



مدارس الظهران الأهلية  
Dhahran Ahliyya Schools

مجتمع تعلّمي غير ربحي  
A not-for-profit learning community

# Tawasul

A newsletter issued by the girls' school

Year 39  
No. of Issue 8  
January 4<sup>th</sup>, 2026

## "Our Mission"

Inspired by the principles of Islam, the mission of Dhahran Ahliyya Schools is to empower each student to be a compassionate, thinking, lifelong bi-lingual learner, who makes a positive difference locally and globally.

## "Our Vision"

Our vision is to provide a world class education with an Arab and Islamic identity through a pioneering learning community that is sustainable and socially responsible.

Our school is supervised by the Ministry of Education and accredited by The Commission on Accreditation and School Improvement (NCA CASI)



## Phone Number:

+966-13-8919444

## Fax:

+966-13-8915252

## E-Mail:

girls@das.sch.sa

## Schools' Website:

www.das.sch.sa

## Gratitude and Appreciation to Our Partners in Success WWoW Winter Night

The school administration extends its sincere thanks and appreciation to the Mothers' Committee of the WWoW Winter Event for their contribution to the "A Week Without Walls WWoW" initiative, held as part of the Records Day Festival.

A Week Without Walls is a multifaceted community service program that is planned and implemented by groups of Grade 11 female students, alongside a team of volunteer teachers, and in collaboration with various society organizations operating locally and internationally. This year, the number of volunteers reached 130, while 40 male and female players, including school alumni and staff, participated in friendly matches held in cooperation with Al-Ettifaq Club.

On a warm winter evening filled with the spirit of family gathering and a variety of interactive family and group activities, WWoW Winter was held on Saturday, December 6, 2025. The event aimed to support community projects initiated by Grade 11 students at our schools.

We extend our gratitude to everyone who contributed to the success of the evening, including Grade 11 students and their parents. This year's success was achieved through the efforts of contributing companies, institutions, individuals, volunteer mothers, students, and members of the Business and Services Office in the Boys' Section, represented by Mr. Munir Al-Saihati and Mr. Hani Oraikat.

Special thanks are also extended to Ms. Lama Al-Akkas, Middle and High School Principal, and Ms. Rola Abu Saqr, Vice President of Academic Affairs, for overseeing the event, as well as Ms. Mirna Qashour, Projects Coordinator, for preparation and planning.

We further express our appreciation to Ms. Mona Bamassoud, Chair of the A Week Without Walls Committee, her deputy Ms. Joud Al-Bassam, and committee members:

Noor Al-Anizi, Dana Al-Fawzan, Nada Al-Khaldi, Fatimah Al-Hussein, Mashael Al-Bawardi, Dalal Al-Bawardi, Fatimah Al-Binali, Haifa Al-Ajlan, Nora Al-Nuwaizer, Najlaa Al-Jassim, Reem Abdulhadi, Dima Al-Yaish, Basma Al-Namla, Dania Al-Dubaib, Yasmin Al-Fawzan, Shahad Al-Fawzan, Raghad Al-Saif, Nada Al-Rajhi, Lama Al-Tuwaijri, Najlaa Al-Muqbil, and Zubaida Al-Somali.

Our thanks also go to the Designs and Media Committee, represented by Ms. Laila Al-Saleh and Ms. Arwa Al-Mubarak, for documenting the event.



We also acknowledge the efforts of the Finance and Reception Committee:

Ms. Sumaya Al-Jeathen, Atheer Al-Harkan, Sumaya Al-Khalb, Mashael Al-Bawardi, Dalal Al-Bawardi, Dania Al-Dubaib, Lama Al-Tuwaijri, Dima Al-Yaeish, and Alia Al-Muraikhi.

Finally, we thank the volunteers at sales points, including:

Ms. Asmaa Al-Khatib, Sarah Al-Zamil, Yasmin Suhail, Reem Al-Ahmad, Hajar Sabri, Noor Bou Jaafar, Nora Al-Difaa, Iman Jabr, and Suad Al-Ali.

Our thanks also go to the Food and Entertainment Committee volunteers: Dana Al-Fawzan, Nora Al-Nuwaizer, Reem Abdulhadi, Nada Al-Khaldi, Yasmin Al-Fawzan, Fatimah Al-Hussein, Haifa Al-Ajlan, Najlaa Al-Jassim, Munira Al-Assiri, Jawaher Al-Ali, Samah Al-Sayyid, and Amal Al-Assiri.

We also thank the Sport Matches Committee, represented by Abdulrahman Al-Shoushi and coach Khalid Salem, as well as the players from the Alumni Council, parents, and school staff.

