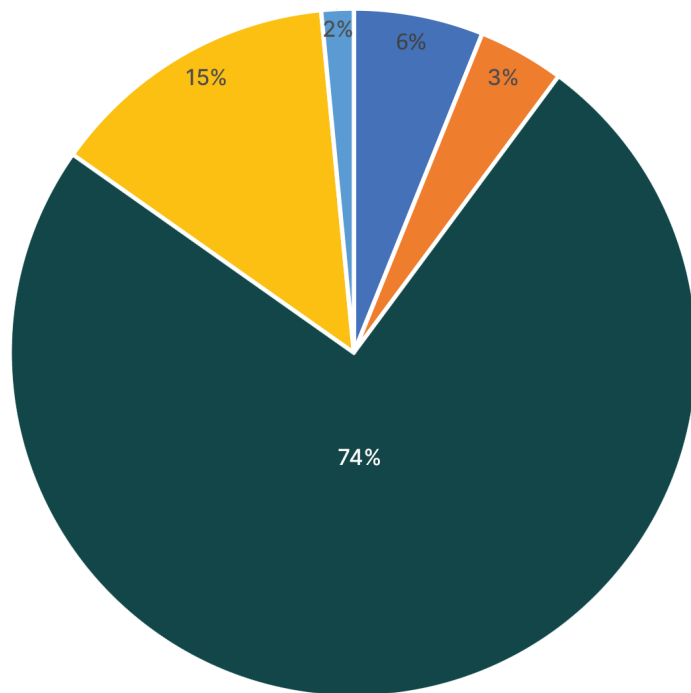


Salaries & Other Benefits Teaching Aids General & Admin Exp. Deficit

Average Cost for Each Student Average Income from Students

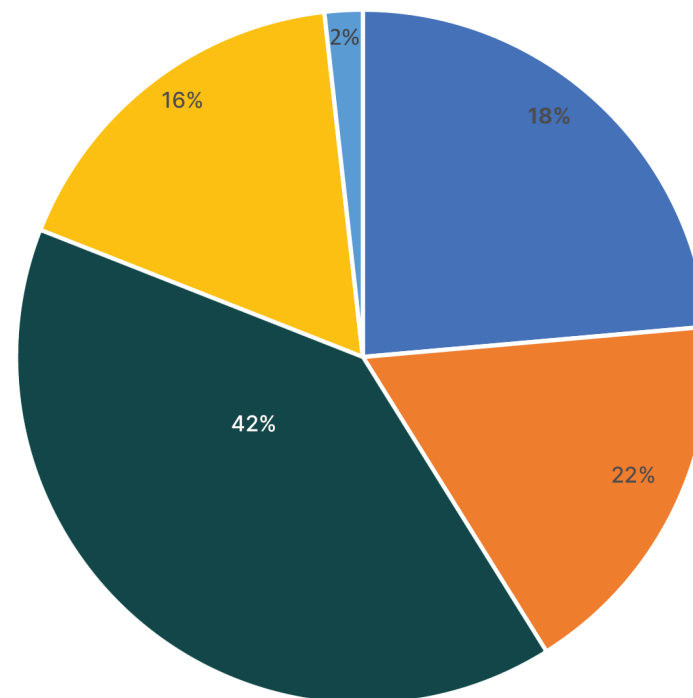
## School Staff and Faculty Qualifications

