



Worksheets for practice

Second grade going to third grade

READING: Read the following paragraphs and answer the questions in complete sentences.

Sara loved dinosaurs. You could see that as soon as you went into her room. She had pictures of dinosaurs on all the walls. A dinosaur mobile was hanging from the ceiling. There were books about dinosaurs, and Sara had read them all. There were dinosaurs all around the room. Some were made of clay, and some were made of wood. Some were cut out of paper. The one Sara liked the best was a green and yellow dinosaur that her uncle had given her. The mouth opened and shut when Sara pressed a button. Sara's room was beautiful. Sara really loved dinosaurs!

1. Who is the main character?

2. What did Sara love the best?

3. What did Sara love the best?

4. What were the dinosaurs made of?

5. What dinosaur did Sara like the most and why?

Many children don't know what they want to be when they grow up. But Eman knew. She wanted to be a firefighter. After school, Eman always went to see the firefighters. She wanted to learn about their jobs. The firefighters liked seeing her. Once in a while they let Eman help wash the big fire truck. She liked to see it all clean and shiny. Because Eman helped them, the firefighters let her sit in the truck. They also let her put on a big, red firefighter's hat. Eman would sit in the truck and talk to the firefighters. She liked hearing about their work. Then, Eman would look into the truck's mirror and say, "One day I'll be a firefighter and have my very own firefighter's hat."

A good title for this story is

What did Eman like to see clean and shiny?

What does Eman want to be when she grows up?

Because Eman helped them, the firefighters

Read each passage and choose the best answer:

“I have a surprise,” said Father. “We are going for a boat ride. We are going on a big boat. The children can go. So can the dog and the cat. We will be away for two weeks.”

What is the main idea?

- a. The dog and the cat will stay home.
- b. Father tells of a surprise boat ride.
- c. The boys played with the boat.

“It’s raining,” said Ali. “Put all the animals into the barn. Get the horses. Get the cows.” Then Ali remembered something. He laughed. “Let the ducks stay out,” he said. “They like the rain!”

What is the main idea?

- a. Ali wants the animals to be dry.
- b. Ali likes the rain.
- c. Ali has a barn.

“It’s time for school,” said Rana. “I can’t walk. I’ll be late. I must run.” Rana ran and ran. Soon she got there. The children had not gone in. They were in line. Rana got to school on time.

What is the main idea?

- a. Rana did not like to go to school.
- b. Rana was almost late for school.
- c. The children were playing at school.

GRAMMAR: Underline the correct statements.

1. The farmer grows vegetables and fruits.
2. Teacher red homework purple go.
3. Sara and Ali garden big.
4. The camel lives in the desert.
5. Dog basket rainbow food.
6. Some puppies play in the yard.
7. Seven, eight, a big fat hen.
8. My grandfather works in the factory.
9. The teacher and the students went to the zoo yesterday.
10. A crocodile, a rhino, a giraffe and a monkey.
11. Where do you live?
12. Come, eat, run, dance, fly, songs.
13. The pink dress belongs to her.
14. What is your name?
15. The car, the bus, the train, and the mountain.

Unscramble the words to make a complete sentence. Write it on the line. Use your best handwriting.

1. Rami first the got on truck.

2. can to show car We take the you

3. Sara's lives house small a grandmother in

4. with children the play run and dog the

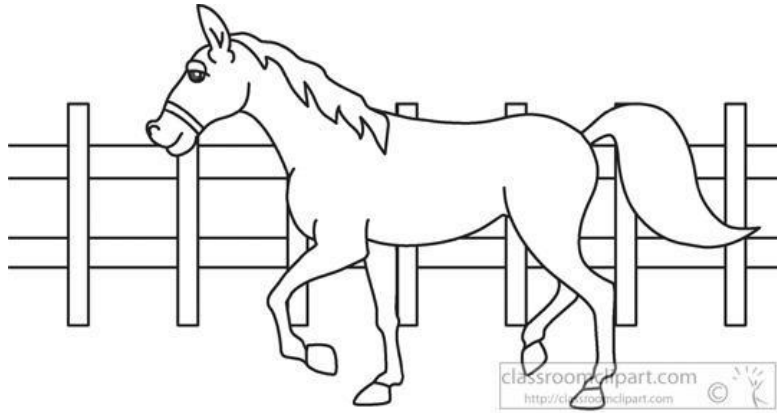
5. Sara's lives house small a grandmother in .

6. eat pizza We to on Tuesdays love

Circle the word that best completes each sentence.

1. My mother and I (go goes) to the mall on rainy days.
2. The rabbit (eats eat) the crunchy carrots.
3. The baby (was were) hurt.
4. Ali (wanted wanting) more pizza.
5. The girl (is are) sleeping on the sofa.
6. The students (read reads) the new books.
7. Some cats were (eat eating) cat food.
8. The restaurant (is are) on fire.
9. Few students (went going) to the zoo.
10. Many birds were (fly flying) in the sky.
11. A huge snake (slither slithers) across the playground.
12. The firefighter (put putting) the fire out.
13. Three books (was were) lost in the library.
14. A lion and a mouse (was were) good friends.
15. A small kitten (is are) all alone.

WRITING: Write a complete sentence for each picture below. Begin with a capital letter, leave finger spaces between words, end with a punctuation mark and use your best handwriting.









These children are playing in the park. Imagine that you are in the picture. What are you doing? How are you feeling? Who is with you? Describe the place using suitable adjectives. Write sentences that tell about that. Begin with a capital letter, leave finger spaces between words, end with a punctuation mark and use your best handwriting.



Some children like to play ball. Some children like to ride bikes, swim or jump rope. What do you like to do? Write at least three complete sentences. Begin with a capital letter, leave finger spaces between words, end with a punctuation mark and use your best handwriting.