Special appreciation is extended to Ali Al-Omrani for event organization, the Grade 11 students, and the A Week Without Walls representatives: Farah Al-Melhem, Lulu Al-Ahmari, Mayar Nouman, Bayader Khan, Shatha Al-Manea, and Aisha Al-Nuaimi.

We also thank the Grade 10 and Grade 12 volunteers for their valuable support.





### Our Partners in Success



Nouf Alsedairi  
Sharifah Alsedairi  
Nour Alenaizi  
Nada Alkhaldi  
Shatha Aljarallah  
Sarah Abdullah Alzamil  
Abdulrahman Alosais Company  
Danah Alfozan  
Faisal Alabdulkarim  
Fatimah Albinali  
Reem Ali Abdulhadi  
Najla Aljasim  
Kholoud Alsaflan  
Mashael Albawardi  
Dalal Albawardi  
Nourah Nouaiser  
Haifa Alajlan  
Samah Alqusaibi  
Basmah Alnamlah  
Maha Alaoufi  
Deemah Alyaiesh  
Aishah Almulhem  
Fahdah Alhazani  
Daniah Aldhubaib  
Shahad Alfawzan  
Yasmeen Alfawzan  
Haya Alosais  
Kholoud Alosais  
Raghad Alsaif  
Abdullah Alrzaizah  
Sundus Almuhaidem  
Shatha Alolaian  
Lulu Ahmad Alqaw  
Fatimah Alhussien  
Nada Alrajhi  
Rabie Abudalhah  
Sahar Albasrawi  
Ibrahim Alsanea  
Sarah Alshibel  
Halah Alamr  
Ohoud Khalid Almeqaiteeb  
Nasir Abdulaziz Alfayaheen  
Hamad Ahmad Alruqaib



### **Dhahran Ahliyya Schools Secure Fifth Place in the Vocabulary Bowl World Championship**

Middle and high school students at Dhahran Ahliyya Schools achieved fifth place in the annual Vocabulary Bowl World Championship, organized by Vocabulary.com. With an impressive 966,716 participants from around the globe, this outstanding achievement highlights the students' strong language skills, global competitiveness, and dedication.

The result also reflects the committed efforts of teachers in fostering a culture of reading and strengthening vocabulary development across the school.

The school extends its sincere appreciation to everyone who contributed to this remarkable success.

### **DAS Students Attend the 21<sup>st</sup> TOK Conference in Istanbul**

12 IBDP students from the Grade 11 class participated in the 21st TOK Conference held at Eyuboglu Educational Institutions in Istanbul Turkey from Dec. 12 to Dec. 15, 2025. There were many participating IB schools from various parts of Turkey as well as Europe, including Poland and Latvia.

The students who participated are: Nora Al Quraishy, Bayader Khan, Yasmeen Al Hokail, Meyar Noman, Farah Al Mulhim, Rayana Al Ahmed, Fatima Alaliw, Bayyinah Al Sha'alan, Rajwa Al Wuraik

Suad Al Baqawy, Talene Alkudmani, and Sara Aboulsamh. They were accompanied by two teachers- Ms. Munira Mall and Ms. Hiba Basheer.

The students had the opportunity to engage with a myriad of cultures and in deep conversations about 'how we know what we know'. The theme of the conference was to create a 'thought quake' by taking time to reflect and understand that uncertainty is an epistemic humility. There were numerous activities that students participated in. Each group shared their cultural practices through a presentation to kick off the conference. Our students started with an amazing presentation that showcased Saudi Arabia and the amazing Arab hospitality. The girls shared some traditional sweets and Saudi hospitality that amazed the audience. Then it was time for serious engagement with knowledge questions like, "Do the human sciences and literature provide different types of knowledge?", "Do the Arts have the power to challenge established moral values?", "How can we know when we should trust and defer to the authority of experts?" and so on. Students took a deep dive into these discussion sessions, offering examples and evidence from the world around them.

The second day was extremely challenging as our students presented exhibitions on TOK questions and had to respond to interrogating questions from fellow TOK students and teachers. Some of the exhibitions were on questions such as "What role does imagination play in producing knowledge?" "How might the context in which knowledge is presented influence whether it is accepted or rejected?" and many others.

Overall, the conference was an outstanding opportunity for students to really explore the role of TOK in the world and develop an understanding of this challenging IBDP course.