EDUCATIONAL QUALIFICATION



High School Diploma Bachelor Master's PhD

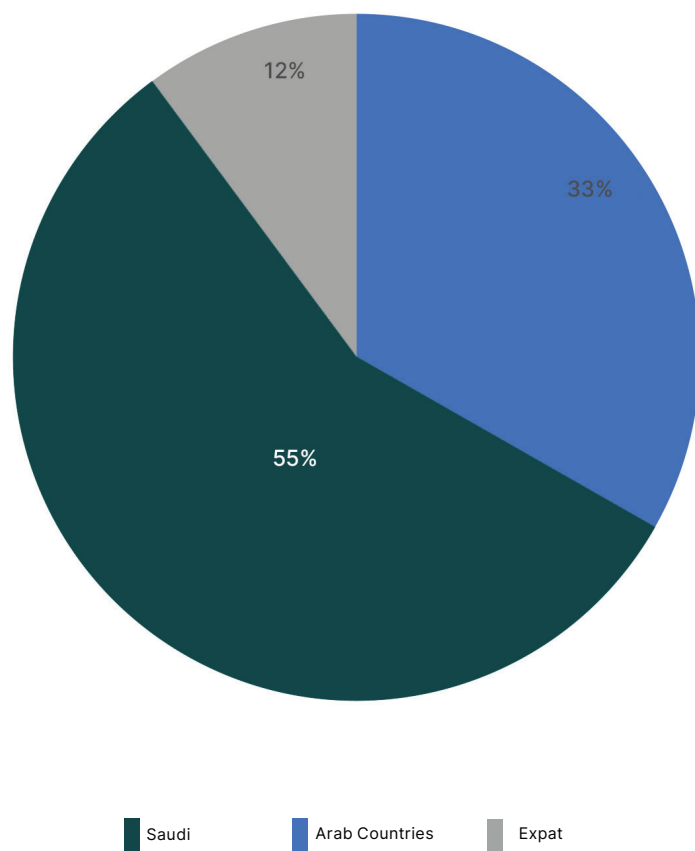
SERVICE YEARS AT SCHOOL



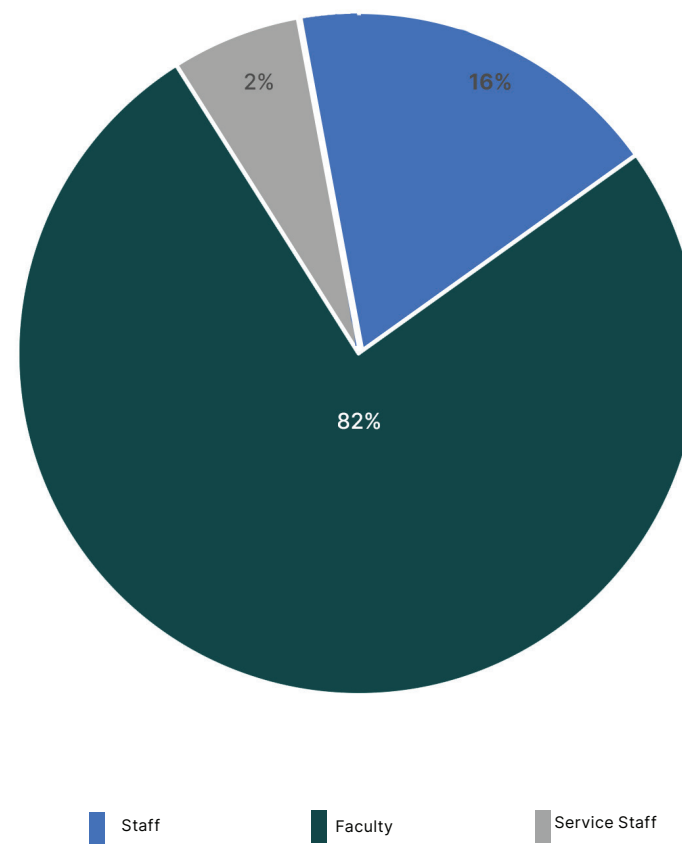
2 Years or Less 2-5 Years 6-15 Years 16-30 Years 31 Years & Above



NATIONALITIES



EMPLOYMENT DISTRIBUTION IN THE SCHOOLS



### University Acceptance Rate for Our Students

We are proud to announce that over the course of the past eight years (2018-2025), 25.4% (280 students) of our graduates have been accepted into the top 30 universities in the world according to the QS ranking system recognized by the Ministry of Education.

Over the same period, 36.9% (405 students) were accepted into the top 50 universities.

From the class of 2025, 4.3% (6 students) were accepted into Aramco's CPP and 4.3% (6 students) into KAUST.

From the class of 2027 (Currently grade 11), 10% (23 students) got accepted into MISK Distinction Program.

In addition to academic and extracurricular achievements, our students have also participated in meaningful community service projects in our own area, in Riyadh, Dammam, Jordan, Greece, and Japan, 100% (92 students), fulfilling our mission that each student will "make a positive difference, locally and globally".

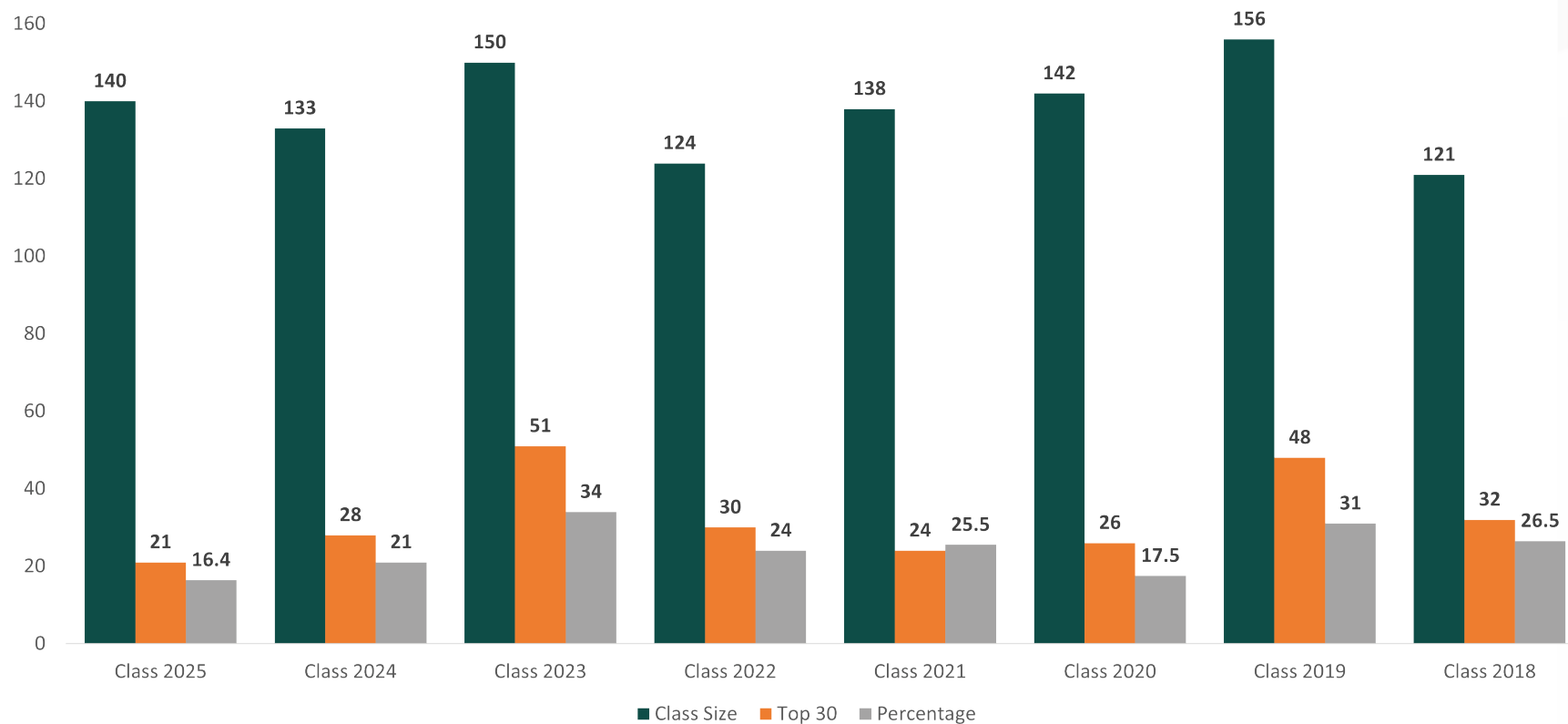




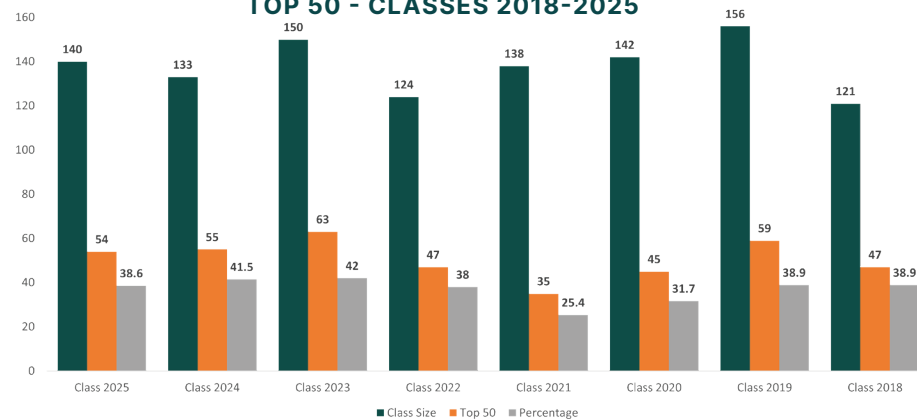
## Graduates' University Placements



## TOP 30 - CLASSES 2018-2025



## TOP 50 - CLASSES 2018-2025



## TOP 100 - CLASSES 2018-2025

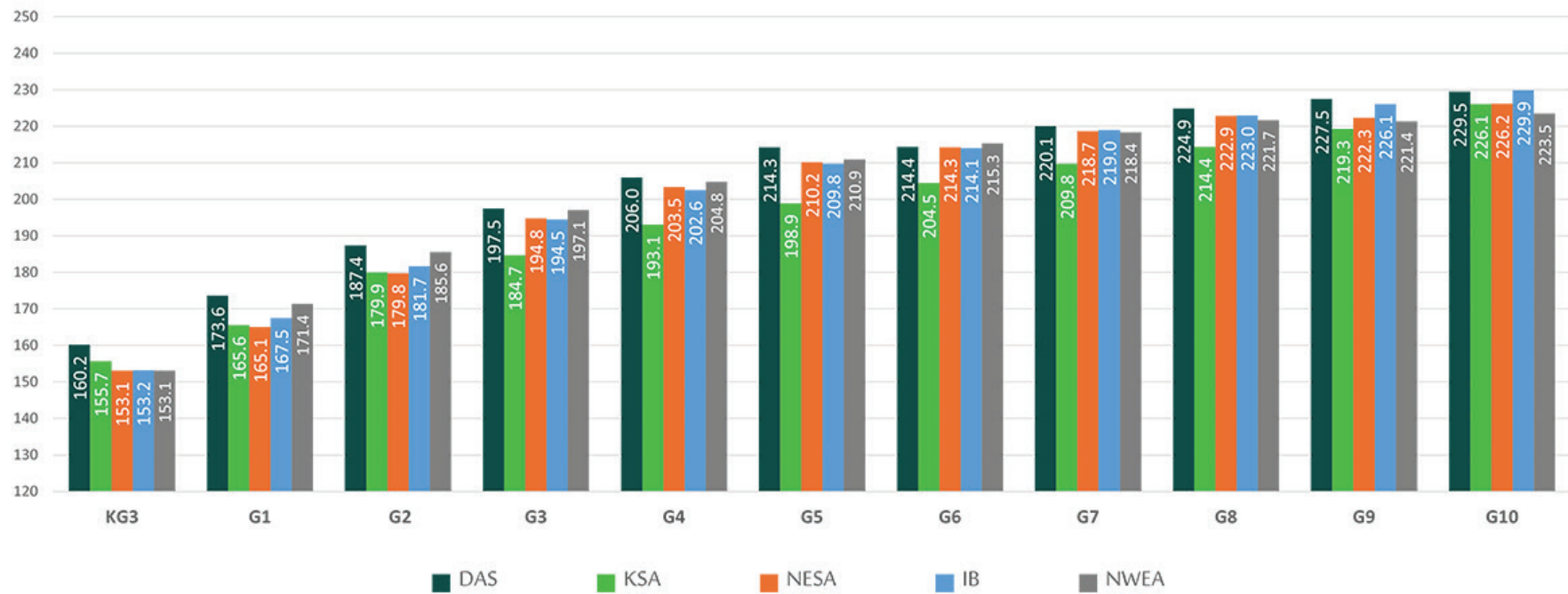