## Activity Program Coordinators in Al-Khobar Meet to Enhance Educational Impact



Our schools hosted a meeting for Student Activity Coordinators from the Al-Khobar Education Office as part of the periodic school performance follow-up plan for the 1447 AH academic year. The meeting aimed to enhance the quality of activity implementation and promote the exchange of expertise between public and private schools. The event was attended by Educational Supervisor Ms. Aziza Al-Dossary and Middle and High School Principal Ms. Lama Al-Akkas.

The meeting saw strong participation, with 103 activity coordinators representing various schools in Al-Khobar. The workshop was held on Thursday, December 25, 2025, and addressed several key topics, most notably:

- Reviewing the student activity plan and its various areas
- Explaining implementation procedures within schools
- Clarifying the steps for integrating plans into the educational system

The workshop was delivered by Educational Supervisor Ms. Aisha Al-Zahrani, along with activity coordinators Ms. Samia Al-Dossary and Ms. Widad Al-Ghamdi, who presented a comprehensive overview on performance development and improving the quality of programs offered to students.

The meeting also included a visit to the “Our Values Are for Life” project exhibition by Grade 6 students, where attendees viewed the students’ work and project outcomes, expressing admiration for the high level of organization and excellence in presentation.

At the conclusion of the meeting, the activity coordinators expressed their appreciation to the host schools for the excellent organization and warm reception, emphasizing that such meetings play a vital role in enhancing performance and advancing field practice in student activities.





## KG3 Students Celebrate 'How the World Works' Theme

The Kindergarten Department hosted a three-day closing celebration for the theme "How the World Works," which focused on the movement of objects in various forms, the forces affecting them, and the changes that occur. The preschool teachers prepared a series of activity stations where children participated alongside their mothers.

Students applied scientific principles of forces and motion while engaging in hands-on activities, enjoying the presence of their mothers and sharing the exciting moments and knowledge they gained. Each station was equipped with information, step-by-step instructions, and thought-provoking questions to guide mothers in discussing the activities with their children.

Feedback from the mothers was overwhelmingly positive, reflecting their appreciation for the engaging and educational experience.





## Service as Action Exhibition

### Grade 9



In a vibrant and inspiring educational atmosphere, our schools hosted the Service as Action Projects Exhibition for the 2025–2026 academic year on Tuesday, December 23, 2025, featuring Grade 9 students.

The exhibition aimed to highlight the students' efforts in implementing service as Action projects that reflect their awareness of their role in society. It fostered initiative, volunteerism, and a sense of responsibility among the students.

The displayed projects ranged from social, environmental, and awareness initiatives, showcasing the students' creativity as well as their planning and teamwork skills.

The event was attended by a large number of mothers, support staff, and teachers, who provided support and encouragement, appreciating the students' innovative ideas and efforts. They emphasized the importance of continuing community service initiatives to instill values of giving and belonging.

At the conclusion of the exhibition, attendees affirmed that such events contribute to preparing a conscious and responsible generation, capable of serving their community and becoming future leaders able to create a positive and constructive impact in their country.





## "Our Values are for Life"

The "Our Values Are for Life" project is an educational initiative aimed at reinforcing core values and strengthening students' national identity, in alignment with the objectives of Saudi Vision 2030 in developing human capabilities, raising awareness of values, fostering positive emotional attitudes, and encouraging active participation in community building.

The project seeks to promote national and ethical values and to promote appreciation and effective use of the Arabic language by developing students' skills in using it across various forms of expression. It also supports positive attitudes toward behavioral and social values.

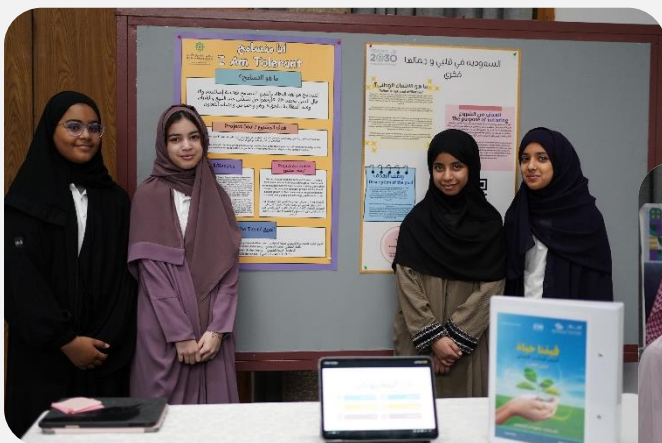
Within this framework, the "Our Values Are for Life" Program Exhibition was held for Grade 6 students under the Citizenship and Life domain of student activities on Thursday, December 25, 2025. During the exhibition, students showcased their learning outcomes through a range of community-based projects that directly and indirectly reinforced the targeted values. These projects were carried out through collaborative work, enabling students to gain cognitive and practical skills related to these values.