# MAP COMPARISON DAS VS. KSA, NESA, AND NWEA MEAN READING - SPRING 2025

MAP Mean Comparison  
Reading - Spring 2025

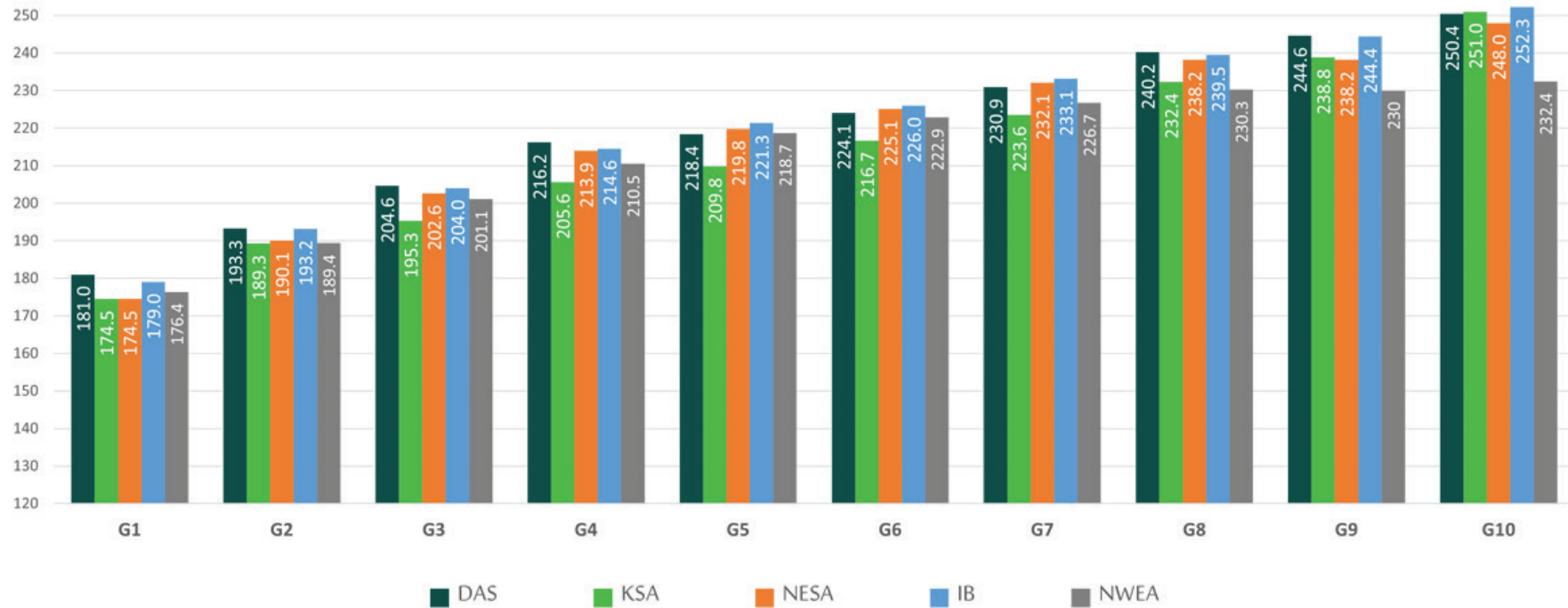


MAP: Measures of Academic Progress



# MAP COMPARISON DAS VS. KSA, NESA, AND NWEA MEAN MATH - SPRING 2025

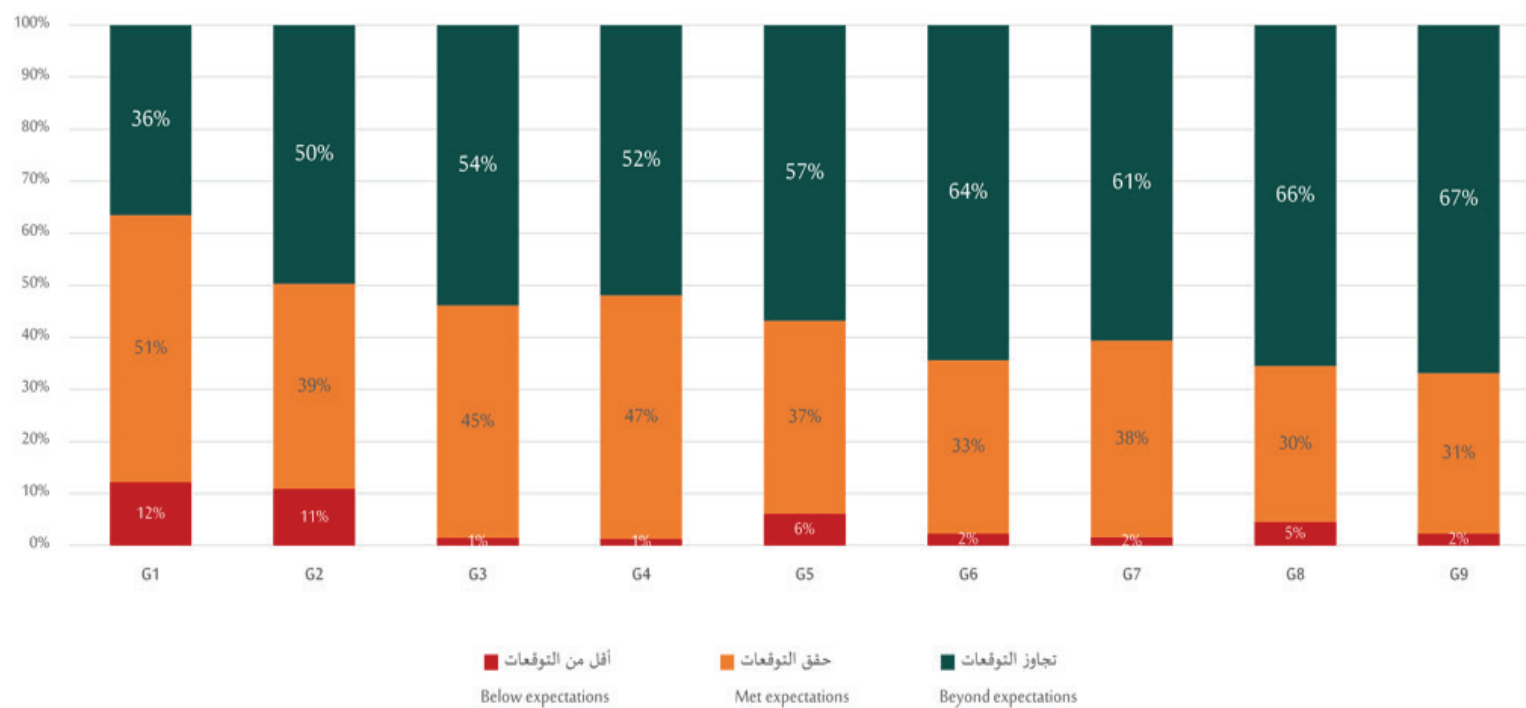
MAP Mean Comparison  
Math - Spring 2025



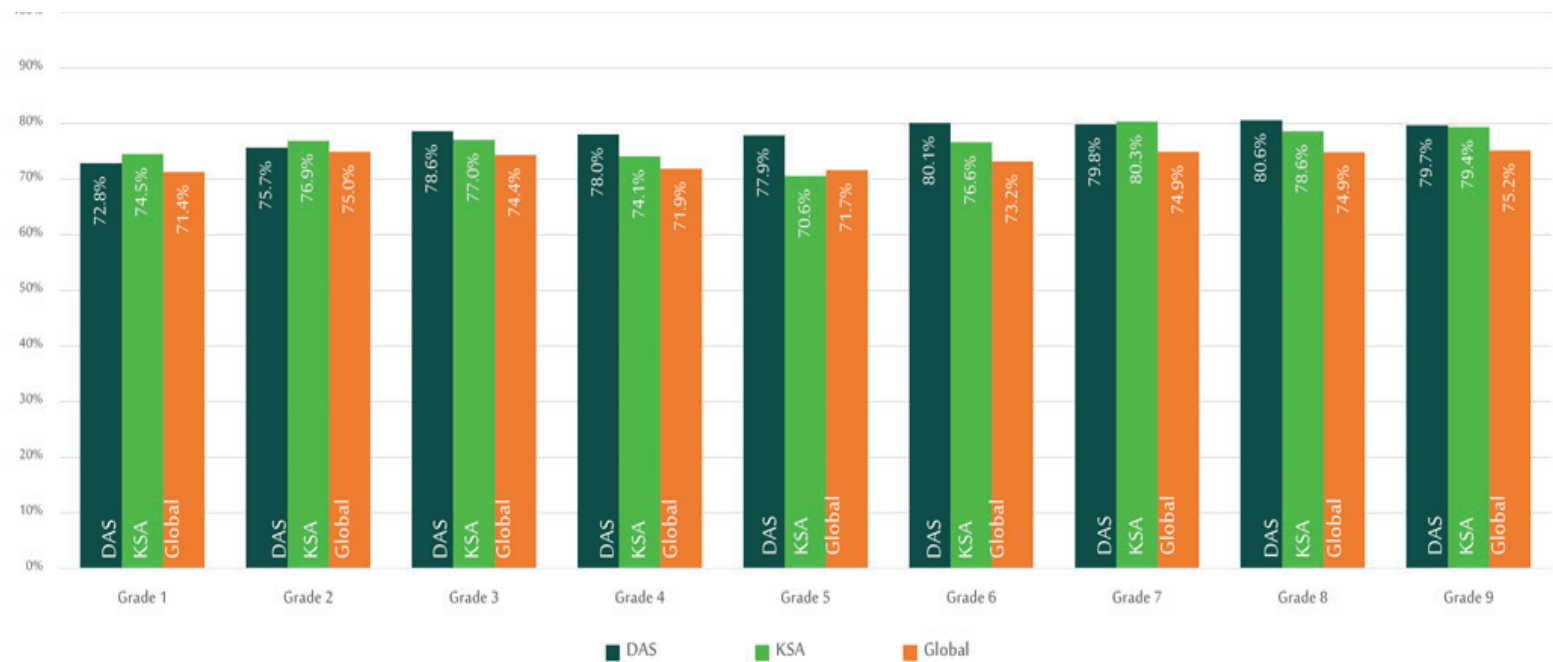
MAP: Measures of Academic Progress



## ABT (ARABIC BENCHMARK TEST) OVERALL PERFORMANCE – SP25



## ABT (ARABIC BENCHMARK TEST)GLOBAL COMPARISON – SP25





Students' Achievements



# Sama Bu Khamsin

Intel International Science and Engineering Fair ISEF  
National Olympiad for Scientific Creativity - Ibda'a 2025