The exhibition addressed several key themes, most notably:

- Strengthening national belonging, identity, and religious culture
- Applying ethical principles in everyday life
- Identifying areas for improvement and working to develop them

The event was well attended by parents and was also visited by a delegation of student activity coordinators from the Al-Khobar Education Office, led by Eastern Province Education Administration Supervisor Ms. Aziza Al-Dossary and Ms. Aisha Al-Zahrani.

At the conclusion of the event, the school extended its sincere thanks and appreciation to the students for their outstanding efforts, along with heartfelt gratitude to the supervising teachers Ms. Khaziynah Al-Shammari, Ms. Buthaina Al-Tammar, Ms. Aqilah Al-Sadah, and Ms. Iman Jabr, for their guidance and support, which contributed significantly to the success of the project and the achievement of its educational goals.







### “Friends of an Orphan” Initiative



The “Friends of an Orphan” Initiative is part of the student activity programs in the areas of citizenship and school life. It is an educational initiative aimed at instilling the values of compassion, solidarity, and social responsibility among Grade 3 students, by providing moral and social support to their orphan peers and fostering a positive school environment that promotes belonging and cooperation among students.



The initiative was implemented under the supervision of teachers Samar Al-Omani, Dalal Al-Raai, Shahad Abdul Salam, and Maria Lourdes Agas. It focused on nurturing values of kindness and social solidarity, strengthening the spirit of giving and community participation, and developing the concept of citizenship by encouraging cooperation and mutual support among students and community members. In addition, it emphasized volunteer work as a key component of social responsibility.



As part of the initiative, an Entertainment Day was held on Tuesday, December 23, 2025, during which the school hosted a group of orphaned children from Fatat Al-Khaleej Center in Al-Khobar, in collaboration with the “Kafel Yateem” Committee. The event included a variety of interactive activities, recreational games, and the distribution of winter clothing, gifts, and meals to the children. The event witnessed active participation from the local community and the mothers of Grade 3 students, contributing to a positive impact in achieving the initiative’s goals and nurturing a caring and socially responsible generation.





## **Creativity of Grades 6 and 7 Students Shines at the Service as Action Exhibition**

Driven by our belief that community service is a fundamental pillar in building a responsible and well-rounded leadership character, our school organized the Service as Action Projects Exhibition for the academic year 2025–2026 on Monday and Thursday, December 22 and 25, 2025, with the participation of Grade 6 and Grade 7 students, in an educational atmosphere filled with enthusiasm and generosity.

The exhibition aimed to highlight students' efforts in implementing service and community-based projects that reflect their awareness of the importance of their role within society. It also sought to nurture initiative, volunteerism, and a sense of responsibility. The showcased projects varied across social, environmental, and awareness-focused initiatives, demonstrating the students' creativity and their ability to plan and execute projects through effective teamwork.

The exhibition was attended by mothers, administrators, and teachers, who offered strong support and encouragement to the students and praised their outstanding ideas and efforts. They emphasized the importance of continuing community service initiatives and instilling values of giving and belonging.

In conclusion, attendees affirmed that such events are not merely school activities, but practical steps toward shaping a conscious and responsible generation—one that carries the values of generosity and belonging and creates a positive impact within the nation, becoming future leaders we can all be proud of.

Sincere appreciation and gratitude are extended to the teachers who supervised these outstanding projects: Buthaina Al-Tammar, Khazinah Al-Shammari, Maram Al-Shehri, Nabila Al-Shaya, Amani Abu Al-Ala, Aqilah Al-Sada, Reem Al-Otaibi, Iman Jabr, and Bdoor Faisal.





## 'How We Organize Ourselves' Theme Celebration for KG2 Students

Because our children are the architects of the future, and the vision we plant in them blossoms day by day, the Kindergarten Department (KG2) celebrated the completion of the **"How We Organize Ourselves"** unit. The unit's central idea focuses on how systems and communities work together to make our lives easier. Throughout this unit, KG2 students learned about the roles within the school community, such as the roles of the teacher, the nurse, and other important members. The learning corners were carefully prepared in an engaging and child-friendly manner, with clear steps for each corner to encourage children to participate independently alongside their mothers. The children demonstrated their skills and understanding by expressing the importance and diversity of the school community and recognizing the role of rules in organizing different societies, through a variety of interactive activities and engaging events. In conclusion, we extend our sincere thanks and appreciation to the mothers for their attendance, interaction, and for sharing this enriching educational experience with their children.