## Students' Achievements



**GHALIA AL-SHAHEIB**

GRAND AWARD (3RD PLACE)  
NATIONAL OLYMPIAD FOR  
SCIENTIFIC CREATIVITY - IBDA'A  
2025



**HATEM AL-KAKA**

GRAND AWARD (3RD PLACE)  
NATIONAL OLYMPIAD FOR  
SCIENTIFIC CREATIVITY - IBDA'A  
2025



**MOHAMMED AL-ARFAJ**

BRONZE MEDAL  
INTERNATIONAL PHYSICS  
OLYMPIAD 2025



**ELYAS AL-FARAJ**

BRONZE MEDAL  
ASIA-PACIFIC MATHEMATICS  
OLYMPIAD (APMO) 2025

## Students' Achievements



STUDENT NAME(S)	ACHIEVEMENT	COMPETITION
Team ORYX: Saba Al-Mulla Rabah Al-harbi Yasser Al-Saif	F1 in Schools World Competition High School Division	Engineering Design Award, Best Research Award, Best Global Brand Award
Team Shaheen: Ibrahim Al-Saqqaf Abdullah Al-Ashban Suad Al-Buqaiwi		Best Project Management Application & Best Global Marketing Award
Team Shaheen: Suad Al-Buqaiwi Ibrahim Al-Saqqaf Abdullah Al-Oshban	F1 in Schools – National Level	1st Place & Gold Medal Nationwide

STUDENT NAME(S)	ACHIEVEMENT	COMPETITION
Fatimah Al-Harthi	Aramco STEAM Racing Championship	3rd Place Nationwide
Salma Sadiq	Arab Fencing Championship (Bahrain)	4th Place Nationwide
Taline Al-Qudmani	Saudi Fencing Federation – Sabre Golden Round	1st Place & Gold Medal Nationwide
Noor Al-Jindan	West Asia Athletics Championship (Qatar)	4th Place Pole Vault, 3rd Place 400m Relay
Daniel Al-Samaeil Mirza Al-Qassim Khalid Hanawi	National Robotics Championship	2nd Place Nationwide
Rashed Al-Ghanem Sari Al-Bather Saad Al-Anizi	Cultural Arts Competition – Music Category	Gold Medal – Eastern Province Silver Medal – Eastern Province Bronze Medal – Eastern Province
Yasmin Al-Hashem	Bebras Informatics Competition	Gold Medal Nationwide
Abdulrahman Al-Zahid Saud Al-Muqbil		Silver Medal Nationwide
Bandar Al-Sarhani Mohammed Al-Amer Abdulaziz Rafea Abdulaziz Al-Manea Mishari Al-Qadhi		Bronze Medal Nationwide



STUDENT NAME(S)	ACHIEVEMENT	COMPETITION
Khalid Al-Issa Mohammed Al-Amer Ahmed Al-Shehri Mohammed Al-Mulla Abdulrahman Al-Radhi	Kangaroo Mathematics Competition	Silver Medal Nationwide
Fahd Al-Dosari Abdulaziz Salham Yasmin Al-Hashem	Kangaroo Mathematics Competition	Bronze Medal Nationwide
Celine Ajinah Fatimah Al-Melhim	English Olympiad – HIPPO	Gold Medal Nationwide
Leen Al-Rahmah Mais Al-Ibrahim Fatimah Al-Alaiwi Rayahin Al-Abduljabbar Lulu Al-Ahmari	International English Olympiad (ELO)	Gold Medal – Eastern Province 1st in Al-Khobar
Abdulaziz Al-Zamil	Entrepreneurship Competition – Droob Al-Ezz Project	2nd Place Nationwide
Raghad Al-Ahmad	Photography Competition	1st Place – Eastern Province
Girls' Middle School Football Team	The Dome Sports Competition	Gold Medal
High School Football Team	DPSL Football	Gold Medal
High School Volleyball Team	DPSL Volleyball	Silver Medal

STUDENT NAME(S)	ACHIEVEMENT	COMPETITION
Yasin Al-Jefri	DPSL Table Tennis (Singles & Doubles)	Gold Medal
Yasin Al-Jefri		Silver Medal
Mohammed Al-Othman		
Reda Al-Aqzam		Bronze Medal
Hadi Al-Qatari		
Abdullah Al-Othman		Bronze Medal
Fahd Al-Buqaiwi		Bronze Medal
Abdullah Al-Buqaiwi		
Rayan Al-Mubarak		
Leen Al-Rahmah		Bronze Medal
Reda Al-Aqzam		Bronze Medal
Hana Yasser		Silver Medal
Lina Al-Jarid		
Aisha Al-Nuaimi		Silver Medal
Leen Al-Rahmah		
Faris Al-Ruhaimi	DPSL Swimming	3 Gold Medals
Tariq Lanjawi		Silver Medal
Ahmed Hajjan		Bronze MedalParticipation
Nawaf Al-Ghamdi		
Rakan Al-Habib		



### NATIONAL GIFTED PROGRAM (MAWHIBA 2025)

Exceptional Talent	14 students	10 boys – 4 girls
Talented	63 students	41 boys – 22 girls
Promising Talent	29 students	12 boys – 17 girls





Schools' League



### WEEK WITHOUT WALLS (WWOW)

Week Without Walls (WWoW) is an immersive educational experience that extends learning beyond the traditional classroom environment. It engages students in hands-on, real-world projects designed to cultivate service, leadership, problem-solving, and reflective thinking.

During this week, students step outside standard routines to work directly with communities, explore social and environmental challenges, and participate in authentic learning experiences.

They develop practical skills, global awareness, and social responsibility, while strengthening qualities such as empathy, initiative, and resilience.

#### RIYADH

Renovating an old Masjid getting it ready to receive prayers before the beginning of the holy month of Ramadan  
14 students - 2 chaperones

#### DAMMAM, KHOBAR

Renovation of Homes for Less Fortunate Families  
students - 2 chaperones 15

#### GREECE

Preparing and distributing food for Needy Families  
Beach Clean-up  
18 students - 2 chaperones

#### JAPAN

Intercultural Relationship Building through support for National Heritage sites  
24 students - 4 chaperones

#### JORDAN

Renovation of Homes  
Preparing and distributing food for Less Fortunate Families  
17 students - 2 chaperones

## Students' Achievements



GREECE



DAMMAM, KHOBAR



RIYADH



JAPAN



JORDAN

## WEEK WITHOUT WALLS (WWOW)

WWoW encourages students to take ownership of their learning by giving them authentic roles and responsibilities. Unlike conventional field trips, it focuses on active engagement, meaningful contribution, and measurable impact, ensuring that every student experiences growth in both competence and character.

### JORDAN

Take part of a Non-Profit organization " Tikkeyt Um Ali" programs ( House Renovation, Wayfarer Program (Food Pouring), Food parcel packing program, Spending Time with the Elderly Volunteer Program) Located in Amman.

### JORDAN

Home restoration – visits to the elderly and providing for their needs – garden planting – a fun day for children with special needs – sports activities for charity.

### TUNISIA

"Home renovation – furnishing a house – preparing and furnishing kindergartens – working on resource development (field work)."

### AL DAMMAM

Renovation and preparation of a house in the city of Dammam in cooperation with the Tarmeem Development Association in Dammam.

### AL KHOBAR

Provide Emotional Support  
-Strengthen Community Engagement  
-Work in alignment with Sanad's vision to provide holistic support—medical, psychological, and social—to children with cancer and their families.

### AL RIYADH

Practicing time management and self-management skills.  
Working as a team to achieve the project's goal (cooperation – flexibility – altruism).  
Exploring a new region of the Kingdom and building new partnerships.



## Students' Achievements



TUNISIA



JORDAN



JORDAN



RIYADH



DAMMAM



KHOBAR





## INTRODUCTION:

The school places great emphasis on developing its educational staff through a variety of internal and external training programs. For internal training, topics are carefully selected based on the needs of the academic teams and delivered through interactive sessions and activities that reflect teachers' practical experiences. Weekly professional development meetings are also held every Tuesday throughout the academic year, during which students are dismissed early to allow all staff members to attend and actively participate in workshops.

As for external training, several staff members are nominated to participate in workshops held both inside and outside the Kingdom, in alignment with each team's specific goals and development needs.

Review of Procedures and Alignment with IB Standards:

Members of the academic teams conducted a thorough reflection on their practices in light of the International Baccalaureate (IB) documents and standards. This reflective process led the professional learning community to agree on three key development plans:

- Implementing the inquiry-based learning strategy across all instructional units in accordance with defined IB standards.
- Enhancing 21st-century skills and fostering students' intrinsic motivation by empowering teachers to translate theoretical knowledge into practical classroom applications.
- Reviewing curricula and core standards to bridge existing gaps, while exploring the latest global educational research and applying it to improve teaching practices through effective learning strategies that connect education to real-life experiences.

Additional Focus Areas:

- Integrating 21st Century Skills into unit plans across all grade levels.

Continuing the development of the Diploma Programme (DP) and the Career-related Programme (CP) within the International Baccalaureate framework, following accreditation, to ensure sustained quality and the achievement of development goals



Table 1  
Teachers' Training Programs

Courses	No of Hours
Introduction to the Professional Learning Community – All New Teachers	1
Plan for continuous progress in learning (PCPL) – All New Teachers	1
Team-Building Activities – All Continuing and New Teachers	2
Introduction to the IB Primary Years Programme (PYP) – All New Teachers	3 ½
IT Orientation – All New Teachers	3 ½
Introduction to the IB Middle Years Programme (MYP) – All New Teachers	3 ½
Classroom Management – All New Teachers	7
Technology Integration – All Continuing and New Teachers	1 ½
Introduction to the IB Diploma Programme (DP) and Career-related Programme (CP)	2
SMART Goals and First Week of School Activities – All Continuing and New Teachers	7
Future Plans for the IB Diploma and Career-related Programmes – All Continuing and New Teachers	3 ½
Inquiry Unit Planner for the Primary Years Programme (PYP) – New Teachers	7
Inquiry Unit Planner for the Middle Years Programme (MYP) – New Teachers	4

Courses	No of Hours
Introduction to the Career-related Programme (CP) (Two-day Workshop) – All CP Teachers	8
PYP Development Plan	2
MYP Development Plan	2
CAS Training (Creativity, Activity, Service)	2
Curriculum Planning and Preparation for the First Week	7
Course Description for the Diploma Programme (DP)	5
Interdisciplinary Units: Planning and Assessment	2
Arabic BAS Training	5
English BAS Training	5
TOK and EE Training (Theory of Knowledge and Extended Essay) – Teachers of Grades 10–12	2

Table 2  
Administrative Staff Training Programs (Both Sections)

Courses	No of Hours
Growth Mindset Training (Part 4)	1 ½
Cybersecurity Awareness	1 ½
PowerSchool Training for Muraqibeen	1 ½
First Aid Training	1 ½
Emotional Intelligence	1 ½
Introduction to Artificial Intelligence 1	2
Artificial Intelligence 1	1 ½
Microsoft Excel	1 ½
Media & Graphics	2
Artificial Intelligence 2	2
Personality Types	1 ½
Artificial Intelligence 3	1 ½



## Professional Development of Our School Staff

External Training			
Title	Attending	Date	Online
DP Counselling Cat.1	Career & college counsellor	Nov 29 – Dec 1, 2024	Online
Core-DP ToK Cat.1	Counselor	Aug 7 – Sept 4, 2024	Online
DP Mathematics: Analysis and approaches Cat.1&2	Teacher	Jun 10-12, 2024 Oct 3-5, 2024	Online
Librarians-DP/CP Cat.1&2	Responsible for Library	Jun 21-23, 2024	Online
DP Computer Science Cat.1	Academic Coach	Jun 14-16, 2024	Online
DP Biology Cat .1	Teacher	Jun 10-12, 2024	Online
DP -Arabic B Cat.1	Teacher	Nov 13-15, 2024	Online
DP - English A: Language and literature Cat.1	Teacher	Oct 3-5, 2024	Online
DP - English A: Language and literature Cat. 1	Academic Coach	Jun 20-22, 2024	Online
Managing Science Assessment Cat.3	Academic Coach	Jan 24-26, 2025	Dubai
Internal Assessment DP Physics	Teacher	Oct 3-5, 2024	Online
Internal Assessment DP Math AA	Teacher	Oct 3-5, 2024	Online
Business Manag.PPS	Teacher	Apr 3 – May 1, 2024	Online
CP Personal + Professional Skills Cat.1	Teacher	May 4-2, 2025	Online
DP Math AI Cat.1	Teacher	Apr 3 – May 1, 2024	Online
Internal Assessment Math	Teacher	Feb 3-5, 2025	Online
Internal Assessment DP Physics Cat.3	Teacher	Feb 3, 2024-2025	Online

IB Primary Years Programme (PYP) – Conferences and Training

Topics	Date	Attending	Venue
BAS Assessment	K-5 Teachers	Multiple sessions throughout the school year	Internal training
Writing Workshop Training	K-5 Teachers	Multiple sessions throughout the school year	Internal training
Student Case Discussion Session (Behavioral and Academic)	K-5 Teachers	Multiple sessions throughout the school year	Internal training
Approaches to Learning (ATL) Skills	K-5 Teachers	Multiple sessions throughout the school year	Internal training

IB Middle Years Programme (MYP) – Conferences and Training

Topics	Date	Attending	Venue
Personal Project Assessment	6-12 Teachers	Multiple sessions throughout the school year	Internal training
Community Projects	6-12 Teachers	Multiple sessions throughout the school year	Internal training
Student Case Discussion Session (Behavioral and Academic)	6-12 Teachers	Multiple sessions throughout the school year	Internal training
Programme Standards and Practices	6-12 Teachers	Multiple sessions throughout the school year	Internal training
Assessment Criteria	6-12 Teachers	Multiple sessions throughout the school year	Internal training
Interdisciplinary Units (IDU)	6-12 Teachers	Multiple sessions throughout the school year	Internal training
Approaches to Learning (ATL) Skills	6-12 Teachers	Multiple sessions throughout the school year	Internal training

IB Diploma Programme (DP) – Conferences and Training

Titles	Date	Attending	Venue
DP Action plan	Multiple sessions throughout the school year	DP teachers	Internal training
CAS -SERVICE LEARNING TRAINING	Multiple sessions throughout the school year	DP teachers	Internal training
EXTENDED ESSAY AND REFLECTIVE PROJECT ORIENTATION	Multiple sessions throughout the school year	DP teachers	Internal training
DP COURSES OUTLINE	Multiple sessions throughout the school year	DP teachers	Internal training
ATL skills	Multiple sessions throughout the school year	DP teachers	Internal training
DP Programme Assessment procedures	Multiple sessions throughout the school year	DP teachers	Internal training
ManageBac system	Multiple sessions throughout the school year	DP teachers	Internal training
TOK Training	Multiple sessions throughout the school year	DP teachers	Internal training



**DHAHRAN AHLIYYA SCHOOLS' STRATEGY ACCORDING TO THE PLAN FOR CONTINUOUS PROGRESS IN LEARNING (PCPL)**

The Continuous Improvement Strategy at Dhahran Ahliyya Schools reflects the school's mission through the practice and application of Professional Learning Community (PLC) principles. This strategy involves engaging all staff members in an ongoing professional growth program that enables them to continuously evaluate and analyze school performance, and to develop the most effective systems, educational methods, and enrichment programs for our students.

During the 2024–2025 academic year, a total of 132 staff members were evaluated — 119 academic staff and 13 admin staff — to ensure consistent performance monitoring and the achievement of the highest quality standards. The following chart presents the detailed figures for each level.

<u>Academic Support</u>	
Level	Number of Teachers
Level A	25
Consistency Level	37
Level B 1	23
Level B 2	19
Level B 3	15
Total	119

<u>Admin Staff</u>	
Level	Number of Admin Staff Members
Level A	4
Level B 1	4
Level B 2	3
Level B 3	2
Level B 4	0
Total	13

شأنكم  
فأله  
عاماً  
العدا  
الذي